Name of the School: SSAHS - Sharda School of Allied Health
Sciences
Name of the Programme: Bachelors of Nutrition and Dietetics
Programme Code: SAH0105
Academic Peer Feedback on Curriculum
Academic Year: '2022-2023'
Total Unique Number of Respondents: 05

| S. No. | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
|-----------|------------------------------------|-------------------|-----------|-------------|--|----------------------|
| | The outcome-based education | | | | | |
| | driven curriculum provides in- | | | | | |
| | depth subject knowledge and | | | | | |
| | competencies that are required by | 2004 | | | | |
| | the | Strongly | | | | |
| 1 | industry & practical needs. | Agree | | | | |
| | The curriculum facilitates | | | | | |
| | analytical thinking and problem- | Strongly | | | | |
| 2 | solving. | Agree | | | | |
| | The curriculum ensures holistic | | | | | |
| | development through social, | | Agre | | | |
| 3 | emotional, and ethical learning. | | e | | | |
| | The programme offers industrial | | | | | |
| | visits, project work, internships, | | | | | |
| | field visits, and community- | | Agre | | | |
| 4 | connect training. | | e | | | |
| | The curriculum ensures relevant | | | | | |
| - | technical tools and software are | | | | | |
| 5 | integrated. | | | | | |
| | The curriculum enhances | | | | | |
| | entrepreneurial skills, | | | | | |
| | employability, lifelong learning, | | | | | |
| | human values, and professional | | Agre | | | |
| 6 | ethics. | - | e | | | |
| | Any other suggestions for | | | 11.1 | formania de la compania de la compa | to also de d |
| 7 | curriculum improvement? | Academic | industry | collaborat | ion must be | included. |



| 2- A | cademic Peer Dr. Gurpreet kaur (| AIIMS hosp | ital) | | | |
|-----------|------------------------------------|-------------------|-----------|-------------|--------------|----------------------|
| S. No. | Question | Strongly Agree | Agre e | Neutra l | Disagre e | Strongly Disagree |
| | The outcome-based education | | | | | |
| | driven curriculum provides in- | | | | | |
| | depth subject knowledge and | | | | | |
| | competencies that are required by | | | | | |
| | the | Strongly | | | | |
| 1 | industry & practical needs. | Agree | | | | |
| | The curriculum facilitates | | | | | |
| | analytical thinking and problem- | Strongly | | | | |
| 2 | solving. | Agree | | | | |
| | The curriculum ensures holistic | | | | | |
| | development through social, | | Agre | | | |
| 3 | emotional, and ethical learning. | | e | | | |
| | The programme offers industrial | | | | | |
| | visits, project work, internships, | | | | | |
| | field visits, and community- | | Agre | | | |
| 4 | connect training. | | e | | | |
| | The curriculum ensures relevant | | | | | |
| | technical tools and software are | Strongly | | | | |
| 5 | integrated. | Agree | | | | |
| | The curriculum enhances | | | | | |
| | entrepreneurial skills, | | | | | |
| | employability, lifelong learning, | | | | | |
| اق | human values, and professional | | Agre | | | |
| 6 | ethics. | | e | | | |
| _ | Any other suggestions for | | | | | |
| 7 | curriculum improvement? | No sugges | tion | | | |



| S. No. | ademic Peer Dr. Khalid Bashir (Ja Question | Strongly Agree | Agre e | Neutra l | Disagre e | Strongly Disagree |
|-----------|--|-------------------|------------|-------------|--------------|----------------------|
| | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the | Strongly | | | | |
| ĭ | industry & practical needs. | Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community- | | | Neutra 1 | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | | | Neutra 1 | | |
| 7 | Any other suggestions for curriculum improvement? | Syllabus i | s skill or | iented | | |



