Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School	SMSER	Programme.	MBBS	(1stys)	
Name of Student					7

Email id. 2022007911. Shanu@ug. sharda at in Mobile No. 9708800787

Date....15-05-2023

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		~			
2.	The curriculum includes a balance of theory and practical components.	/				
3.	The course outcomes align with programme outcomes.		/			31.
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.		~			1
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	~				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		1			-
8.	The text and reference books prescribed are relevant, updated, and appropriate.		-			
	Column-wise Totals	10	24	0	0	0
	Grand Total (out of 40)	34				

off should be given on Second Saturday arda Universit

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

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- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School. SM S. & R	ProgrammeMBBS(12+4x)
Name of Student. Shambhari	

Email id. 2022008006. Manthavi Qug. Mobile No. 9532748127

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these gra			grades	ades
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~		i davj		
2.	The curriculum includes a balance of theory and practical components.	~			N.	
3.	The course outcomes align with programme outcomes.	~	1.2			
4.	The curriculum facilitates analytical thinking and problem-solving.	~	Sec. 16			
5.	The curriculum ensures relevant technical tools and software are integrated.		~			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	~				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	~				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					3
	Column-wise Totals	1				
	Grand Total (out of 40)					

Saturday should be half day.

dical Science school or

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School. S.M. J.R.	Programme. A.B.B. d
Name of Student Netim	
	da.ac. Mobile No. 930.66613.05

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No. Attribute		Tick Mark (✓) one of these grades				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		V			
2.	The curriculum includes a balance of theory and practical components.				V	
3.	The course outcomes align with programme outcomes.				V	
4.	The curriculum facilitates analytical thinking and problem-solving.					V
5.	The curriculum ensures relevant technical tools and software are integrated.				1/	
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					1
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			Ń		
8.	The text and reference books prescribed are relevant, updated, and appropriate.			1	•	
	Column-wise Totals					
	Grand Total (out of 40)		and the second second			

Class timing of 1st year MBBS Students should be changed: Because In second for half after lunch 2:30-4:30 km matty time 23 heaste:

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School	ProgrammeMBP35
Name of Student. Nandini gupta	
Email id. nandim dr2 004 @ gmail . cum.	Mobile No
Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	S. No. Attribute		ick Mark (✓) one of these grad			es
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.				1	
2.	The curriculum includes a balance of theory and practical components.				V	
3.	The course outcomes align with programme outcomes.	10.55	See. St	-	1	
4.	The curriculum facilitates analytical thinking and problem-solving.				1	
5.	The curriculum ensures relevant technical tools and software are integrated.	1.100		1		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				1	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		-	1		
8.	The text and reference books prescribed are relevant, updated, and appropriate.				~	
	Column-wise Totals			*		
	Grand Total (out of 40)		· · · · · · · · · · · · · · · · · · ·	18.		2

Remarks and suggestions to improve / change any course in the programme.

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80					Jac 1
				ALD A	X

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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School SMSR	ProgrammeM.BBS
Name of Student Nandini. Verma	f
Email id 202200 7853. mandini@u	g.sharda. Mobile No. 9988498929
Date	ac in

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tic	« Mark (✔) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		~			
2.	The curriculum includes a balance of theory and practical components.		~			
3.	The course outcomes align with programme outcomes.		-	~		
4.	The curriculum facilitates analytical thinking and problem-solving.	~				
5.	The curriculum ensures relevant technical tools and software are integrated.		~			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			1		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	~				
8.	The text and reference books prescribed are relevant, updated, and appropriate.		V			
	Column-wise Totals	5	16	6		
	Grand Total (out of 40)	27				

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Remarks and suggestions to improve / change any course in the programme.

