Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

ate	Student Dr. Warpen Long Mobile 1					.•
	FEEDBACK ON CURRICULUM FOR A		OGRAMME Mark (✓) one		grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	V				
2.	The curriculum includes a balance of theory and	V				
3.	The course outcomes align with programme	V				-
4.	The curriculum facilitates analytical thinking and	1				
5.	The curriculum ensures relevant technical tools and			1		+
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skins, employability, lifelong learning, human values, and					
8.	The text and reference books prescribed are relevant,				1111	
	Column-wise Totals Grand Total (out of 40)	40				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

mail id	Student Dr. Krupen K. Patel Krupen K. Patel Krupen K. Patel Mobile I 1. 123 FEEDBACK ON CURRICULUM FOR A	No9.4	0883393	J	••••	•
C No	Attribute	Tick Mark (✓) one of the				se grades
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	L				
2.	The curriculum includes a balance of theory and	V				
3.	The course outcomes align with programme	V				
4.	The curriculum facilitates analytical thinking and	~				
5.	The curriculum ensures relevant technical tools and	~				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant,					-
	Column-wise Totals					
R	Grand Total (out of 40) emarks and suggestions to improve / change any course in		1	Sciences a	akch * Epig	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- objective assessment will be in the interest of students and University.

31 3 FEEDBACK ON CURRICULUM FOR A	BOVE PR	OGRAMME		Med	
				grades	
Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poc (1)
The curriculum increases knowledge and perspective					
The curriculum includes a balance of theory and	/				
The course outcomes align with programme	/				
The curriculum facilitates analytical thinking and					-
The curriculum ensures relevant technical tools and					+
The school provide options to the students to select Elective courses / Value Added courses / Vocational					-
The curriculum enhances entrepreneurial skins, employability, lifelong learning, human values, and					-
The text and reference books prescribed are relevant			-	-	+
Column wice Total	c M.				
	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant	Tick Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant,	Attribute Tick Mark () one Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant,	Attribute Tick Mark () one of these Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant,	Attribute Tick Mark () one of these grades Excellent (5) Cood (4) Cood (2)

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	Statiakanksha of gmanlom Statiakanksha of gmanlom S1/3/2013 FEEDBACK ON CURRICULUM FOR A		OGRAMME Mark (>) one		grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.	4				-
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated and appropriate.					
	Column-wise Totals Grand Total (out of 40)	90				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- Your objective assessment will be in the interest of students and University.

	School	ABOVE PR	OGRAMME			•
. No.	Attribute		Mark (>) one	of these g	Fair	Pod
		Excellent (5)	Very Good (4)	(3)	(2)	(1)
1.	The curriculum increases knowledge and perspective	✓				
2.	in the subject area. The curriculum includes a balance of theory and practical components.	/				
3.	The course outcomes align with programme	~				
4.	The curriculum facilitates analytical thinking and					-
5.	The curriculum ensures relevant technical tools and					-
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational					V
7.	The curriculum enhances entrepreneurial skins, employability, lifelong learning, human values, and		~			
8.	The text and reference books prescribed are relevant.	, /				
0.	updated, and appropriate. Column-wise Totals		4	3		
	Grand Total (out of 40	-	27			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

ame of mail id ate	School. SMSR : Programs Student. Dr. Carthak Listra ' Student. mishra@sharda ac. Mobile Mobil	BOVE PR	OGRAMME	, 1995.		
S. No.	Attribute	Tick Mark (✓) one of t				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	✓				
2.	The curriculum includes a balance of theory and	/				
3.	The course outcomes align with programme	/				
4.	The curriculum facilitates analytical thinking and	/				-
5.	The curriculum ensures relevant technical tools and		102			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			1		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	\		-		-
	Column-wise Totals		4	3		
P.	Grand Total (out of 40) Remarks and suggestions to improve / change any course i	. /	amme.			

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please p	rovide information about		44.0			
Name of	f SchoolPrograi	nme	M(p).			
Name o	f School Sm SR Program f Faculty Dr Sanfa M. Lather Depart Sanfalather 1 exherds ac is Mobile	ment	nergency	Medic	vė	.
Email io	1 Sayston South. Carrier 1 Egrer of Mobile	No	729097663,	ž	•••••	
Date	21/03/13					
	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMME	<u> </u>		
S. No.	Attribute	Ticl	k Mark (🗸) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving			/		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.				V	
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.				~	
5.	The course outcomes align with programme outcomes.				4	
6.	The curriculum ensures relevant technical tools and software are integrated.			~		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			1		
8.	Rate your autonomy in curriculum design and course revision.			/		
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		/	iX'		
	Column-wise Totals		8+4	12	14	
	Grand Total (out of 45)	Science Science			1	
Re	marks and suggestions to improve / change any course in	the program	ning.	./ ۲۵۰		
		(Alivere)	A R. B.			••••