| S. | Question | Strongly | Agre | Neutra | Disagre | Strongly |
|-----|---|--------------|------|--------|---------|----------|
| No. | | Agree | e | l | e | Disagree |
| | The outcome-based education | | 72 | | | |
| | driven curriculum provides in- | | | | | |
| | depth subject knowledge and | | | | | |
| | competencies that are required by | | | | | |
| | the | Strongly | | | | |
| 1 | industry & practical needs. | Agree | - | | | |
| | The curriculum facilitates | | Agre | | | |
| - | analytical thinking and problem- | | e | | | |
| 2 | solving. | | | | | |
| | The curriculum ensures holistic | | | | | |
| 150 | development through social, | Strongly | | | | |
| 3 | emotional, and ethical learning. | Agree | | | | |
| | The programme offers industrial | | | | | |
| | visits, project work, internships, | | | | | |
| 28 | field visits, and community- | Strongly | | | | |
| 4 | connect training. | Agree | | | | |
| | The curriculum ensures relevant | Ctrons salas | | | | |
| - | technical tools and software are | Strongly | | | | |
| 5 | integrated. The curriculum enhances | Agree | | | | |
| | | | | | | |
| | entrepreneurial skills, | | | | | |
| | employability, lifelong learning, human values, and professional | Strongly | | | | |
| 6 | ethics. | Agree | | | | |
| U | Any other suggestions for | Agree | | | | |
| | | | | | | |



| S. No. | Question | Strongly Agree | Agre e | Neutra l | Disagre e | Strongly Disagree |
|-----------|--|-------------------|-----------|-------------|--------------|----------------------|
| | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the | | Agre e | | | Disagree |
| 1 | industry & practical needs. | | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | | | Neutra I | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 7 | Any other suggestions for curriculum improvement? | Industry tra | ining is | must in the | curriculum | |



Name of the School: SSAHS - Sharda School of Allied Health Sciences

Name of the Programme: Bachelors of Nutrition and Dietetics

Programme Code: SAH0105

Alumni Feedback on Curriculum

Academic Year: '2022-2023'

Total Unique Number of Respondents: 05

| S. No. | Question | Strongly Agree | Agre | Neutra 1 | Disagre e | Strongly Disagree | |
|-----------|---|---|-----------|-------------|--------------|----------------------|--|
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly Agree | | | C | Disagree | |
| 2 | The curriculum facilitated analytical thinking and problemsolving. | | | Neutra 1 | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | | |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | | | Neutra I | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | Strongly Agree | | | | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | G | Agre e | | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | 8 | | Neutra I | | | |
| 9 | Any other suggestions for curriculum improvement? | More industrial exposure should be there. | | | | | |

| S. No. | umni : Purvi gupta Question | Strongly Agree | Agre e | Neutra 1 | Disagre e | Strongly Disagree |
|-----------|---|-------------------|-----------|-------------|--------------|----------------------|
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly Agree | | | | |
| 2 | The curriculum facilitated analytical thinking and problemsolving. | | Agre e | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | | Agre e | | | |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | | Agre e | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | Strongly Agree | | | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | | Agre e | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | | Agre e | | | |
| 9 | Any other suggestions for curriculum improvement? | No sugges | stion | | | |



| S. No. | Question | Strongly Agree | Agre | Neutra 1 | Disagre e | Strongly Disagree |
|-----------|-------------------------------------|-------------------|----------|-------------|--------------|----------------------|
| | The outcome-based education | | | | | |
| | curriculum helped to improve | Strongly | | | | |
| 1 | domain knowledge and soft skills. | Agree | | | | |
| | The curriculum facilitated | | | | | |
| | analytical thinking and problem- | Strongly | | | | |
| 2 | solving. | Agree | | | | |
| | The curriculum ensured holistic | | | | | |
| | development through social, | | Agre | | | |
| 3 | emotional, and ethical learning. | | e | | | |
| | The hands-on training and | | | | | |
| | laboratory practical work taught in | | | | | |
| | synchronisation with industry | | Agre | | | |
| 4 | helped promote lifelong learning. | | e | | | |
| | The curriculum has prospects for | | | | | |
| | higher education, employability, | | Agre | | | |
| 5 | and experiential learning. | | e | | | |
| | The curriculum promoted | | - 10 | | | |
| | teamwork and encouraged the | | | | | |
| | development of essential | Strongly | | | 1 | |
| 6 | leadership skills. | Agree | | | | |
| | The programme offered industrial | | | | | |
| | visits, project work, internships, | | | | | |
| | field visits, and community- | Strongly | | | | |
| 7 | connect training. | Agree | | | | |
| | The curriculum ensured relevant | | | | | |
| | technical tools and software were | | Agre | | | |
| 8 | integrated. | | e | | | |
| | Any other suggestions for | | | | | |
| 9 | curriculum improvement? | Everything | was good | 1 | | |



| S. No. | | Strongly Agree | Agre | Neutra 1 | Disagre e | Strongly Disagree |
|-----------|---|-------------------|-----------|-------------|--------------|----------------------|
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | | Agre e | | | Disagree |
| 2 | The curriculum facilitated analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | | Agre e | | | |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | Strongly Agree | | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | | Agre e | | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | Strongly Agree | | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | No suggesti | on | | | - |

