Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Name	of School SMSR, Programof Student Shally Surghanic Mobil	amme	IVID (IV	leolien	u.).	
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Date	22 N 12 8 Mobil	e No	***************************************	••••••		••••
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~	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	E		
S. No.	Attribute	Tie				
		Excellent	k Mark (✓) one			
1.	The apprior leading to the state of the stat	(5)	Very Good (4)	Good (3)	Fair (2)	Poor
	The curriculum increases knowledge and perspective in the subject area.			(5)	(2)	(1)
2.	The curriculum includes a balance of theory and	· V				
3.	practical components.	L				
· ·	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and					
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	The curriculum ensures relevant technical tools and software are integrated.					
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	Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		* *			
7.	The curriculum enhances entreprenaurial alitt					
	employability, lifelong learning human values and					
	professional ethics.		~			
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
8.						
8.	Column-wise Totals Grand Total (out of 40)					

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- 2. Your feedback would help in improving curriculum of the programme.

	f Student. Risheldh Xadau	ımme	D Mool	en		
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ate	22/7/23				••••••	•••
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>c</u>		
S. No.	Attribute	Tic	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
	The curriculum increases knowledge and perspective in the subject area.	V				(-/
	The curriculum includes a balance of theory and practical components.	V		Na.		
	The course outcomes align with programme outcomes.	~				
	The curriculum facilitates analytical thinking and problem-solving.	/				
	The curriculum ensures relevant technical tools and software are integrated.	_				
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	-				
8. I	The text and reference books prescribed are relevant, updated, and appropriate.	1				
	Column-wise Totals			-		
	Grand Total (out of 40)	- 6	(0)			

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- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

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vale	20 12 /2 2	C 140		••••••	•••••	••••
	of School SMED Progra of Student Physish Morshney id 2011 Daynest Agrand Lan Mobile 22/7/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	7		
S. No.			ROOICAIVIIVII	<u> </u>		
B. 140.	Attribute	Tic	k Mark (✔) one	e of these	grades	
		Excellent	Very Good	Good	Fair	Poor
1	THE STATE OF THE S	(5)	(4)	(3)	(2)	(1)
1.	The curriculum increases knowledge and perspective in the subject area.				-	-
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	The curriculum includes a balance of theory and practical components.	V				
3.	The course outcomes align with programme					
	outcomes.					
4.	The curriculum facilitates analytical thinking and	V				
5.	problem-solving.	~				
3.	The curriculum ensures relevant technical tools and software are integrated.				- '	
6.	The school provide options to the students to select	V				
	Elective courses / Value Added courses / Vocational					
	courses / Choice Based Credit System.	1				
7.	The curriculum enhances entrepreneurial skills					
	employability, lifelong learning, human values, and					
0	professional ethics.					
8.	The text and reference books prescribed are relevant,		1		7	
	updated, and appropriate.					
	Column-wise Totals Grand Total (out of 40)	-				
	Grand Total (out of 40)	38				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name of Student Manag State Mobile No. Email id Mark () one of these grades FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME S. No. Attribute Tick Mark () one of these grades Excellent Very Good Good Fair (5) (4) (3) (2) (2) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.		Your objective assessment will be in the interest of student provide information about	ents and Un	iversity.			
Name of Student. Manuary Student Manuary Students Mobile No.				- 1	1		
Name of Student. Manuary Student Manuary Student Mobile No.	Name	of SchoolProgra	mme	Made	ian)		
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S. No. Attribute Tick Mark (v) one of these grades Excellent (5) (4) (3) (2) (2) (2) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	Email i	id heros 24 Ray of Car	27	••••••••••	••••••	•••••••	••••
S. No. Attribute Tick Mark (v) one of these grades Excellent (5) (4) (3) (2) (2) (2) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	Date	22 17 h	e No		••••••	•••••	•••
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Tick Mark () one of these grades Excellent (5) (4) (3) (2) (1) 1. The curriculum increases knowledge and perspective in the subject area. 2. The curriculum includes a balance of theory and practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.		FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>c</u>		
Tick Mark () one of these grades Excellent (5) Good (3) (2) (1) 1. The curriculum increases knowledge and perspective in the subject area. 2. The curriculum includes a balance of theory and practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.	S. No.	Attribute					
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1. The curriculum increases knowledge and perspective in the subject area. 2. The curriculum includes a balance of theory and practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.							Poor
2. The curriculum includes a balance of theory and practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.	1.	The curriculum increases knowledge and perspective	(3)	(4)	(3)	(2)	(1)
2. The curriculum includes a balance of theory and practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.		in the subject area.	V				
outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.		The curriculum includes a balance of theory and practical components.	_				
problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.	3.						
5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.	4.	The curriculum facilitates analytical thinking and problem-solving.	1				
6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. 7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.	5.	The curriculum ensures relevant technical tools and					
7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. 8. The text and reference books prescribed are relevant, updated, and appropriate.	6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational	/				
updated, and appropriate.		The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and		-			
	8.	The text and reference books prescribed are relevant, updated, and appropriate.		_			
Column-wise Totals		Column-wise Totals					
Grand Total (out of 40)		Grand Total (out of 40)		38			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