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email id	Faculty Departs Lubrata dutta Sharda ac M Mobile	No96	710047979	<u> </u>		
Date	5//3/2023 FEEDBACK ON CURRICULUM FOR A	ABOVE PE	ROGRAMME	<u> </u>		
S. No.	Attribute	Ticl	« Mark (✔) one	of these	d Fair Poor (2) (1)	
		Excellent (5)	Very Good (4)	Good (3)		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~			
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			v		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			V		
5.	The course outcomes align with programme outcomes.		V			
6.	The curriculum ensures relevant technical tools and software are integrated.		/	V		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			~		
8.	Rate your autonomy in curriculum design and course revision.		2			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~			
	Column-wise Totals	0	20	12	· -	
Re	Grand Total (out of 45) emarks and suggestions to improve / change any course in	the prograi	2/45	MD&MS&R		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

lame of	School SMSR Program Faculty A Rashmi Sharel Departer Sahmi Shound (2) Sharda M. Mobile	nent	868267°	745		
Date	31 3 23.					
C No	FEEDBACK ON CURRICULUM FOR A		OGRAMME		grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme					
6.	The curriculum ensures relevant technical tools and software are integrated.			1		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			/		
8.	Rate your autonomy in curriculum design and course revision.					_
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		/20	1.0		
	Column-wise Totals		10 -	12		
R	Grand Total (out of 45) emarks and suggestions to improve / change any course in	Ces 3	mme.	Medain	e esearch	

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name of E	Employer Daniel Grand Mobile 13. 1051 20 Mobile	ımme	· D C	WAD A C		
Email id.	Employer 17		7	1100	ener	Me
Email id.		tment	mer fer	ey o	Ded	icil
	garun 14(-) Grail. Con Mobile	e No.	Falin	500	30	
Date	13/05/20	0	254.40		<i>f</i>	
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u> </u>		
S. No. A	Attribute	Ticl	k Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
SI	he curriculum helps the students attain industry- becific knowledge and personal competencies.			(-/	(-)	(1)
2.	he curriculum helps the students imbibe essential adership qualities and encourages teamwork.					
5. II	ne curriculum ensures holistic development through ocial, emotional, and ethical learning					
4. Ti	he curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics	/				
5. Th	ne curriculum facilitates analytical thinking & oblem solving.	-				
6. The	ne curriculum prepares to the students to find lutions to real-life problems.	/				
7. Th	ne curriculum facilitates students' ability to llaborate and engage in multidisciplinary tasks.					
	Column-wise Totals			-		
	Grand Total (out of 35)	75	7 100 1			

Remarks and suggestions to improve / change any course in the programm	e.	
		Science Science
	School .	
	1.	EAN S
	10	Siversity Gi. Heid

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and Univers

Name o Email id	of School. SMSR. Progra of Employer D.C. Sake Lan Depar d. Skham 0412 @ Gnall. Com Mobile	tment. Er	ness.co 5222	n 26	lice 4 y	
Date	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>c</u>		
S. No.	Attribute	Ticl	k Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.	V				
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	20	-8			
	Grand Total (out of 35)	27				
Rem	narks and suggestions to improve / change any course in t	the program	me.			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

	FEEDBACK ON CURRICULUM FOR		Lener		15		
S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor	
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.				, , ,		
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.			4			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning	/					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics						
5.	The curriculum facilitates analytical thinking & problem solving.	V					
6.	The curriculum prepares to the students to find solutions to real-life problems.	~					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.						
	Column-wise Totals	35					
	Grand Total (out of 35)	-					

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Nam	re provide information about e of the Academic Peer. Dr. Salazek L. Topins rtment. Emergency Medice Desig lid. Squach tribati 450 yalor commobil 12/05/23 FEEDBACK ON CURRICULUM FOR	le No	75820	t. 12 244	diee	<i>√</i>
S. No	. Attribute	1				
		Tic	k Mark (✔) on	e of these	grades	1
1		Excellent (5)	Very Good	Good	Fair	Poor
2.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		(4)	(3)	(2)	(1)
3.	The curriculum facilitates analytical thinking and problem-solving.	V				
1	The curriculum ensures holistic development through social, emotional, and ethical learning					
 4. 5. 	internships, field visits, and community-connect training.					
3.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The curriculum enhances and					
	employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	20				
	Grand Total (out of 30)	1	2			
Rem	arks and suggestions to improve / change any course in the	e programm	Aica	Sciences		
			(DE	AN	search *	

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

mail ate	e of the Academic Peer Pro 12 Man Ka Afris rtment Enougency medicine. Design id. Africa 12 2 Grand Com Mobil	e No	Assoc (20f 244	6/	
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMM	E.		
S. No.	Attribute	1	of these grades			
1.	The outcome based at	Excellent (5)	Very Good (4)	Good (3)	Fair	Poor
2.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		C	(3)	(2)	(1)
3.	The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures holistic development through social, emotional and ethical leaves.		_			
4.	The programme offers industrial					
	training.		-			
	The curriculum ensures relevant technical tools and software are integrated.					
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals Grand Total (out of 30)	10	16			