۶ * د .



| S. No. | | Strongly Agree | Agre | Neutra | Disagre e | Strongly |
|-----------|---|-------------------|-----------|-------------|--------------|----------|
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | | Agre | | C | Disagree |
| 2 | Joseph Mg. | Strongly Agree | | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | | | Neutra | | |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | Strongly Agree | | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | | | Neutra I | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | Strongly Agree | | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | 0 | Agre e | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | Good | | | 1 | |



Name of the School: SSAHS - Sharda School of Allied Health
Sciences
Name of the Programme: Bachelors of Nutrition and Dietetics
Programme Code: SAH0105
Employer/Industry Experts Feedback on Curriculum
Academic Year: '2022-2023'
Total Unique Number of Respondents: 05

| 1- E1 | mployer: Kalpana (Max hopitalNe | w Delhi) | | | | |
|-----------|--|-------------------|------------|-------------|--------------|----------------------|
| S. No. | Question | Strongly Agree | Agre e | Neutra 1 | Disagre e | Strongly Disagree |
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | Strongly Agree | | | | |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | | Agre | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics | | | Neutra 1 | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | Strongly Agree | | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | | | Neutra I | | |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree | | | | |
| 8 | Any other suggestions for curriculum improvement? | More hosp | ital inter | nship can | be added. | |



| 2- E | mployer: Charu Dua (Max Hospita | | | | | |
|-----------|---|-------------------------|-----------|-------------|--------------|----------------------|
| S. No. | Question | Strongly Agree | Agre | Neutra 1 | Disagre e | Strongly Disagree |
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | Strongly Agree | | - | | Disagree |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics | | Agre e | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | Strongly Agree | | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | | Agre e | | | |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. Any other suggestions for | Strongly Agree More com | munity | site can be | inolydad | |
| 8 | curriculum improvement? | IVIOLE COIIII | numity VI | sus can be | included | |



| S. No. | Question | Strongly Agree | Agre | Neutra | Disagre | Strongly |
|-----------|--|-------------------|------|--------|---------|----------|
| 1 | The personal competencies | | Agre | | e | Disagree |
| 2 | TOTAL TOTAL | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics | Strongly Agree | | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | Strongly Agree | | | | |
| 6 | The curriculum prepares to the students to find solutions to reallife problems. | Strongly Agree | | | | |
| 1 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree | | | | |
| - 1 | Any other suggestions for curriculum improvement? | No | | | | |



| S. No. | | Strongly Agree | Agre | Neutra | Disagre | Strongly |
|-----------|--|-------------------|-----------|-------------|---------------|-------------|
| 1 | | | Agre | 1 | e | Disagree |
| 2 | TOURTH OTIE. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | | Agre e | | | |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics | Strongly Agree | | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | Strongly Agree | | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | Strongly Agree | | | | |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | Agre e | | | |
| | Any other suggestions for curriculum improvement? | One or two week | | raining sho | uld be in the | curriculum. |



| S. No. | | Strongly Agree | Agre | | Disagre | Strongly |
|-----------|--|-------------------|------|-------------|---------|----------|
| 1 | and personal competencies. | | | Neutra | e | Disagree |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | | | Neutra | | |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics | Strongly Agree | 8 | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | rigite | Agre | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | Strongly Agree | | | | |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | | Neutra I | | |
| 8 | Any other suggestions for curriculum improvement? | No | | | | |



35 Se

Name of the School: SSAHS - Sharda School of Allied Health Sciences

Name of the Programme: Bachelors of Nutrition and Dietetics

Programme Code: SAH0105

Parent Feedback on Curriculum (sample form)

Academic Year: '2022-2023'

