

Name of the Institute : SUSAH - Sharda School of Allied Health Sciences
Name of the Program : Bachelor of Science (Dialysis technology)
Parent Feedback on Curriculum (Sample forms)
Academic Year : '2022-2023'
Total Unique Number of Respondents: 05

1- Parent Name of Parent (Father of Tasaduq qayoom): Abdul Qayoom						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	Strongly Agree				
2	The curriculum facilitates students' analytical thinking and problem solving.		Agree			
3	The curriculum prepares the students to find solutions to real-life problems.	Strongly Agree				
4	The curriculum helps the students attain industry-specific knowledge and personal competencies.		Agree			
5	The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics.	Strongly Agree				
6	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		Agree			
7	The curriculum ensures students' holistic development through social, emotional, and ethical learning.	Strongly Agree				
8	The curriculum fully meets our expectations.	Strongly Agree				
9	Any other suggestions for curriculum improvement?					

2- Parent Name of Parent (Father of Jerome Heldaus): Heldaus Anthony						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	Strongly Agree				
2	The curriculum facilitates students' analytical thinking and problem solving.		Agree			
3	The curriculum prepares the students to find solutions to real-life problems.	Strongly Agree				
4	The curriculum helps the students attain industry-specific knowledge and personal competencies.		Agree			
5	The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics.	Strongly Agree				
6	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	Strongly Agree				
7	The curriculum ensures students' holistic development through social, emotional, and ethical learning.	Strongly Agree				
8	The curriculum fully meets our expectations.	Strongly Agree				



3- Parent Name of Parent (Father of Nirbhay Parasar): Gopal Ji Parasar						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	Strongly Agree				
2	The curriculum facilitates students' analytical thinking and problem solving.		Agree			
3	The curriculum prepares the students to find solutions to real-life problems.	Strongly Agree				
4	The curriculum helps the students attain industry-specific knowledge and personal competencies.	Strongly Agree				
5	The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics.	Strongly Agree				
6	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	Strongly Agree				
7	The curriculum ensures students' holistic development through social, emotional, and ethical learning.	Strongly Agree				
8	The curriculum fully meets our expectations.	Strongly Agree				
9	Any other suggestions for curriculum improvement?					

4- Parent Name of Parent (Father of Andrew Paul): Paul Maski						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	Strongly Agree				
2	The curriculum facilitates students' analytical thinking and problem solving.		Agree			
3	The curriculum prepares the students to find solutions to real-life problems.	Strongly Agree				
4	The curriculum helps the students attain industry-specific knowledge and personal competencies.	Strongly Agree				
5	The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics.	Strongly Agree				
6	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		Agree			
7	The curriculum ensures students' holistic development through social, emotional, and ethical learning.	Strongly Agree				
8	The curriculum fully meets our expectations.	Strongly Agree				
9	Any other suggestions for curriculum improvement?					



 Dean

 Sharda School of Allied Health Sciences * Pimpri * Maharashtra * India

5- Parent Name of Parent (Father of Irene Julius): Julius Mtei						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	Strongly Agree				
2	The curriculum facilitates students' analytical thinking and problem solving.	Strongly Agree				
3	The curriculum prepares the students to find solutions to real-life problems.	Strongly Agree				
4	The curriculum helps the students attain industry-specific knowledge and personal competencies.		Agree			
5	The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics.	Strongly Agree				
6	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		Agree			
7	The curriculum ensures students' holistic development through social, emotional, and ethical learning.	Strongly Agree				
8	The curriculum fully meets our expectations.	Strongly Agree				
9	Any other suggestions for curriculum improvement?					


 Dean
 School of Allied Health Sciences
 Sherida University Gr. Nevada

Name of the School : SSAHS - Sharda School of Allied Health Sciences
Name of the Programme : Batchler of Science (Dialysis technology)
Programme Code: SAH0130
Academic Peer Feedback on Curriculum (Sample forms)
Academic Year : '2022-2023'
Total Unique Number of Respondents : 03

I. Academic Peer Dr. A. K. Jaiswal, AIIMS, New Delhi						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.		Agree			
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		Agree			
5	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
6	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
7	Any other suggestions for curriculum improvement?	Academic industry collaboration must be included.				


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 Sharda School of Allied Health Sciences
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2. Academic Peer Dr. Sukhdeep Singh (Lady Hardinge Medical College, New Delhi)						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.		Agree			
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		Agree			
5	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
6	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
7	Any other suggestions for curriculum improvement?	No suggestion				


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 Sharda School of Allied Health Sciences
 Sharda University, G. Noida

3. Academic Peer Dr. Sanjeev Lalwani, AIIMS, New Delhi						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			Neutral		
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			Neutral		
5	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
6	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		Agree			
7	Any other suggestions for curriculum improvement?	Industry training is must in the curriculum				


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Name of the School : SSAHS - Sharda School of Allied Health Sciences
Name of the Programme : Batchler of Science (Dialysis technology)
Programme Code: SAH0130
Employer/Industry Experts Feedback on Curriculum (Sample forms)
Academic Year : '2022-2023'
Total Unique Number of Respondents: 03

I. Employer : Dr. Ranjeet Singh (SIFS, New Delhi)						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students attain industry-specific knowledge and personal competencies.			Neutral		
2	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.		Agree			
4	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	Strongly Agree				
5	The curriculum facilitates analytical thinking & problem solving.		Agree			
6	The curriculum prepares to the students to find solutions to real-life problems.	Strongly Agree				
7	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	Strongly Agree				
8	Any other suggestions for curriculum improvement?	More Industry visits can be added.				