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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information	about			
Name of School	ISR	Programme	MBBS	
Name of Student	Wazish Ali			
Email id. 2022008086 ??	nauvazish Qug s	Mola Mobile No	9649439606	
Date 15-05-2	2023			

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tic	e of these	hese grades		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		V			
2.	The curriculum includes a balance of theory and practical components.			V		
3.	The course outcomes align with programme outcomes.		and and	V		
4.	The curriculum facilitates analytical thinking and problem-solving.		1	~		
5.	The curriculum ensures relevant technical tools and software are integrated.			V		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		\checkmark			
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		\checkmark			
8.	The text and reference books prescribed are relevant, updated, and appropriate.		V			
	Column-wise Totals		16	15		Sector
	Grand Total (out of 40)	31				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School	Programme.	MBBS
Name of Student. Nichi Phogat		
Email id midlie 1252002 @g mail. com.	Mobile No	9729199257
Date		

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tic	k Mark (✔) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.			~		
2.	The curriculum includes a balance of theory and practical components.					~
3.	The course outcomes align with programme outcomes.		-	V		
4.	The curriculum facilitates analytical thinking and problem-solving.	•		~		
5.	The curriculum ensures relevant technical tools and software are integrated.		~			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			~		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.				1	
8.	The text and reference books prescribed are relevant, updated, and appropriate.			-		\checkmark
	Column-wise Totals		. 4	12	2	. 2
1.	Grand Total (out of 40)	2	0			

Remarks and suggestions to improve / change any course in the programme.

.

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (<) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

NO

Name of Scl	lool	SMSER		Programme.	MBBS
Name of Stu	iden	. Nikita So	ingh		
Email id	ww	niliterath our loos	agmail.cam.	Mobile No	8.102385372
Date15	05	23	· ()		

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tic	k Mark (♥) one of these grades			
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	V				
2.	The curriculum includes a balance of theory and practical components.		A.	~	1.4.4	
3.	The course outcomes align with programme outcomes.		1	V		
4.	The curriculum facilitates analytical thinking and problem-solving.			~		
5.	The curriculum ensures relevant technical tools and software are integrated.			~		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		V	*		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		. ~			
8.	The text and reference books prescribed are relevant, updated, and appropriate.	~				
	Column-wise Totals	10	8	12		
	Grand Total (out of 40)	30				

Ciefices 13 - Hooks da Universi

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

NO

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School	Programme. MBBS
Name of Student. Nishanjal Stivas:	ta va
Email id. Ni. Shanjali srivastava 803.m	eil. com. Mobile No. 75. 4. 4. 066 506
Date15./0.5/23	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tic	k Mark (♥) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				2
2.	The curriculum includes a balance of theory and practical components.		~			
3.	The course outcomes align with programme outcomes.		V			16 Mg
4.	The curriculum facilitates analytical thinking and problem-solving.		V			
5.	The curriculum ensures relevant technical tools and software are integrated.			V		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			V		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		146	V.		
8.	The text and reference books prescribed are relevant, updated, and appropriate.		V			
	Column-wise Totals	5	16	9		
	Grand Total (out of 40)	30				

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

No

Name of SchoolS.M.	.S.&RProgramme	MBBS
Name of Student	lisbant. Kuman.	
Email id		9053012008
Date 15-05-		

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	No. Attribute		Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The curriculum increases knowledge and perspective in the subject area.	5/						
2.	The curriculum includes a balance of theory and practical components.	~			5.			
3.	The course outcomes align with programme outcomes.		-					
4.	The curriculum facilitates analytical thinking and problem-solving.		/					
5.	The curriculum ensures relevant technical tools and software are integrated.	1. 60		~				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		~	*				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	~						
	Column-wise Totals	15	16	3				
	Grand Total (out of 40)	34						

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School	Sms. & R	Programme	MBBS
Name of Faculty.	Dr. Yogesh Trip	bathi Department	Physiology
Email idYog.co	h. tri bathi B. Shards		9.8.6.8.6.4.30.1.2
Date 2.9	10.312023		Physiology 9.8.6.8.6.4.30.1.2

