Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

	of School. SMS and R. Sharda Minersity Progr		. 1	t	11.	
Name	of Student. Dr. Sargorto Downey	amme	Comme	ily M	edici	e.
Email i	id Sargeetakharra: 700 guail Mobil	e No. 995	89.2807	8	••••••	
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	E		
S. No.	Attribute	Tic	k Mark (✔) on	e of these	e grades	-
•		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/		(-)	(4.)	(1)
2.	The curriculum includes a balance of theory and practical components.					
3.	outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
/.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
3.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals Grand Total (out of 40)	20	12		2	
Rema	arks and suggestions to improve / change any course in the		e.			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Name of School of Medical Science SResearch. M.D. Community Medicine

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name of Student DR SANJEEV KUMAR BHAYAT.

3. Your objective assessment will be in the interest of students and University.

	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Ticl	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	V				
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.			/		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		✓			
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals	15	12	3		

Remarks and suggestions to impr	rove / change any course in t	the programme.
		Sciences & A
		See
		TEAN SE
		Sharda University &

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about					
Name	of School School OF MEDICAL SCIENCE PRESEARCH Progra	mmeMD	: COMMUNI	TY ME	DICIN	12
Name	of Student. DR. SACHIN K NAGAR					
Email	id sachin nogar @ shanda acin Mobile	No	199.339595	- -	••••••	
Date	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Tic	k Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				1-7
2.	The curriculum includes a balance of theory and practical components.	~				
3.	The course outcomes align with programme outcomes.	~				
4.	The curriculum facilitates analytical thinking and problem-solving.	~				
5.	The curriculum ensures relevant technical tools and software are integrated.				,	
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals	40				
	Grand Total (out of 40)	40				

Remarks and suggestions to improve / ch	nange any course in the programme.
	thedical Sciences of Te
	Dean jo
	Carliniversity, Greates Carling.

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name	of School. JMS. f.R. Progr	a mm e	MA			
Name Email	of Faculty of Amelia Sigh Departed of Faculty of Amelia Sighe Sharda acin Mobil	tment. Co.	mmunily 1183954	Med 14	licine	
Date	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute					
	the first of many	Excellent (5)	k Mark (✔) or Very Good (4)		Fair	Pod
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			<i>(3)</i>	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			V		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.	1				
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.			1		F
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			/		
	Column-wise Totals		8			
Rema	Grand Total (out of 45)		29 480	cal Science		
	arks and suggestions to improve / change any course in the	e programme	\$ (\$\disp\disp\disp\disp\disp\disp\disp\disp	EAN	dans.	

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name o	of School SMS & Rrogra	ammeM	D		
Name o	of Faculty. Dr. Shalini Srivastava Depar	tment Com	munity +	redicin	e
Email i	d Shalini . Snvaslava @ Sharda aciin Mobil	e No. 959	9790215		
Date	17 April 2023		·····j		
	FEEDBACK ON CURRICULUM FOR	A BOVE D	2000		
		ABOVE PI	ROGRAMMI	E	
S. No.	Attribute	Tic	k Mark (v) on	e of these	grade
		Excellent (5)	Very Good (4)	Good	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~	, ,	V-1
2.	The curriculum facilitates analytical thinking and problem-solving		~		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~		
5.	The course outcomes align with programme outcomes.	1			
	The curriculum ensures relevant technical tools and software are integrated.				
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				
8.	Rate your autonomy in curriculum design and course revision.			/	
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		V		
	Column-wise Totals		34 Medical	Sciences &	\
	Grand Total (out of 45)		13/	AN P	
Rema	arks and suggestions to improve / change any course in the	e programm	ne. g Da	AN	To h

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name Email Date	of School. SMSK. Prog of Faculty DK MM ANSHU Departed Annual Media & Manda a Mob	ile No. 9.	PSA 995 201	Ç	•••••••	
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMMI	<u>E</u>		
S. No.	. Attribute	Tic	k Name ()			
	A Continue of Succession	Excellent (5)	k Mark (✔) one Very Good (4)	Good	Fair	Pod
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		_	. (3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			•		
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
8.	Rate your autonomy in curriculum design and course revision.		V	-		
10	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals					
Rema	rks and suggestions to improve / change any course in th	e programme	DEAN	A Proposition +		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Ema	il id Mohammed gohar a shords ac in Mobil	le No	1999 2014	KOU ON	Ні	
Date	17 04 2023		L.1	7.1.7.1		••••
	FEEDBACK ON CURRICULUM FOR	AROVER	Do on			
S. N		ABOVEP	ROGRAMMI	<u>E</u>		
	to the first many	Tic	k Mark (🗸) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair	Poc
1.	provides in-depth subject knowledge and competencies that are required by the industry & practical needs.				(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	. /				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.	V				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	1				
	Column-wise Totals		Sign Science	880		
	Grand Total (out of 45) arks and suggestions to improve / change any course in the	44	18%	100		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