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rate	of Student Tystens Chief. d. Jystens alwar a greet c. Mobile 20/7/23		••••••	••••••	•••••	•••
	FEEDBACK ON CURRICULUM FOR					
C N		ABOVE PI	ROGRAMMI	<u>C</u>		
S. No.	Attribute	Tic	k Mark (✓) one	of these	grades	
		Excellent	Very Good	Good	Fair	Poor
1.	The curriculum increases knowledge 1	(5)	(4)	(3)	(2)	(1)
	The curriculum increases knowledge and perspective in the subject area.	~		10		
2.	The curriculum includes a balance of theory and practical components.	~		•		
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.	-				
5.	The curriculum ensures relevant technical tools and software are integrated.	/				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	1		,		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	,				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	-				
	Column-wise Totals			-		
	Grand Total (out of 40)	90				-

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Oate	mlin land Quad on Mobile 23/7/23 FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Tic	k Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				
2.	The curriculum includes a balance of theory and practical components.	1				
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	1				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals					

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- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email Date	of Student. Debanjan Goswan	e No	•••••••••	••••••	•••••	
Date	20/000	e No				
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	20101.63					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	POCDAMM			
S. No.	Attribute	ILDOVET	ROGRAMINI	<u>r.</u>		
2.110.	Attribute	Tie	ck Mark (🗸) one	of those		
		Excellent	Very Good	Good		
1.	The	(5)	(4)	(3)	Fair (2)	Poor
1.	The curriculum increases knowledge and perspective in the subject area.	,		(0)	(2)	(1)
2.	The curriculum includes a balance of theory and	V				
	practical components.					
3.	The course outcomes align with programme					
	outcomes.					
4.	The curriculum facilitates analytical thinking and					
5.	problem-solving.		-			
٥.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select					
	Elective courses / Value Added courses / Vocational					
_	courses / Choice Based Credit System	/				
7.	The curriculum enhances entrepreneurial abilla					
	employability, lifelong learning, human values and					
8.	professional etnics.					
	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals					
	Grand Total (out of 40)					
	10111 (011 01 40)	28				

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- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

id ool grip 24 grading Mobile	e No		•••••••	••••••	·····
FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>C</u>		
Attribute	Tic	k Mark (×) on	o of these		
	Excellent	Very Good	Good	Fair	Poo
The curriculum increases knowledge and personation	(5)	(4)	(3)	(2)	(1)
in the subject area.	_				
The curriculum includes a balance of theory and					
The course outcomes align with programme	-				
outcomes.					
problem-solving.		, , , , ,			-
The curriculum ensures relevant technical tools and					
software are integrated.	,				
Elective courses / Value Added courses / Vocational					
The curriculum enhances entrepreneurial abilla					
employability, lifelong learning, human values, and professional ethics.	_				
The text and reference books prescribed are relevant					
updated, and appropriate. Column-wise Totals					
Column-wise Totals		40			
	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant.	Attribute Tick Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant	Attribute Tick Mark () one Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant.	Attribute Tick Mark () one of these Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant.	Attribute Tick Mark () one of these grades Excellent (5) Very Good (3) (2) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant.