Total Unique Number of Respondents: 05

| S. No. | Question | Strongly Agree | Agre | Neutra | Disagre e | Strongly Disagree |
|-----------|---------------------------------|-------------------|------|--------|--------------|----------------------|
| | The curriculum helps the | rigite | - | 1 | | Disagree |
| | students imbibe essential | | | | | |
| | leadership qualities and | Strongly | | | | |
| 1 | encourages teamwork. | Agree | | | | |
| | The curriculum facilitates | 3 | | | | |
| | students' analytical thinking | | Agre | | | |
| 2 | and problem solving. | | e | | | |
| | The curriculum prepares the | | | | | |
| | students to find solutions to | Strongly | | | 1 | |
| 3 | real-life problems. | Agree | | | | |
| | The curriculum helps the | | | | | |
| | students attain industry- | | | Neutra | | |
| | specific knowledge and | | | I | | |
| 4 | personal competencies. | | | | | |
| | The curriculum enhances | | | | | |
| | students' entrepreneurial skill | | | | | |
| | / employability / lifelong | | | | | |
| | learning / human values and | | | | | |
| | professional | Strongly | | | | |
| 5 | ethics. | Agree | | | | |
| | The curriculum facilitates | | | | | |
| | students' ability to | | | | | |
| | collaborate and engage in | | | Neutra | | |
| 6 | multidisciplinary tasks. | | | 1 | | |
| | The curriculum ensures | | | | | |
| | students' holistic | | | | | |
| | development through social, | | | | | |
| _ | emotional, and ethical | Strongly | | | | |
| 7 | learning. | Agree | | | | |
| | The curriculum fully meets | | | Neutra | | |
| 8 | our expectations. | | | 1 | | |
| | Any other suggestions for | It is good. | | | | |
| 9 | curriculum improvement? | | | | | |



| S. No. | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
|-----------|---------------------------------|-------------------|-----------|-------------|--------------|----------------------|
| | The curriculum helps the | | | | | |
| | students imbibe essential | | | | | |
| | leadership qualities and | | Agre | | | |
| 1 | encourages teamwork. | | e | | | |
| | The curriculum facilitates | | | | | |
| | students' analytical thinking | Strongly | | | | |
| 2 | and problem solving. | Agree | | | | |
| | The curriculum prepares the | | | | | |
| | students to find solutions to | Strongly | | | | |
| 3 | real-life problems. | Agree | | | | |
| | The curriculum helps the | | | | | |
| | students attain industry- | | | | | |
| | specific knowledge and | | Agre | | | |
| 4 | personal competencies. | | e | | | |
| | The curriculum enhances | | | | | |
| | students' entrepreneurial skill | | | | | |
| | / employability / lifelong | | | | | |
| | learning / human values and | | | | | |
| | professional | Strongly | | | | |
| 5 | ethics. | Agree | | | | |
| | The curriculum facilitates | | | | | |
| | students' ability to | | | | | |
| | collaborate and engage in | | | Neutra | | |
| 6 | multidisciplinary tasks. | | | 1 | | |
| | The curriculum ensures | | | | | |
| | students' holistic | | | | | |
| | development through social, | | | | | |
| | emotional, and ethical | Strongly | | | | |
| 7 | learning. | Agree | | | | |
| | The curriculum fully meets | | Agre | | | |
| 8 | our expectations. | | e | | | |
| | Any other suggestions for | | | | | |
| 9 | curriculum improvement? | No sugges | stion | | | |



| S. No. | Question | Strongly Agree | Agre e | Neutra l | Disagre e | Strongly Disagree |
|-----------|---------------------------------|-------------------|-----------|-------------|--------------|----------------------|
| | The curriculum helps the | | | | | |
| | students imbibe essential | | | 190 | | |
| | leadership qualities and | | | Neutra | | |
| 1 | encourages teamwork. | | | I | | |
| | The curriculum facilitates | | | | | |
| | students' analytical thinking | Strongly | | | | |
| 2 | and problem solving. | Agree | | | | |
| | The curriculum prepares the | | | | | |
| | students to find solutions to | | Agre | | | |
| 3 | real-life problems. | | e | | | |
| | The curriculum helps the | | | | | |
| | students attain industry- | | | | | |
| | specific knowledge and | Strongly | | | | |
| 4 | personal competencies. | Agree | | | | |
| | The curriculum enhances | | | | | |
| | students' entrepreneurial skill | | | | | |
| | / employability / lifelong | 1 | | | 1 | |
| | learning / human values and | | | | | |
| | professional | Strongly | | | | |
| 5 | ethics. | Agree | | | | |
| 8 | The curriculum facilitates | | | | | |
| | students' ability to | | | | | |
| | collaborate and engage in | | Agre | | | |
| 6 | multidisciplinary tasks. | | e | | | |
| | The curriculum ensures | | | | | |
| | students' holistic | | | | 1 | |
| | development through social, | | | | | |
| İ | emotional, and ethical | | Agre | | | |
| 7 | learning. | | e | | | |
| | The curriculum fully meets | Strongly | | | | |
| 8 | our expectations. | Agree | | | | |
| | Any other suggestions for | More field | exposure | required | | |
| 9 | curriculum improvement? | | | 1 | | |