Ema	il id ambrew Chanhar @ Chanhar Depar	e No	83606 020	Med	wie	ν
S. No	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	<u>E</u>		••••
S. N(Tic	k Mark () an			
1	The transfer to the same	Excellent (5)	k Mark (✓) one Very Good	Good	Fair	Poo
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		(4)	(3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	1				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.			-		
6.	The curriculum ensures relevant technical tools and software are integrated.	1				
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System					
).	Rate your autonomy in curriculum design and course revision.					
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	75/	Sical Sciences of			
Rema	rks and suggestions to improve / change any course in the p	programme.	(EAN)	kch *		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please Name	of School. S.M.S.R. of Employer . P. Sunit Depa id. Sunit 04 & gmail. Gu. Mobil	ents and U				
Name	of Employer Dy St. W. J.	amme	D	•••••		••••
F	Depa Depa	rtment	ricrah	eio los	14	
Email	id Sumit 04 to gmail. Gu Mobil	le No. 95	42.83	1177		
Date	15 3 2023				··· ·	••••
	FEEDRACK ON CURPICITY					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	E		
S. No.	Attribute	T				
		Tic	k Mark (✔) one	e of these	grades	
1.	The curriculum 1.1.	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
	The curriculum helps the students attain industry- specific knowledge and personal competencies.					(-)
2.	The curriculum helps the students imbibe essential					
	readership qualities and encourages teamwork					
3.	The curriculum ensures holistic development them.				-	
1	social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial ability					
	employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking &	-				
	problem solving.		1			
6.	The curriculum prepares to the students to find					
7	solutions to real-life problems.	~				
7.	The curriculum facilitates students' ability to					
	collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals					
	Grand Total (out of 35)					
Rem	narks and suggestions to improve / change any course in the	he programn	ne.			
•••••		••••••				

Walversity Gi

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	provide information about										
Name of School SMSR Programme MBB5											
Name of Employer 21: Bharti Sharing Department Biochemistry Email id Bharti 02 @ gmail Can Mobile No. 9810427756											
Emailed by anti 09 @ Curroule Co.											
Mobile No. 75 10 4 2 + 56											
Date. 16 03 2023											
FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME											
S. No.											
		Excellent	Very Good	Good	Fair	Poor					
1		(5)	(4)	(3)	(2)	(1)					
1.	The curriculum helps the students attain industry-		. /								
2.	specific knowledge and personal competencies.										
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.										
3.	The curriculum ensures holistic development through										
	social, emotional, and ethical learning		-								
4.	The curriculum enhances entrepreneurial skill /										
	employability / lifelong learning / human values and professional ethics										
5.	The curriculum facilitates analytical thinking &										
	problem solving.										
6.	The curriculum prepares to the students to find			-							
	solutions to real-life problems.										
7.	The curriculum facilitates students' ability to	./									
	collaborate and engage in multidisciplinary tasks.										
	Column-wise Totals Grand Total (out of 35)										
	Grand Total (out of 55)										
Ren	narks and suggestions to improve / change any course in t	he programi	ne.								
			••••••	••••••	••••••						



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Names	f School	No. 2.1.	10-92) 30-307		<u></u>	
S. No.	Attribute	Ticl	« Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		1			
	Column-wise Totals			<u> </u>	1,	
L	Grand Total (out of 35)	L ,				
Re	marks and suggestions to improve / change any course in	the progran	nme.	Ciences		

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Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name o Email i	of School. SMSR Programment of Employer D1. Sudhar Department of Employer D1. Sudhar Department of Employer Mobile 1014/2023	rtment	Diochu	wist.	4	
Date	FEEDBACK ON CURRICULUM FOR				······	
S. No.	Attribute					
		Excellent (5)	k Mark (✓) one Very Good (4)	Good	Fair	Poor
1.	The curriculum helps the students attain industry-		(4)	(3)	(2)	(1)
2.	specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning		1			
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		V			
5.	The curriculum facilitates analytical thinking & problem solving.	V				
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals					