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (→) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

3.	Your objective assessment will be in the interest of stude	the program ents and Un	ine. iversity.			
	provide information about					
	of SchoolProgra	mmo	Min m.	-		
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Eman)	a to the terror of grande Mobile	No	. <u></u>		•••••	
Date	23/1/234					
	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Tic	k Mark (✓) one			
		Excellent	Very Good	Good	Fair	Danie
		(5)	(4)	(3)	(2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and					
5.	problem-solving. The curriculum ensures relevant technical tools and					
6.	software are integrated.					
Ů.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	_				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals					
	Grand Total (out of 40)	39.				
Ren	narks and suggestions to improve / change any course in t	he programm				
•		S. Univer	sity GT.			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Email	of Student Swappil Somethe Dight id Swappil dyfield grant com Mobile 22 / 7/23	•••••••••••••••••••••••••••••••••••••••	• • • • • • • • • • • • • • • • • • • •			
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Jale	20 12/22	e No		••••••	•••••	
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	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROCPAMMI	r.		
S. No.		.IDO (ET)	ROOKAIVIIVII	<u>L</u>		
S. 140.	Attribute	Tic	k Mark (✔) one	e of these	grados	
		Excellent	Very Good	Good	F	
		(5)	(4)	(3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective				(-)	(-)
2.	in the subject area.	V				
2.	The curriculum includes a balance of theory and practical components.					
3.	The course	V				
	outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and					
	problem-solving.	_				
5.	The curriculum ensures relevant technical tools and					
6.	software are integrated.	-				
0.	The school provide options to the students to select					
	Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills,					
	employability, lifelong learning, human values and					
	professional ethics.					
8.	The text and reference books prescribed are relevant,					
- 1	updated, and appropriate.	/				
	Column-wise Totals					
	Grand Total (out of 40)	40				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

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ate	13/5/23			••••••	•••••	•••
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	7		
S. No.	Attribute					
			k Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	~				(-)
2.	The curriculum facilitates analytical thinking and problem-solving	V				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	V				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	V				
5.	The course outcomes align with programme outcomes.		_			
6.	The curriculum ensures relevant technical tools and software are integrated.		~			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.	/				
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	,				•
	Column-wise Totals					
	Grand Total (out of 45)	43				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

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	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Ticl	« Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V			(-)	(-)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		~			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.	~				
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
	Rate your autonomy in curriculum design and course revision.	-				
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
	Column-wise Totals					
	arks and suggestions to improve / change any course in the	44.				

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about					
Name o	of School B.M. Singh Londen Progra	mme	MDI Medi	(13)		
Name o	of School. D. B.M. Singh. London. Progra	tment	Machain.		••••••	
Email i	d. bs. lanks@gmail:lan Mobile	No				
Date	15/5/23			•••••••••	••••••	
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>c</u>		
S. No.	Attribute	Tic	k Mark (✓) one	of those	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		/	,	,-,	(-)
2.	The curriculum facilitates analytical thinking and problem-solving	V				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	/				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.		~			
6.	The curriculum ensures relevant technical tools and software are integrated.	V				
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
8.	Rate your autonomy in curriculum design and course revision.		V			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	~				
	Column-wise Totals					
	Grand Total (out of 45)	4:	2	-	· · · · · · · ·	
	narks and suggestions to improve / change any course in t		me.			

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

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	of Faculty. Dr. Annocae Prasod: Departion of Faculty. Dr. Annocae Prasod: Departion of Programme	tment!.	Ledicin.	•••••		· · · ·
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ate	55/23.				••••••	••••
	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	ABOVE P	ROGRAMMI	<u>E</u>		
J. 140.	Auribute	Tic	k Mark () one	f al		
		Excellent	k Mark (v) one		1	
		(5)	Very Good (4)	Good	Fair	Poor
1.	The outcome-based education driven curriculum		(4)	(3)	(2)	(1)
	provides in-depth subject knowledge and					
	competencies that are required by the industry & practical needs.	4				
2.	The curriculum C 11					
~.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum engages helicitist					
	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work,					
	internships, field visits, and community-connect					
	training.					
5.	The course outcomes align with programme					
	outcomes.		~			
6.	The curriculum ensures relevant technical tools and					4
-	software are integrated.					
7.	The school provide options to the students to select					
	Elective courses / Value Added courses / Vacational					
	courses / Choice Based Credit System					
	Rate your autonomy in curriculum design and course revision.					
	The curriculum enhances entrepreneurial skills,				-	-
	employability, lifelong learning, human values, and professional ethics.	V				
	Column-wise Totals					
	Grand Total (and -6.45)		44			
Rema	arks and suggestions to improve / change any course in the	0.000				
	r The course in the	e programm	e.			
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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

