Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (→) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name	A LOLAL CHAICA			VV		
i vaine v	of School School of Midical Sciences Progra of Student ISHA SINGLA	••••••	01116 6U3	222.	•••••	••••
Email i	id Wharingla 19980 g mall com Mobile	e No	0140042	32		
Date	3/4/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>		
S. No.	Attribute	Tick	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	W				
2.	The curriculum includes a balance of theory and practical components.	V				
3.	The course outcomes align with programme outcomes.	V		ex.		
4.	The curriculum facilitates analytical thinking and problem-solving.	V				
5.	The curriculum ensures relevant technical tools and software are integrated.	V	MATTER STATE			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V		3 1 3 1		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	V				
	Column-wise Totals					
	Grand Total (out of 40)	40.				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name of Email id	f School School of Medical Savena & Program f Student by Harry Juaga hanshaggi ht @ gmail com mobile	No85	2714115	6		
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMME	2		
S. No.	Attribute	Tic	k Mark (🗸) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	1				
2.	The curriculum includes a balance of theory and practical components.	/	. F			
3.	The course outcomes align with programme outcomes.	1				
4.	The curriculum facilitates analytical thinking and problem-solving.	1				
5.	The curriculum ensures relevant technical tools and software are integrated.	1				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	1				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	1		7.		
8.	The text and reference books prescribed are relevant, updated, and appropriate.	1				
	Column-wise Totals					
	Grand Total (out of 40)	40.				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Email ic	f School School of Medical Sciences Program f Student Khitika Bankal beritika 19@ gmail com Mobile 3/4/2023 FEEDBACK ON CURRICULUM FOR	No98	3995273	572_		
S. No.	Attribute	Tic	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	W.	~	973	
2.	The curriculum includes a balance of theory and practical components.			1		
3.	The course outcomes align with programme outcomes.				1	
4.	The curriculum facilitates analytical thinking and problem-solving.				V	
5.	The curriculum ensures relevant technical tools and software are integrated.			~		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				/	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			/		
8.	The text and reference books prescribed are relevant, updated, and appropriate.		/			
	Column-wise Totals Grand Total (out of 40)		9 4	12	6	10.24

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

ate	rovide information about SMSR & Shando Hospital Frogram Formation about Mobile FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMMI			
S. No.	Attribute	Tic	k Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		~			
2.	The curriculum includes a balance of theory and practical components.	~				
3.	The course outcomes align with programme outcomes.	~				
4.	The curriculum facilitates analytical thinking and problem-solving.	/				
5.	The curriculum ensures relevant technical tools and software are integrated.		-			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			-		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals	20	12	3		
	Grand Total (out of 40)	35				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

	School. SMCR Program Student. Dr. Apoorva Gusta				••••••	•••
Email id. Date	Student Dr. Apoora Gusta 19731996 @ Arrail Com Mobile 3/4/23 FEEDBACK ON CURRICULUM FOR					•
S. No.	Attribute	Ticl	« Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
	The curriculum increases knowledge and perspective in the subject area.	32.1			/	
	The curriculum includes a balance of theory and practical components.				/	
	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.				/	
	The curriculum ensures relevant technical tools and software are integrated.					
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				/	,
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			,	1	/
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals					
100	Grand Total (out of 40)			10		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	provide information about					
Name o	f School S.M.S.L.R. Program	nme	(-D.			
Name o	f Faculty Shiti Goel Depart	ment4	emate	losy		
Email ic	f School S. M.S. L.R. Program f Faculty Shitii Goel Depart d. Shitii goel a sharda acin Mobile	No. 956	08252	92		
Date	03/14/2023					
	FEEDBACK ON CURRICULUM FOR	ABOVE PR	OGRAMME	2		
S. No.	Attribute	Tial	North () \	-641	319(5 NA)	
		Excellent (5)	Mark (✓) one Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			3		
2.	The curriculum facilitates analytical thinking and problem-solving		4			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		4			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			3		
5.	The course outcomes align with programme outcomes.			3		
6.	The curriculum ensures relevant technical tools and software are integrated.		4			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			3		
8.	Rate your autonomy in curriculum design and course revision.		10			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			3		
	Column-wise Totals	0	16	15		
	Grand Total (out of 45)		31.			
Ker 	marks and suggestions to improve / change any course in					