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			1		
The curriculum facilitates analytical thinking and			-		
problem-solving			~		
The curriculum ensures holistic development through social, emotional, and ethical learning.			V		
The programme offers industrial visits, project work, internships, field visits, and community-connect training.		5			
The course outcomes align with programme outcomes.		V			
The curriculum ensures relevant technical tools and software are integrated.			V		
The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		5			
Rate your autonomy in curriculum design and course revision.		5	• 3		
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			~	Ci sui	1023 8 4
Column-wise Totals		12	1573	1	1m
		(2-	D	IP	/
) Importance to be given to industri though the curricule has coveres holis	SThem the deve	dopnient	10 son	Le exe	land
More techical tools in student a	hur	nan vele	us, el	lites	
	internships. field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Column-wise Totals Grand Total (out of 45) narks and suggestions to improve / change any course in Imperfame to be given to industry though the curriculum base coveres holis at more employed by indust of	internships. field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Column-wise Totals Grand Total (out of 45) narks and suggestions to improve / change any course in the program Importance to be given to industry & Them Though the curriculum too coveres holistic devi- ation for the students of the student of the	internships. field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability. lifelong learning, human values, and professional ethics. Column-wise Totals Grand Total (out of 45) narks and suggestions to improve / change any course in the programme. Impedature to be given to industry & Them needs in though the curriculum two coverses holistic development though the curriculum two coverses holistic development to the tork of the student to be in	internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Column-wise Totals 12 Grand Total (out of 45) marks and suggestions to improve / change any course in the programme. Impedame to be given to industry 8 Them needs in curriculum though the curriculum two coveres holistic development to som though the curriculum two coveres holistic development to som though the curriculum two in dustry 8 them needs in curriculum though the curriculum two coveres holistic development to som though the curriculum theo coveres holistic development to som though the curriculum theo the includer	internships. field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability. lifelong learning, human values, and professional ethics. Column-wise Totals I2

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of SchoolSM.S.R.	ProgrammeMBBS	
Name of Faculty. D.S.: Rajechwari Gore	Department. Pharmecolog,	
Email id rapectural gore @ shard a	Mobile No. 98739127340	••••••
Email id rajectural gore & shard a Date 29/03/23		•••••
	•••	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick	Tick Mark (✓) one of these grade			
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			~		
2.	The curriculum facilitates analytical thinking and problem-solving	-	~		1.1.1	
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		~		****	1.0
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			\checkmark		
5.	The course outcomes align with programme outcomes.		V			3.5
6.	The curriculum ensures relevant technical tools and software are integrated.		~			N. all
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		V			1
8.	Rate your autonomy in curriculum design and course revision.	1		~		
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		\checkmark			
	Column-wise Totals		24	9		
de la	Grand Total (out of 45)		33			Noute C

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form faculty on Curriculum

Feedbaelt/ Comments on Curriculum

Films : Note:

Fieuse give your assessment for each point by tick marking (\checkmark) under one of the grades. The substant would help in inderving curricultum of the programme. The substant of the assessment will be in the interest of students and University.

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1.4	set school School of Hedical	Selence Programm	MBBS	
Nem	o TE Faculty Dr. Anshus Supp	E. Devos. Det arime	It Retholog	4
	11 ic. anshu devia @ sherd			
1		and a second		

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

Mo.	Attribute	Tick Mark (✓) one of these grade				5
		Excelient (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The cutcome-based education driven curriculum provides in depth subject knowledge and are used a ther are required by the industry &		~			
	Stephini yanga					
Ġ,	The corriculum facilitates applytical thicking and problem-solving			~		
.ن	The outrioulum ensures holistic dovelopment through speial, motional, and ethical learning.			V		
47.	The programme offers industrial visits, project work, invertiships, field visits, and community-connect training.			~		
5.	The course outcomes slign with programme outcomes.			~		
5.	The curriculum ensures relevant technical tools and software are integrated.			~		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		~			
8.	Rate your autonomy in curriculum design and course revision.		\checkmark			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Course-wise Totals					
	G.a.d Teral (out of 45)					

More enforcis au colte curricular ac tiples itencos & z

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of SchoolSMSR	Programme M.B.B.S.	
Name of Faculty. DR. SUPRIYA MAHAJAN	DepartmentMICROBIOLOGY	
Email id. Sypriga. mahajan @ sharda. ac. in	Mahile No. 9810886122	
Date		

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~	1		
2.	The curriculum facilitates analytical thinking and problem-solving	~		-		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	V			e	
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		V			
5.	The course outcomes align with programme outcomes.		V		•	-
6.	The curriculum ensures relevant technical tools and software are integrated.		~			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		~			
8.	Rate your autonomy in curriculum design and course revision.	~				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	~		24		
	Column-wise Totals	20	20	0	0	0
	Grand Total (out of 45)	.4	0			