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Name o	of Faculty. Dr. Ved Pal & Puris Depart	tment	Mochin	1)	••••		
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ate	13/3.1.2.3.							
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	E				
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and		(-)	(3)	(2)	(1)		
	competencies that are required by the industry & practical needs.	v						
2.	The curriculum facilitates analytical thinking and problem-solving	V						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	16						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	V						
5.	The course outcomes align with programme outcomes.							
6.	The curriculum ensures relevant technical tools and software are integrated.	~						
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V						
8.	Rate your autonomy in curriculum design and course revision.	V						
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	v						
	Column-wise Totals							
D	Grand Total (out of 45)	45						
	arks and suggestions to improve / change any course in the	he programm	ne.	•••••				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Name o	of School SMSR Progra of Faculty D. A.K. Godpayle Depart d. Mk. Jedpayle Mobile	tment	Teatrem	P.ww.	••••••	••••		
Date	15/5/23 Mobile	e No	•••••••••••••••••••••••••••••••••••••••	••••••	•••••			
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>c</u>				
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~	(3)	(2)	(1)		
2.	The curriculum facilitates analytical thinking and problem-solving	V						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	~						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	V						
5.	The course outcomes align with programme outcomes.							
6.	The curriculum ensures relevant technical tools and software are integrated.							
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.							
	Rate your autonomy in curriculum design and course revision.	/						
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V						
	Column-wise Totals							
Rem	arks and suggestions to improve / change any course in the	h	4					

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Name Name	of School SmsR Progra of Faculty Dr. Ashak K. Agegrand Depar	ımme	MD M	olran	v	••••			
7	Depar	tment	Leelian	1					
		e No	6.7699	965	0				
ate	15/5/23			در د	·::>,	•••			
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	E					
S. No.	Attribute								
		Tic	k Mark (✔) one	of these	grades				
		Excellent	Very Good	Good	Fair	Poor			
1.	The outcome-based education driven curriculum	(5)	(4)	(3)	(2)	(1)			
	provides in-depth subject knowledge and								
	competencies that are required by the industry &								
	practical needs.	V							
2.	The curriculum facilitates analytical thinking and								
3.	problem-solving	V							
3.	The curriculum ensures holistic development through	V		7		•			
4.	social, emotional, and ethical learning.								
	The programme offers industrial visits, project work, internships, field visits, and community-connect					•			
	training.								
5.	The course outcomes align with programme					A			
	outcomes.	V							
6.	The curriculum ensures relevant technical tools and					-			
7.	software are integrated.	V							
'.	The school provide options to the students to select					,			
	Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.								
8.	Rate your autonomy in curriculum design and course								
	revision.								
9.	The curriculum enhances entrepreneurial skills,								
	employability, lifelong learning, human values and	,							
	professional ethics.								
	Column-wise Totals Grand Total (out of 45) arks and suggestions to improve / change any course in the								
Rem	Grand Total (out of 45)		45			-			
	and suggestions to improve / change any course in th	e programm	ies & Ro						

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name (of School	mme	M) M	edia	<u></u>			
Email:	Depart	tment	Michan	······				
ımanı 1	dMobile	No						
Date	-22/7/23							
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u> </u>				
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V			(-)	(1)		
2.	The curriculum facilitates analytical thinking and problem-solving							
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.							
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~					
5.	The course outcomes align with programme outcomes.	~						
6.	The curriculum ensures relevant technical tools and software are integrated.							
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	<i>y</i>						
8.	Rate your autonomy in curriculum design and course revision.	_						
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.							
	Column-wise Totals							
Dam	Grand Total (out of 45)		GG.					
9.	Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/	Ch.					