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- Please give your assessment for each point by tick marking (→) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Tame of Cmail id	rovide information about School	nent	ERMA 10422 OGRAMME	TD.LD. 15.Y	5. Y	
S. No.	Attribute	Tick	Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			3		
2.	The curriculum facilitates analytical thinking and problem-solving		4			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			3		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		4			
5.	The course outcomes align with programme outcomes.			3		
6.	The curriculum ensures relevant technical tools and software are integrated.		4			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			3		
8.	Rate your autonomy in curriculum design and course revision.		4			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		4			
	Column-wise Totals Grand Total (out of 45)	3	20	112		

Remarks and suggestions to improve / change any course in the programme.

Applicable



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

	Your objective assessment will be in the interest of stud provide information about	lents and Ui	iiversity.			
			2 14			
Name	of School. SMSLR. Progra	amme	MD		•••••	••••
Name	of Employer Pr. Shrishti pandey Depa id Pr. Shrishti 99 @ gmait com Mobil	rtment	Dermado	1094		
Email	id Pr. Shrishti 99 @ amail com Mobil	e No	975.32	-063	1	
Date	04/03/23					
Date						
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Ticl	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.		~	100		
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.			_		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					100
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics			69		•
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	15	12	3		
	Grand Total (out of 35)	ence Special	30			
Re	emarks and suggestions to improve / change any course in	n the progran	mme.			



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.

Date	of Employer .Dr. Kirti singh Depa id. Dr. Kirti singh @. gmail: com Mobil	ie 140				••••
	FEEDBACK ON CURRICULUM FOR	ABOVE I	PROGRAMM	E		
S. No.	Attribute	Tic	k Mark (✓) one	e of these	grades	66 67 3.3
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.				1.15	
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	25	8			
	Grand Total (out of 35)	3	23			

OS CHIVELSHA

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name of School. SMS & Programme. M D

3. Your objective assessment will be in the interest of students and University.

1		IIC	k Mark (✔) one	e of these	grades	
1		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Pooi (1)
	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					160
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	1				
5.	The curriculum facilitates analytical thinking & problem solving.	V		,		
6. S	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	30	4			
	Grand Total (out of 35)	:3	9			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name	of School School of Medical Sciences &	Research	R			
Name o	of Alumni Kausta Tyoti Bhagawati Batch	20 17	, 			
Email i	of School. School of Medical Sciences & of Alumni. Kausta Typk Bhagawati Batch id. bhagawatikaus tar iyo ti Ogmail comMobil 05/04/23	e No	38 4958	20		
Date	03/04/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>		
S. No.	Attribute	Ticl	« Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and problem-solving.		✓			
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		~			
5.	The curriculum has prospects for higher education, employability, and experiential learning.	H-3N			80	
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
3 .	The programme offered industrial visits, project work, internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals		32			

Remarks and suggestions to improve / change any course in the progra	amme.
	object Sciences
	* DETONN X
	Targati in Grad

Grand Total (out of 40)

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name (provide information about of School (1000) of Mulical Sulvers of Alumni Swarts Thipathi Batch id Swarts tripathi 980 gnail (1000) obil 03/03/23	es & le 2017 e No. 63	1 lalıch 9682162	l			
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E			
S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	/					
2.	The curriculum facilitated analytical thinking and problem-solving.	/					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.		/				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		/				
5.	The curriculum has prospects for higher education, employability, and experiential learning.						
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	/					
•	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		/				
8.	The curriculum ensured relevant technical tools and software were integrated.	/					
	Column-wise Totals	20	16				
	Grand Total (out of 40)	36					
Re 	emarks and suggestions to improve / change any course in	n the progra	mme.	Re III		Salaka ••••	