Diretion of course is too shoot for MBBS students to understand concepts in Microbiology

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School SMSFR	ProgrammeMBBS
Name of Faculty Dr Arshu Sigh	Department lomon unity Medicine
Email id anshu sigh Csharda acin	Mobile No. 9718395494
Date 17/04/2023	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.		Tick Mark (✓) one of these grades				
	the first of the second	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			1		
2.	The curriculum facilitates analytical thinking and problem-solving	а 1 — 1 — 1 — 1 (1 - 1 — 1		V		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			~		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			V		
5.	The course outcomes align with programme outcomes.	2.44				
6.	The curriculum ensures relevant technical tools and software are integrated.			V		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		\checkmark			
8.	Rate your autonomy in curriculum design and course revision.		•	~		
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			~		
	Column-wise Totals		6	21		
	Grand Total (out of 45)			29		

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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School SMSR, Sharda U	invertigramme MS Opitual mology
Name of Student. Dice Chaudham	\mathcal{F}
Email id alicechand havy 10 6	mall Mobile No. 9897013312
Date	mall Mobile No. 9897013312

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute .	Tic	k Mark (✔) on	e of these	grades	
	Sive your assessment for each point by the read all ach rough the shelt money in the least interpretation of the shelt of the second state is a present of the second state in the second state is a	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.	111		~		
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.		~			
5.	The curriculum ensures relevant technical tools and software are integrated.	~				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	1				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~			
8.	The text and reference books prescribed are relevant, updated, and appropriate.				2*	
	Column-wise Totals	in the second				
	Grand Total (out of 40)					

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School. SMS 2R	ProgrammeM.B.B.S.
Name of Faculty. De Shelly Aganes	Department
Name of Faculty. Dr. Shelly April and ac shelly aprendi & Schauda ac Email iddi Shelly agree Se	
Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grad			grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		V		0	
2.	The curriculum facilitates analytical thinking and problem-solving			~		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		~			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~			
5.	The course outcomes align with programme outcomes.		~	1		
6.	The curriculum ensures relevant technical tools and software are integrated.			V		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	~		1		
8.	Rate your autonomy in curriculum design and course revision.			V		
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~			
	Column-wise Totals	5	20	9		128
	Grand Total (out of 45)	34		col spiences &		

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Impearement in skell lab.

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (<) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of Faculty Dr. Abhinit KUWOY Department PSychiachy	Name of School. SWS&R Sherda bapita	Programme	MBBS
	Name of Faculty Dr. Abhinit KUWOV	Department	Psychicaby
Email id abhinit Kungrosharda. Mobile No. 9555212899	Email id. abhinit Kynorosharda.	Mobile No	9555212899
Date	Date	¥	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poc (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	~				
2.	The curriculum facilitates analytical thinking and problem-solving	V				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	~				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~			
5.	The course outcomes align with programme outcomes.		\checkmark			
6.	The curriculum ensures relevant technical tools and software are integrated.	V				
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		V			
8.	Rate your autonomy in curriculum design and course revision.	N				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V			1	
	Column-wise Totals			-		
	Grand Total (out of 45)	•	42/	Sciences &	1	
	narks and suggestions to improve / change any course in	the program	me.	E AN	String - upter	

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School. SMS JR	.Programme.	MBBS ((uc).
Name of Faculty DR GAYTRI KOLEY	Demantant	ledial	,
Email id. gaylini-koley @ sharda	Mohile No	9971691308	•••••
Email idgaylini-koley@sharda Date			

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades		grades	s	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	1				
2.	The curriculum facilitates analytical thinking and problem-solving		/			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		1			3
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			~		
5.	The course outcomes align with programme outcomes.	*				
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		\checkmark			
8.	Rate your autonomy in curriculum design and course revision.			~		
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			~		
1.001	Column-wise Totals			34		
	Grand Total (out of 45)			1	~	

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School.	Programme	MERE
Name of Faculty. 197 Vavil Sefer	Department	Radiology
Children in the two little Month	i Mabile M.	9. souroning
Date		