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Name o Email id Date	of School. Sh. SR. Program of Faculty. De Angana, Kashingap Depart d. Angana, Kashingap Question Mobile 22/7/23	tment	Median	oleni		 		
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u> </u>				
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent	Very Good	Good	Fair	Poor		
1.	The outcome 1	(5)	(4)	(3)	(2)	(1)		
	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V				, '-/		
2.	The curriculum facilitates analytical thinking and problem-solving							
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.							
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		_					
5.	The course outcomes align with programme outcomes.							
6.	The curriculum ensures relevant technical tools and software are integrated.		~					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	_						
8.	Rate your autonomy in curriculum design and course revision.							
1	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/						
	Column-wise Totals							
	Grand Total (out of 45)	ne programm	62			-		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name o Email id Date	of School	rtment e No	Medea.	Lealin	1	·····
	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute					
		Excellent (5)	k Mark (✔) one Very Good (4)	Good	Fair	Poor
1.	The curriculum helps the students attain industry-		(4)	(3)	(2)	(1)
2.	specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
	social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	V				
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.		V			
1.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	25	8			
	Grand Total (out of 35)	22				
Rema	arks and suggestions to improve / change any course in the	ne programm	ne.			
		odical Scie	nices of Res			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Date	ashatests solveitors Mobil	C 140				·····
	7-2-3)		••••••••	••••••	••••••	••••
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	7		
S. No. A	ttribute					
		Tic	k Mark (✔) one	of these	grades	
1. T		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
sp	he curriculum helps the students attain industry- pecific knowledge and personal competencies.				ι-,	(1)
100	ne curriculum helps the students imbibe essential adership qualities and encourages teamwork.					
3. III	ne curriculum ensures holistic development through cial, emotional, and ethical learning					
4. In em	ne curriculum enhances entrepreneurial skill / nployability / lifelong learning / human values and pressional ethics					
pic	e curriculum facilitates analytical thinking & oblem solving.					
SOI	e curriculum prepares to the students to find utions to real-life problems.					
7. The	e curriculum facilitates students' ability to laborate and engage in multidisciplinary tasks.	/				
	Column-wise Totals	35				
	Grand Total (out of 35)	35				

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

ate	of School Sreet Programs of Employer Shikhar Uppal Depart d Shikhar uppalgraat Car Mobile	e No	Medicin	ы	•••••••	••••
S. No.	FEEDBACK ON CURRICULUM FOR Attribute	T * * * * * * * * * * * * * * * * * * *				
		Excellent (5)	k Mark (✓) one Very Good	Good	Fair	Poo
1.	The curriculum helps the students attain industry-	(5)	(4)	(3)	(2)	(1)
2.	specific knowledge and personal competencies. The curriculum helps the students imbibe essential	V				
3.	leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning	V				
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	~	~			•
5.	The curriculum facilitates analytical thinking & problem solving.					- /
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals					
	Grand Total (out of 35)	2	34.	7		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
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				••••••	•••		
Attribute	Tick Mark (✓) one of these grades						
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
The curriculum helps the students attain industry- specific knowledge and personal competencies.	/						
The curriculum helps the students imbibe essential	/						
The curriculum ensures holistic development through	V						
The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and		V					
The curriculum facilitates analytical thinking & problem solving.		~					
The curriculum prepares to the students to find	/						
The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	1				No.		
Column-wise Totals							
	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to	Attribute Tick Excellent (5) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to	Attribute Tick Mark () one Excellent (5) (4) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to	Attribute Tick Mark () one of these Excellent (5) (4) (3) The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to	Attribute Tick Mark () one of these grades Excellent (5) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Please	Your objective assessment will be in the interest of student provide information about						
Name o	of School		M				
Name o	of Employer Da A : K Sight Depart	amme	I	••••••	•••••	••••	
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ate	1.3/05/2.3			••••••	••••••	••••	
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	E			
S. No.	Attribute	T					
		Tick Mark (✓) one of these grades					
		Excellent	Very Good	Good	Fair	Poo	
1.	The curriculum helps the students attain industry-	(5)	(4)	(3)	(2)	(1)	
_	specific knowledge and nersonal competencies	L					
2.	The curriculum helps the students imbiba assertid						
3.	readership qualities and encourages teamwork	~					
٥.	The curriculum ensures holistic development through social, emotional, and ethical learning	./					
4.	The curriculum enhances entrepreneurial alaili						
	comployability / lifelong learning / human values and	1/					
	professional etnics						
3.	The curriculum facilitates analytical thinking & problem solving.			-	-	-	
6.	The curriculum prepares to the students to find						
	solutions to real-life problems.						
1.	The curriculum facilitates students' ability to						
	collaborate and engage in multidisciplinary tasks.						
	Column-wise Totals	25	8				
	Grand Total (out of 35)	77					
		3)					
Rema	rks and suggestions to improve / change any course in the	le programa					
	- Journal of the state of the s	e programm	ie.				
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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	of School					
Email	id Hill 452 @ Condid. Com	••••••••	••••••••	••••••	••••••	•••
Date.	Mobile Mobile	e No	••••••	••••••		
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	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	E		
S. No.						
		Tick Mark (✓) one of these grades				
		Excellent	Very Good	Good	Fair	Poor
1.	The outcome-based education curriculum helped to	(5)	(4)	(3)	(2)	(1)
2	improve domain knowledge and soft skills					
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through					
	social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical model					
	promote lifelong learning					
5.	The curriculum has prospects for higher education, employability, and experiential learning.					
6.	The curriculum promoted teamwork and anapure and					
7.	the development of essential leadership skills. The programme offered industrial visits, project work, intercebing a fall of the programme of the project work, intercebing a fall of the project work.					
	training.					
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	40				
	Grand Total (out of 40)	110				
Rem	arks and suggestions to improve / change any course in th	ne programm	ne.			
		Reality 201611563.	Care I	•••••••	•••••	•
		1	/.3	• • • • • • • • • • • • • • • • • • • •		