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about					
Name	of School SMSR Progra of Employer Dr. Augun Depar id Argun 05 @ agmail Can Mobile		MARRE			
Name	of Employer Dy. Att it is			. 1	••••••	••••
E	Depar	tment.	10 chin	N. TH	·†·····	
Email	d. Mobile	No	38130	3077	<u>/</u>	
Date	5/03/203					
	FEEDBACK ON CURRICH UM FOR	. Born				
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>C</u>		
S. No.	Attribute	Ticl	Mark () and			
		Excellent	Very Good			
		(5)	(4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry-			(5)	(2)	(1)
-	specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential					
3.	leadership qualities and encourages teamwork.					
٥.	The curriculum ensures holistic development through social, emotional, and ethical learning		1			
4.	The curriculum enhances entrepreneurial skill /					
	employability / lifelong learning / human values and					
	professional ethics					
5.	The curriculum facilitates analytical thinking &					
6.	problem solving.					
0.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The 1 C '11'.					
	collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals					
	Grand Total (out of 35)					
		7. ***				
Ren	narks and suggestions to improve / change any course in t					
1101	and suggestions to improve / change any course in t	ne programi	ne.			
••••		••••••	seal Scie	nco.	•••••	
			100	18		
			13/1	100		•

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Name Name Email	of School SCHOOL OF MEDICAL Son Alumni SANDEEP KUMBatchid. Rumansandeep 6400 Camail Cambi	,	2017			H
Date	FEEDBACK ON CURRICULUM FOR					••••
~ No.	Attribute				•	
		Excellent (5)	k Mark (✓) one Very Good (4)	Good (3)	Fair (2)	Poor
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	V		(3)	(2)	(1)
2.	The curriculum facilitated analytical thinking and problem-solving.	~				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	~				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		~		,	
5.	The curriculum has prospects for higher education, employability, and experiential learning.	~				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
J.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	V.				
8.	The curriculum ensured relevant technical tools and software were integrated.	/				
	Column-wise Totals					
Ren	narks and suggestions to improve / change any course in	38.*	me.			
				<u> </u>		

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

<i>3</i> .	Your objective assessment will be in the interest of stu	f the progra dents and U	mme. Iniversity.				
Pleas	e provide information about						
Name	of School. School of Medical Science & Re	search					
Name	of School School of Medical Sciences & Re of Alumni Aditya Rata Batch	201.	}				
Email	id. ds. aditya satn@ amail can Mahi	le No X	(P212455)	<u></u>	••••••	••••	
Date	id. ds. aditya satn@gmail: can Mobi	16 110	20.1.0.19.22.		••••••	••••	
	FEEDBACK ON CURRICULUM FOR						
No.	Attribute	Tic	k Mark (. 4) and				
		Excellent	Very Good	e of these grades			
		(5)	(4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.				(-)	(-)	
2.	The curriculum facilitated analytical thinking and problem-solving.	V			, e		
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	✓					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	~					
5.	The curriculum has prospects for higher education, employability, and experiential learning.	~					
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	/				1,	
J.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	/					
8.	The curriculum ensured relevant technical tools and software were integrated.	/					
	Column-wise Totals	40					
	Grand Total (out of 40)	40					
Ren	marks and suggestions to improve / change any course in the spent has faculty.	the program	me.	the die	but		

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

			••••••			
R ABOVE P	ROGRAMM	<u>IE</u>				
Tic	k Mark (×) on	e of those	Good Fair P			
Excellent (5)	Very Good	Good	Fair	Poor		
			(2)	(1)		
		~				
		~				
		_				
		~				
		~				
	Excellent (5)	Tick Mark (✓) on Excellent Very Good (5) (4)	Excellent (5) Very Good (3)	Tick Mark (>) one of these grades Excellent (5) (4) Good (3) Fair (2)		