| S. No | . Question | Strongly | | Neutra | Disagre | Strongly |
|----------|---------------------------------|-------------|------|--------|---------|------------|
| | The curriculum helps the | rigite | | | e | Disagree |
| | students imbibe essential | | | | | |
| | leadership qualities and | | | None | | |
| 1 | encourages teamwork. | | | Neutra | | |
| | The curriculum facilitates | | | 1 | | |
| | students' analytical thinking | Strongly | | | 1 | |
| 2 | and problem solving. | Agree | | | | |
| | The curriculum prepares the | - Ingree | | | | |
| | students to find solutions to | | | NT . | | |
| 3 | real-life problems. | | | Neutra | 1 | |
| | The curriculum helps the | | - | 1 | | |
| | students attain industry- | | | | | |
| | specific knowledge and | Strongly | | | | |
| 4 | personal competencies. | Agree | | 1 | | |
| | The curriculum enhances | rigite | | | | |
| | students' entrepreneurial skill | | | | | |
| | / employability / lifelong | | | | | |
| | learning / human values and | | | 1 | | |
| | professional | | Agre | | | |
| 5 | ethics. | | e | | 1 | |
| | The curriculum facilitates | | C | | | el chicago |
| | students' ability to | | | | 1 | |
| | collaborate and engage in | Strongly | | | | |
| 6 | multidisciplinary tasks. | Agree | | | 1 | |
| | The curriculum ensures | rigice | | | | |
| | students' holistic | | e | | | |
| | development through social, | | | | | |
| | emotional, and ethical | | A | | | |
| 7 | learning. | | Agre | | | |
| 19 | The curriculum fully meets | Strongly | e | | | |
| 8 | our expectations. | Agree | | | | |
| | Any other suggestions for | | | | | |
| 9 6 | curriculum improvement? | No suggesti | on | | | |



| S. No. | | Strongly Agree | | Neutra | Disagre e | Strongly Disagree |
|-----------|---|-------------------|-----------|--------------|--------------|----------------------|
| 1 | The data ges tetti work. | Strongly Agree | | | C | Disagree |
| 2 | problem bolving. | | | Neutra I | | |
| 3 | Town the problems. | | | Neutra | | |
| 4 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | | Agre e | | | |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | | Agre e | | | - |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree | | | | |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical | | | Neutra | | |
| 8 | learning. The curriculum fully meets our expectations. | Strongly Agree | | 1 | | |
| 9 | Any other suggestions for curriculum improvement? | Curriculum | must be | job oriented | | |



Name of the School: SSAHS - Sharda School of Allied Health
Sciences

Name of the Programme: Bachelors of Nutrition and Dietetics

Programme Code: SAH0105
Student Feedback on Curriculum

Academic Year: '2022-2023'
Total Unique Number of Respondents: 25

| | tudent | | | | | |
|-----------|--|-------------------|-----------|-------------|--------------|----------------------|
| S. No. | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | Disagree |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 4 | | | Agree | | | |
| 5 | The State Car | Strongly Agree | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | | Neutral | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | .1001141 | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | . 151.00 | Agree | | | |
| 9 | Any other suggestions for curriculum improvement? | Lab visits ca | | luded. | | *** |

| S. No. | | Strongly Agree | Agre | Neutra | Disagre | Strongly |
|-----------|--|-------------------|----------|---------|---------|----------|
| 1 | paragraph area. | Strongly Agree | | | e | Disagree |
| 2 | components. | Strongly | | | | Steel |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | rigice | Agree | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | rigice | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | | | , | |
| | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | Neutral | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | | Agraa | | | |
| | Any other suggestions for curriculum improvement? | No Suggesti | Agree on | | | |