. Shurda Unive

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

S. No. Attribute Tick Mark () one of these grades Excellent Very Good Good Fair (5) (4) (3) (2)		ovide information about				
Email id 1/4/23 FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME Tick Mark () one of these grades	•	SchoolSMSA.K				
FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME Tick Mark () one of these grades Excellent (5) (4) (3) (2) 1. The outcome-based education curriculum helped to improve domain knowledge and soft skills. 2. The curriculum facilitated analytical thinking and problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,						
FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME Tick Mark () one of these grades Excellent (5) (4) (3) (2) 1. The outcome-based education curriculum helped to improve domain knowledge and soft skills. 2. The curriculum facilitated analytical thinking and problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,	Mobile No 881069 9959	josephite 2K13@gmail.com Mobil				
S. No. Attribute Tick Mark (✓) one of these grades Excellent Very Good (3) (2) 1. The outcome-based education curriculum helped to improve domain knowledge and soft skills. 2. The curriculum facilitated analytical thinking and problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,		2/4/23				
S. No. Attribute Tick Mark () one of these grades Excellent (5) Good (3) (2) 1. The outcome-based education curriculum helped to improve domain knowledge and soft skills. 2. The curriculum facilitated analytical thinking and problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,	" M FOD A DOVE DDOCD A MME					
Excellent (5) Very Good (3) Fair (5) 1. The outcome-based education curriculum helped to improve domain knowledge and soft skills. 2. The curriculum facilitated analytical thinking and problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,	M FOR ABOVE PROGRAMME	FEEDBACK ON CURRICULUM FOR				
1. The outcome-based education curriculum helped to improve domain knowledge and soft skills. 2. The curriculum facilitated analytical thinking and problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,	Tick Mark (✓) one of these grades	S. No. Attribute Tick Mark (>) o				
improve domain knowledge and soft skills. 2. The curriculum facilitated analytical thinking and problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,			Poor (1)			
problem-solving. 3. The curriculum ensured holistic development through social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,	d to					
social, emotional, and ethical learning. 4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,	g and					
taught in synchronisation with industry helped promote lifelong learning 5. The curriculum has prospects for higher education, employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,	nrough					
employability, and experiential learning. 6. The curriculum promoted teamwork and encouraged the development of essential leadership skills. 7. The programme offered industrial visits, project work,		aught in synchronisation with industry helped				
the development of essential leadership skills. 7. The programme offered industrial visits, project work,	cation,					
	uraged					
training.		nternships, field visits, and community-connect				
8. The curriculum ensured relevant technical tools and software were integrated.	ls and	he curriculum ensured relevant technical tools and				
Column-wise Totals 40						
Grand Total (out of 40)	of 40)	Grand Total (out of 40)				

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

3.	Your objective assessment will be in the interest of stud	ents and Un	iversity.			
<u>Please</u>	provide information about					
Name	of School Suppled Medical Sciences & Res of Alumni Aayushi Matta	earth				
Name	of Alumni Aayushi Matta Batch	2016				
Fmail	id agricultinata 10 @ amail.com Makil	. No. 9:	306360108	•		
Date	id aayrushinatta 10 Egmail, com Mobil	e No			••••••	••••
2	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Tick	« Mark (✓) one	of those	grades	
		Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and problem-solving.	/				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.			V		
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	~				
5.	The curriculum has prospects for higher education, employability, and experiential learning.					
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	✓				
7 .	The programme offered industrial visits, project work, internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	40				
	Grand Total (out of 40)					
Re 	emarks and suggestions to improve / change any course in		nme.			
* 1		1001	DEADY	* 8		

arda Universi

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	FEEDBACK ON CURRICULUM FOR	ABOVE PF	ROGRAMME	host Pro 95		
S. No.	Attribute	Ticl	« Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	/				
2.	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	1				
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	20	8			
	Grand Total (out of 30)	2	8			

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (v) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name of Departn Email id	rovide information about The Academic Peer Dr. Ahorsh Khakinstit nent Der Matalogy Designa Ahash Khan Go Sharda ac Ib Mobile 13/03/23 FEEDBACK ON CURRICULUM FOR				ano	1.Jr	
S. No.	Attribute	Tick Mark (✓) one of these grades					
B. 140.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.						
2.	The curriculum facilitates analytical thinking and problem-solving.						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.						
5.	The curriculum ensures relevant technical tools and software are integrated.						
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.						
	Column-wise Totals	20	8	1			
	Grand Total (out of 30)	2	8				
Re	marks and suggestions to improve / change any course in	the program	nme.	S & Pool			