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Email id Amerekay 092 Grad Con Mobile Date FEEDBACK ON CURRICULUM FOR A S. No. Attribute				•••••••	••••
			1.		
- 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Tick Mark (✓) one		of these	grades	
	Excellent (5)	Very Good (4)	Good (3)	Fair	Poor
The outcome-based education curriculum helped to improve domain knowledge and soft skills.	/	()	(3)	(2)	(1)
2. The curriculum facilitated analytical thinking and problem-solving.	~				
social, emotional, and ethical learning	V				
4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		C			
5. The curriculum has prospects for higher education, employability, and experiential learning.		~			
the development of essential leadership skills		_	7		
7. The programme offered industrial visits, project work, internships, field visits, and community-connect training.		/			
8. The curriculum ensured relevant technical tools and software were integrated.		/			
Column-wise Totals	15	.90	-	-	
Grand Total (out of 40)	25	-00			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades. 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Pl	ease provide information about	tudents and	Universita	0	-5.	
Na	me of Alumni. Dr. A79 y Rgo of Bate ail id. Rgw of Olympic Cnad Gm Mole. FEEDBACK ON CURRICULUM FO		erersuy.			
Na	me of Alumni De					
Em	all land May Kgo of					
D .	and nath ay by conail Gn	cn	••••••	•••••		
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S. N	FEEDBACK ON CURRICULUM FO	RABOVE	PDOCE			
	0. Attribute	T. C.	RUGRAMN	<u>IE</u>		
		Tie	k Mark (v) or	no of al		
1.	The outcome h	1	Very Good	Good		1
-	The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated	(5)	(4)	(3)	Fair (2)	Poor
2.	The curriculum facility is and soft skills.		-		1-7	(1)
3.	problem-solving.					
	The curriculum ensured holistic development through social, emotional, and ethical learning.		0			
4.	The hands-on training.					
	taught in synchronisation with industry helped			-		
5.	promote lifelong learning with industry helped					
	The curriculum has prospects for higher education, employability, and experiential learning.	-				
6.	The curriculum promoted to					
7.	the development of essential leadership skills.					-
'.						
	training.					
8.	The curriculum ensured relevant technical tools and					
	word integrated.					
1	Crond Totals	18	20		+	_
	Grand Total (out of 40)	35				
Rema	irks and suggestions to improve					
	arks and suggestions to improve / change any course in the	programme.				
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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- se Note:
 - 1. Please give your assessment for each point by tick marking () under one of the grades. 2. Your feedback would help in improving curriculum of the programme.

 3. Your objective assessment will be in the interest of students and University.

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		ROGRAMM	E		
	111				
1. The outcome	xcellent	Mark (v) one	e of these	grades	
I'me outcome-board	(5)	Very Good (4)	Good	Fair	Poor
improve domain knowledge and soft skills. 2. The curriculum facilitated and soft skills.			(3)	(2)	(1)
problem-solving analytical thinking and					
The cufficility engine 11 to					
The hands-on training.				1	
taught in synchronisation with industry helped			-	-	
promote lifelong learning 5. The curriculum has a second					
5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum as prospects for higher education, employability, and experiential learning.					
The culticulum promoted tooms 1					
Principal of Coocilial leaderchin al-ill					
7. The programme offered industrial visits, project work, internships, field visits, and community-connect					
tanning.					
8. The curriculum ensured relevant technical tools and software were integrated.	/				
Column-wise Totals U	10				
Grand Total (out of 40)	40				-