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

	Attribute	Tick Mark (✓) one of these grad		grades	es	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~	(-)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving		~		1	
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
	The course outcomes align with programme outcomes.					
-	The curriculum ensures relevant technical tools and software are integrated.					13
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		~			
8.]	Rate your autonomy in curriculum design and course revision.		~			
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		-			
	Column-wise Totals			. Spinnes &	Re	-
	Grand Total (out of 45)		36 /	X	1221	-

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School. School ob Medical Jesere 4. Programme	MBBS
Name of Employer Ashak Hashitah Dedu Department	Coep. Medicine.
Email id or Ory inder yo 6 4 3. O. gmail Com Mobile No.	99995589.44
Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grade				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	5				
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	5				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning			3		
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		4			
5.	The curriculum facilitates analytical thinking & problem solving.		4			
6.	The curriculum prepares to the students to find solutions to real-life problems.	5				
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.			3		
	Column-wise Totals	15	8	g		
	Grand Total (out of 35)	32				

Remarks and suggestions to improve / change any course in the programme.



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School School of Medical ScieneProgramme	M.B.B.S
Name of School School of Medical ScieneProgramme Name of Employer .KUMAR HOSPITAL DADEDepartment	Ineneral Surgary
Email id. drive jeer 0.91. Q gmail . Com	989110 1757
Date. 2115123	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades			grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	5				
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	•	Ч			4
3.	The curriculum ensures holistic development through social, emotional, and ethical learning			3		
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	5				
5.	The curriculum facilitates analytical thinking & problem solving.	5				
6.	The curriculum prepares to the students to find solutions to real-life problems.		ч			
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	5				
	Column-wise Totals	20	8	3		
	Grand Total (out of 35)	31				



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about	
Name of School. Scherala medical scien. Programme	
Name of Employer . Pt. Aisha. Khan	Radiology
Email id. P.r. Aisha Khan 600 @ amail: www. Mobile No.	9923046252
Date. 4 3 2023	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these gra		grades		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	1				
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.		~			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning	V		. Sieger		
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		~	1		
5.	The curriculum facilitates analytical thinking & problem solving.	~				
6.	The curriculum prepares to the students to find solutions to real-life problems.		/			
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	1				
	Column-wise Totals					
	Grand Total (out of 35)	2-2-2-2			1.6.2.	1

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School	Programme		
Name of Employer . Pr. Naveen singh	Department	Respiratory	Medicine
Email id. Nave ch. Singh 56 @ gm	Qu.l:OLMobile No	· · · · · · · · · · · · · · · · · · ·	
Date			

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these g				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.		~	10995		(-/
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	1/				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning		~			
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	-				
5.	The curriculum facilitates analytical thinking & problem solving.		5			
6.	The curriculum prepares to the students to find solutions to real-life problems.	~		1.		
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	V			4. Q.L.	
	Column-wise Totals					
	Grand Total (out of 35)					-

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (\checkmark) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about	
Name of School Schoral el medici Scien Programme. MBBS,	
Name of Employed Mich Department. Email id WHarho3@ gmail · Can Mobile No. 8130304677	
Email id W 14arho 36 gmoul · Can Mobile No. 2130 304677	
Date	
Email id W 12a1h036 gmoul · Can Mobile No. 8130304677 Date 10/8/2023	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grad				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.		V			
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.		1			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning		~			
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		~			
5.	The curriculum facilitates analytical thinking & problem solving.		~			
6.	The curriculum prepares to the students to find solutions to real-life problems.		~			
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		~			-
	Column-wise Totals					
	Grand Total (out of 35)					

Remarks and suggestions to improve / change any course in the programme.