2- Employer : Dr. Tripti Bhatnagar (CODON Biotech Pvt. Ltd.)						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students attain industry-specific knowledge and personal competencies.		Agree			
2	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		Agree			
5	The curriculum facilitates analytical thinking & problem solving.	Strongly Agree				
6	The curriculum prepares to the students to find solutions to real-life problems.	Strongly Agree				
7	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		Agree			
8	Any other suggestions for curriculum improvement?	Co- curricular course should be included in the curriculum.				



Dean

3. Employer : Ms. Yashaswi (Cyint Technologies, New Delhi)						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum helps the students attain industry-specific knowledge and personal competencies.	Strongly Agree				
2	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.		Agree			
3	The curriculum ensures holistic development through social, emotional, and ethical learning.		Agree			
4	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		Agree			
5	The curriculum facilitates analytical thinking & problem solving.	Strongly Agree				
6	The curriculum prepares to the students to find solutions to real-life problems.	Strongly Agree				
7	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	Strongly Agree				
8	Any other suggestions for curriculum improvement?	No				




Name of the School : SSAHS - Sharda School of Allied Health Sciences
Name of the Programme : Bachelor of Science (Dialysis technology)
Programme Code: SAH0130
Student Feedback on Curriculum (Sample forms)
Academic Year : '2022-2023'
Total Unique Number of Respondents: 05

1- Student						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum increases knowledge and perspective in the subject area.	Strongly Agree				
2	The curriculum includes a balance of theory and practical components.		Agree			
3	The course outcomes align with programme outcomes.	Strongly Agree				
4	The curriculum facilitates analytical thinking and problem-solving.		Agree			
5	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
6	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		Agree			
7	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
8	The text and reference books prescribed are relevant, updated, and appropriate.		Agree			
9	Any other suggestions for curriculum improvement?	Lab visits can be included.				



2. Student						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum increases knowledge and perspective in the subject area.	Strongly Agree				
2	The curriculum includes a balance of theory and practical components.	Strongly Agree				
3	The course outcomes align with programme outcomes.	Strongly Agree				
4	The curriculum facilitates analytical thinking and problem-solving.		Agree			
5	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
6	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			Neutral		
7	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
8	The text and reference books prescribed are relevant, updated, and appropriate.		Agree			
9	Any other suggestions for curriculum improvement?	No Suggestion				




3- Student						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum increases knowledge and perspective in the subject area.	Strongly Agree				
2	The curriculum includes a balance of theory and practical components.	Strongly Agree				
3	The course outcomes align with programme outcomes.		Agree			
4	The curriculum facilitates analytical thinking and problem-solving.		Agree			
5	The curriculum ensures relevant technical tools and software are integrated.			Neutral		
6	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		Agree			
7	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		Agree			
8	The text and reference books prescribed are relevant, updated, and appropriate.	Strongly Agree				
9	Any other suggestions for curriculum improvement?	No Suggestion				




4 Student						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum increases knowledge and perspective in the subject area.	Strongly Agree				
2	The curriculum includes a balance of theory and practical components.		Agree			
3	The course outcomes align with programme outcomes.	Strongly Agree				
4	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
5	The curriculum ensures relevant technical tools and software are integrated.		Agree			
6	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
7	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		Agree			
8	The text and reference books prescribed are relevant, updated, and appropriate.	Strongly Agree				
9	Any other suggestions for curriculum improvement?	More Guest lectures must be conducted.				

[Handwritten Signature]
 Dean
 School of Allied Health Sciences
 Sharda University, Gt. Noida

5- Student						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum increases knowledge and perspective in the subject area.	Strongly Agree				
2	The curriculum includes a balance of theory and practical components.	Strongly Agree				
3	The course outcomes align with programme outcomes.	Strongly Agree				
4	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
5	The curriculum ensures relevant technical tools and software are integrated.		Agree			
6	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
7	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
8	The text and reference books prescribed are relevant, updated, and appropriate.	Strongly Agree				
9	Any other suggestions for curriculum improvement?	Visit for PM examination should be there.				



Name of the School: SSAHS - Sharda School of Allied Health Sciences
Name of the Programme: Batchler of Science (Dialysis technology)
Programme Code: SAH0130
Alumni Feedback on Curriculum (Sample forms)
Academic Year: '2022-2023'
Total Unique Number of Respondents: 05

1- Alumni : Nirbhay Parashar						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	Strongly Agree				
2	The curriculum facilitated analytical thinking and problem-solving.		Agree			
3	The curriculum ensured holistic development through social, emotional, and ethical learning.			Neutral		
4	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning.	Strongly Agree				
5	The curriculum has prospects for higher education, employability, and experiential learning.		Agree			
6	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	Strongly Agree				
7	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		Agree			
8	The curriculum ensured relevant technical tools and software were integrated.		Agree			
9	Any other suggestions for curriculum improvement?	More dialysis laboratory exposure should be there.				