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

of students will be in the interest of students	dents and U	niversity.			
		······································			
of Alumni. Anstru Batch	20	17			
id. asshuyedan 1402@g mail. Com Mahi	lo No VY	486225	~~········	••••••	
1/9/23	ie 1404!			•••••	••••
•					
Attribute					
		k Mark (✓) on	e of these	grades	
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
The outcome-based education curriculum helped to improve domain knowledge and soft skills.		<u></u>			
The curriculum facilitated analytical thinking and					
The curriculum ensured holistic development through			,		
The hands on training and laterning.					
taught in synchronisation with industry helped			·		
The curriculum has prospects for higher education, employability, and experiential learning.					
The curriculum promoted teamwork and encouraged the development of essential leadership skills.			_		
The programme offered industrial visits, project work, internships, field visits, and community-connect training.		-			
The curriculum ensured relevant technical tools and software were integrated.					
		(28/4	3		
narks and suggestions to improve / change any course in	a see	Sal Sciences			
	of School	of School	of Alumni Analysis Batch 2017 id. Analysis day 14020 g mall Com. Mobile No. \$4486225 If 1/23 FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMN Attribute Tick Mark (*) on Excellent Very Good (4) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning The curriculum has prospects for higher education, employability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated. Column-wise Totals Grand Total (out of 40) The programme.	of School. SM3.8. of Alumni And Batch 2017 id. Anathus daw 14026.9 med. Cem. Mobile No. 844.862.25.70 If Id. Anathus daw 14026.9 med. Cem. Mobile No. 844.862.25.70 If Id. Anathus daw 14026.9 med. Cem. Mobile No. 844.862.25.70 If Id. Anathus daw 14026.9 med. Cem. Mobile No. 844.862.25.70 If Id. Anathus daw 14026.9 med. Cem. Mobile No. 844.862.25.70 If Id. Mark (*) one of these Excellent Very Good Good (5) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning The curriculum has prospects for higher education, employability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated. Column-wise Totals Grand Total (out of 40)	FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME Attribute Tick Mark (v) one of these grades Excellent (5) (4) (3) (2) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. The curriculum has prospects for higher education, employability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated. Column-wise Totals Grand Total (out of 40)

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of the programme.

٠.	Tour objective assessment will be in the interest of stu	dents and U	niversity.			
	e provide information about					
Name	of School School of medical Science a of Alumni Dr. Habung Aseen Batch id alumhabung @ gmail. com Mobi	nel res	rearch			
Name	of Alumni Dr. Habung Aseen	2012				
	Os con landous a Color of Color	t.	•••••	••••••		••••
Email	id. astorbassing (& grade, com. Mobi	le No 88	372079	93		
Date	1/4/23		*************		• • • • • • • • •	••••
Date	· · · · · · · · · · · · · · · · · · ·					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMN	1E		
No.	Attribute					
_			k Mark (✔) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to				(-/	(-)
	improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and					
2	problem-solving.					
3.	The curriculum ensured holistic development through					
1	social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work					
	taught in synchronisation with industry helped					
5.	promote lifelong learning					
٥.	The curriculum has prospects for higher education,			~		
6.	employability, and experiential learning.					
0.	The curriculum promoted teamwork and encouraged					
7.	the development of essential leadership skills.					
.	The programme offered industrial visits, project work, internships field visits and					
	internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and					
	software were integrated.					
	Column-wise Totals		2.6	2		
	Grand Total (out of 40)		28	3		
	Grand Total (out of 40)		31			
Ren	marks and suggestions to improve / change any course in	the program	me			
	Clénical skills	program	odical Sciences	\		
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			DEAN	J.₹		
			11/	199		

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	provide information about					
Name	of the Academic Peer Dr. Annu Inst	ituto Ko	lach			
Depar	id Any 030 gmail for Mobile	As	CT ON.	1	••••••	•••
Fmail	Design	nation.	121 1010		••••••	
Eman	Mobile Mobile	e No	30307	742		
Date	8 04 2023					
	FEEDBACK ON CURRICULUM FOR	AROVE PI	20CD AMM	7		
S. No.		TROUVE II	COGRAMMI	2		
S. 140.	Attribute	Ticl	k Mark (🗸) one	of these	grades	
		Excellent	Very Good	Good	Fair	Poor
1.	The outcome-based education driven curriculum	(5)	(4)	(3)	(2)	(1)
	provides in-depth subject knowledge and					
	competencies that are required by the industry &					
2.	practical needs.		* (
	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic development through	, , , , , , , , , , , ,				
4.	social, emotional, and ethical learning					
7.	The programme offers industrial visits, project work, internships, field visits, and community-connect		1			
	training.					
5.	The curriculum ensures relevant technical tools and		1 1			
6.	software are integrated. The curriculum enhances entrepreneurial skills,					
0.	employability, lifelong learning, human values, and					
	professional ethics.					
	Column-wise Totals					7
	Grand Total (out of 30)					
Ren	narks and suggestions to improve / change any course in t	he programm	ne.			
			• • • • • • • • • • • • • • • • • • • •	•••••		
		••••••				
			sedical Scien		/	
			3/	130		