Daroa Unive

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School School of Medical Aciences And Kesearch, Sharda Univers	i'h
GLEATER NOIDA	in a
Name of Alumni	
Email id. Kazanbikransingh. Kbs@grail. Mobile No & 558896885	
Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.			V	(-)	(-)		
2.	The curriculum facilitated analytical thinking and problem-solving.			~				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.			~				
4.	The bands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning			~				
5.	The curriculum has prospects for higher education, employability, and experiential learning.			V				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.			V				
<u>J</u> .	The programme offered industrial visits, project work, internships, field visits, and community-connect training.			1	-			
8.	The curriculum ensured relevant technical tools and software were integrated.			V				
	Column-wise Totals			24				
	Grand Total (out of 40)			24/40				

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about	
Name of School. SMSR	
Name of Alumni. Jena Darle Batch. 2017 - MB	BC
Email id. Ashanthar dash @ gmail: Mobile No. 97170	27232
Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tic	e of these	grades		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	~			(-/	(-/
2.	The curriculum facilitated analytical thinking and problem-solving.			101		
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	~				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	~				
5.	The curriculum has prospects for higher education, employability, and experiential learning.	\checkmark				2
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	~		-		
<u>,</u>	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	~				
8.	The curriculum ensured relevant technical tools and software were integrated.	~				
	Column-wise Totals					
	Grand Total (out of 40)	40				

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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of School. School of Medical Sieme & Lescar	xh.
Name of Alumni	M6BS
Email id Swasti jain & d. @ gmail . 1000 Mobile No	9999441989
Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades					
Ų		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		~				
2.	The curriculum facilitated analytical thinking and problem-solving.		~				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.						
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		~				
5.	The curriculum has prospects for higher education, employability, and experiential learning.		/				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.						
7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		/	-			
8.	The curriculum ensured relevant technical tools and software were integrated.		~				
	Column-wise Totals						
	Grand Total (out of 40)		32				

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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about
Name of School School of Medical Sciences And Research
Name of Alumni Tanua dagniza Joli MRRS
Email id
Date. 06-04-2023

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

O No.	Attribute	Tick Mark (✓) one of these grades				
×		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.				,	(-/
2.	The curriculum facilitated analytical thinking and problem-solving.		/			
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	1				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	\checkmark				
5.	The curriculum has prospects for higher education, employability, and experiential learning.		1			
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
U.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	,		2		
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals					
	Grand Total (out of 40)	36				

Remarks and suggestions to improve / change any course in the programme.

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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about
Name of School School of Medical Science & Research
Name of Alumni. Kahkashan Manson Batch M335- 2017
Email id. Khahu manson 30 mil cam Mobile No. 8130982858
Date

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

C No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.						
2.	The curriculum facilitated analytical thinking and problem-solving.	Y	. /				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	. /					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	~					
5.	The curriculum has prospects for higher education, employability, and experiential learning.						
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	~	-				
Ų.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	5					
8.	The curriculum ensured relevant technical tools and software were integrated.	~					
	Column-wise Totals					1	
	Grand Total (out of 40)	39				133	

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Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of the Academic Peer. Dog. Zta. RelationInstitute.	J.N.MC. LAMU/ (MBB)
Department Phone Lory Designation	n. Beeser
Email id dr. rehman zie & gmail.com. Mobile No.	
DepartmentDesignation Email iddr. rehmen zie & gmeil.comeMobile No. Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	~					
2.	The curriculum facilitates analytical thinking and problem-solving.	~					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning	~					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~	- 10			
5.	The curriculum ensures relevant technical tools and software are integrated.		~				
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~				
	Column-wise Totals		1		1		
	Grand Total (out of 30)	27				-	

More technical substitute in Computer Assisted Leb (CAL)



Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

Please Note:

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- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about

Name of the Academic Peer. Dr. Atika Siddig Institute.	AMU TNML (MADA)
Name of the Academic Peer. Dr. Atika Siddy Institute Department	Asst Prof.
Linan iu	7351440215
Date	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

	S. No.	Attribute	Tick Mark (✓) one of these grades				
-			Excellent (5)	Very Good (4)	Good (3)	Fair	Poor
	1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			(3)	(2)	(1)
	2.	The curriculum facilitates analytical thinking and problem-solving.		~			
	3.	The curriculum ensures holistic development through social, emotional, and ethical learning		. /			
	4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
	5.	The curriculum ensures relevant technical tools and software are integrated.					
	6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
-		Column-wise Totals		24			
1		Grand Total (out of 30)	and the second				

Remarks and suggestions to improve / change any course in the programme.

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