2. Alumni: Irene Julius						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	Strongly Agree				
2	The curriculum facilitated analytical thinking and problem-solving.		Agree			
3	The curriculum ensured holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning.	Strongly Agree				
5	The curriculum has prospects for higher education, employability, and experiential learning.		Agree			
6	The curriculum promoted teamwork and encouraged the development of essential leadership skills.		Agree			
7	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
8	The curriculum ensured relevant technical tools and software were integrated.		Agree			
9	Any other suggestions for curriculum improvement?	No suggestion				



3. Alumni: Jerome						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	Strongly Agree				
2	The curriculum facilitated analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensured holistic development through social, emotional, and ethical learning.		Agree			
4	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning.			Neutral		
5	The curriculum has prospects for higher education, employability, and experiential learning.		Agree			
6	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	Strongly Agree				
7	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
8	The curriculum ensured relevant technical tools and software were integrated.	Strongly Agree				
9	Any other suggestions for curriculum improvement?	Everything was good.				




4. Alumni: Andrew						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		Agree			
2	The curriculum facilitated analytical thinking and problem-solving.		Agree			
3	The curriculum ensured holistic development through social, emotional, and ethical learning.		Agree			
4	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning.		Agree			
5	The curriculum has prospects for higher education, employability, and experiential learning.			Neutral		
6	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	Strongly Agree				
7	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		Agree			
8	The curriculum ensured relevant technical tools and software were integrated.	Strongly Agree				
9	Any other suggestions for curriculum improvement?	No suggestion				





5- Alumni: Tasaduge						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		Agree			
2	The curriculum facilitated analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensured holistic development through social, emotional, and ethical learning.			Neutral		
4	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning.	Strongly Agree				
5	The curriculum has prospects for higher education, employability, and experiential learning.		Agree			
6	The curriculum promoted teamwork and encouraged the development of essential leadership skills.		Agree			
7	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
8	The curriculum ensured relevant technical tools and software were integrated.	Strongly Agree				
9	Any other suggestions for curriculum improvement?	Research based learning included				



Name of the School : SSAHS - Sharda School of Allied Health Sciences
Name of the Programme : Batchelor of Science (Forensic Science)
Programme Code: SAH0131
Faculty Feedback on Curriculum (Sample forms)
Academic Year : '2022-2023'
Total Unique Number of Respondents : 10

1- Faculty Dr. Nitin Introduction to kidney Disease and Renal replacement therapy (BDT201)PP						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	Everything is fine				


Dean
 School of Allied Health Sciences
 Sharda University, Meerut

Faculty Dr. HAMID Pharmacology (BDT205) PP						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	Syllabus is as per UGC guidelines				



 Dean

Faculty Dr. Rajesh Yadav Principle and types of Dialysis (BDT203) PR						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.		Agree			
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	Good				




Faculty Rahamattun Nisha Equipment in dialysis (BDT 204)						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	No suggestion				


 Dean
 School of Allied Health Sciences
 Sharda University Gr. Noida

Faculty Mrs. RAHAMATTUN NISHA Applied Dialysis Technology- I (BDT 202)PP						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.		Agree			
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	Syllabus is good and practical based				




Faculty DR. Hamid (BDT 258) Pharmacology - LAB						
S. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		Agree			
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	No suggestion				




7- Faculty Dr. Rajesh yadav, Medical terminology (BDT 207)						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	It is good				



Faculty Dr. Gaurav Kumar Singh Advances in Digital Forensics (FSM256) PR						
No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		Agree			
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.		Agree			
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	No change required				



 Dean

Faculty Dr. Sally Lukose Chemical Instrumentation Analysis (FSM221) PP						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		Agree			
2	The curriculum facilitates analytical thinking and problem-solving.		Agree			
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		Agree			
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.		Agree			
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		Agree			
10	Any other suggestions for curriculum improvement?	Syllabus is as per the need of the present time				


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 Sherida School of Allied Health Sciences
 Sherida University Gr. Moha. sec. 2

10- Faculty Dr. Dharmendra Dubey Biostatistics and Research Methodology (RMS002) PP						
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Strongly Agree				
2	The curriculum facilitates analytical thinking and problem-solving.	Strongly Agree				
3	The curriculum ensures holistic development through social, emotional, and ethical learning.	Strongly Agree				
4	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	Strongly Agree				
5	The course outcomes align with programme outcomes.	Strongly Agree				
6	The curriculum ensures relevant technical tools and software are integrated.	Strongly Agree				
7	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	Strongly Agree				
8	Rate your autonomy in curriculum design and course revision.	Strongly Agree				
9	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Strongly Agree				
10	Any other suggestions for curriculum improvement?	No suggestion				



Dean