SHARDA UNIVERSITY Feedback Form for Academic Peers on Curriculum

Please Note:

Feedback/ Comments on Curriculum

1. Please give your assessment for each point by tick marking (v) under one of the grades.

Your facthack would halve in improving our pipulum of the programme. 2. Your feedback would help in improving curriculum of the programme. 3. Your objective assessment will be in the interest of students and University Please provide information

N. A. T.	of students and University.
Name of the Academic Peer Do M.	~ out.
Department. Medicin	Rabbons Institute JMMC Alignation Designation Designation Designation Mobile No.
Email id murabbai @ gmost.	Designation Dosfesson & Hand. Mobile No.
Date24/6/23	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	v						
2.	The curriculum facilitates analytical thinking and problem-solving.		V					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning		V			1		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		V					
5.	The curriculum ensures relevant technical tools and software are integrated.	V						
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V						
	Column-wise Totals							
	Grand Total (out of 30)	27						

Remarks and suggestions to improve / change	ge any course in the	programme.	
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SHARDA UNIVERSITY Feedback Form for Academic Peers on Curriculum

- Feedback/ Comments on Curriculum
- 1. Please give your assessment for each point by tick marking (v) under one of the grades.

 2. Vous foodback would halve in immediate assessment of the programme 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Normal Service information about	the interest of students and University.
value of the Academia	
DepartmentMedicage	Institute. IMS. B.H.
Email id Sinha . Sle @ gmes	Designation Bofesses Mobile No.
Date28/6/23	Mobile No
FEEDBACK ON	Designation Brokesses Mobile No. CURRICULUM FOR ABOVE PROGRAMME
S. No. Attribute	PROGRAMME
	Tick Mark (✓) one of these grades

S. No.	Attribute Attribute							
		Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V			(-)	(-)		
2.	The curriculum facilitates analytical thinking and problem-solving.	v						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning		V					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	V						
5.	The curriculum ensures relevant technical tools and software are integrated.							
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.							
	Column-wise Totals							
	Grand Total (out of 30)	2	8					

Remarks and suggestions to improve / cha	ange any course in the programme.
	Al Scriptices &
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	3 University dr.

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	id. Aashe of Fanal Com Mobil FEEDBACK ON CURRICULUM FOR				••••••	•••
S. No.	Attribute					
		Excellent (5)	k Mark (✓) one Very Good (4)	Good	Fair	Poor
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	U	(4)	(3)	(2)	(1)
	The curriculum facilitated analytical thinking and problem-solving.	_				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning					
	The curriculum has prospects for higher education, employability, and experiential learning					
0.	the development of essential leadership skills					
<i>'</i> .	internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	40				
	Grand Total (out of 40)	40				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades. 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email	e of School	_		XI Cimas)		
Date	10	rtment	Medin	•••••			
Date	of Faculty B.S. Pandag Departid Pandag 24 BS Q Shome Mobil	le No				••••	
	5/5/23 Mobi			••••••	••••••	••••	
	FEEDBACK ON CURPICITY						
0.31	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E			
S. No.	Attribute	T		=			
		Tic	of these	of these grades			
		Excellent	Very Good	Good	Fair	_	
1.	The outcome-based education driven curriculum	(5)	(4)	(3)	(2)	Poor (1)	
	Provides in-debin subject known - 1				(-)	(1)	
	competencies that are required by the industry						
2.		V					
	The curriculum facilitates analytical thinking and problem-solving						
3.	The curriculum engages to 15 st. of	v					
	The curriculum ensures holistic development through social, emotional, and ethical learning.						
4.	The programme offers industrial	V					
	Po, field visits, and community						
5.		./					
	The course outcomes align with programme outcomes.						
	The curriculum ensures relevant technical tools and software are integrated.			-			
	The school provide options to the						
	Courses / Valle Added courses / VI						
	Rate your autonomy in curriculum design and course revision.				-11		
		V					
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics	/					
p	professional ethics.						
	Column-wise Totals						
D.	CIT	,					
Remai	rks and suggestions to improve / change any course in the	nrograma	14.	L.	1000		
		programme kelical Science Br. Nikuoma G	ec a				
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