| The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem- | Strongly Agree Strongly Agree | | | e | Disagree |
|---|--|---|--|--|--|
| of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates | Strongly | | | | |
| programme outcomes. The curriculum facilitates | | | | | |
| The curriculum facilitates | | A crean | | | |
| solving. | | Agree | | | |
| The curriculum ensures relevant technical tools and software are integrated. | | Agree | Nontral | | |
| students to select Elective courses Value Added courses / | | | recutat | | |
| Credit System. | | Agree | | | |
| entrepreneurial skills, employability, lifelong learning, numan values, and professional thics. | | | | | |
| The text and reference books rescribed are relevant, updated, and appropriate. | Strongly Agree | rigice | | | |
| t i T S/ | rechnical tools and software are ntegrated. The school provide options to the tudents to select Elective courses Value Added courses / Choice Based Credit System. The curriculum enhances antrepreneurial skills, imployability, lifelong learning, uman values, and professional chics. The text and reference books rescribed are relevant, updated. | rechnical tools and software are integrated. The school provide options to the tudents to select Elective courses. Value Added courses / Choice Based Credit System. The curriculum enhances intrepreneurial skills, imployability, lifelong learning, uman values, and professional chics. The text and reference books rescribed are relevant, updated, and appropriate. The curriculum enhances intrepreneurial skills, integrated in the | rechnical tools and software are integrated. The school provide options to the tudents to select Elective courses Value Added courses / Choice Based Credit System. The curriculum enhances intrepreneurial skills, imployability, lifelong learning, uman values, and professional chics. The text and reference books rescribed are relevant, updated, and appropriate. The curriculum enhances intrepreneurial skills, imployability, lifelong learning, uman values, and professional chics. Agree Agree No Suggestion | rechnical tools and software are integrated. The school provide options to the tudents to select Elective courses Value Added courses / Choice Based Credit System. The curriculum enhances interpreneurial skills, imployability, lifelong learning, uman values, and professional chics. The text and reference books rescribed are relevant, updated, and appropriate. The curriculum enhances interpreneurial skills, imployability, lifelong learning, uman values, and professional chics. The text and reference books rescribed are relevant, updated, and appropriate. The suggestions for the tudents to the tudents to select Elective courses in tudents to select Elective Elective courses in tuden | rechnical tools and software are integrated. The school provide options to the tudents to select Elective courses Value Added courses / Choice Based Credit System. The curriculum enhances intrepreneurial skills, imployability, lifelong learning, uman values, and professional chics. The text and reference books rescribed are relevant, updated, and appropriate. The curriculum enhances intrepreneurial skills, imployability, lifelong learning, uman values, and professional chics. The text and reference books rescribed are relevant, updated, and appropriate. The curriculum enhances intrepreneurial skills, integrated in the curriculum enhances |



| S. No. | | Strongly Agree | Agre | Neutra | Disagre | Strongly |
|-----------|--|-------------------|--------------|-------------|----------|----------|
| _1 | _ subject area. | Strongly Agree | | 1 | e | Disagree |
| 2 | The curriculum includes a balance of theory and practical components. | | Agree | | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | rigice | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 5 | Bratea. | - Agree | Agree | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | . Siec | | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | | | | | |
| | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | Agree | | | |
| | Any other suggestions for curriculum improvement? | More indust | rial visit r | nust be cor | nducted. | |

; ·



| S. No. | | Strongly Agree | Agre e | Neutra 1 | Disagre e | Strongly Disagree |
|-----------|--|-------------------|-----------|-------------|--------------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | Disagree |
| 2 | TOTAL CHICAGO | Strongly Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | S | Agree | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | | 5 |
| 9 | Any other suggestions for curriculum improvement? | No suggestion | on . | | | |

* *



| S. No. | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
|-----------|--|-------------------|-----------|-------------|--------------|----------------------|
| | The curriculum increases knowledge and perspective in the | Strongly | | | | Disagree |
| 1 | subject area. | Agree | | | | |
| | The curriculum includes a balance of theory and practical | Strongly | | | | |
| 2 | components. | Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | | Agree | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly | rigiece | | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Agree | A | | | |
| | The text and reference books prescribed are relevant, updated, | | Agree | | | |
| 8 | and appropriate. | | Agree | | | |
| 9 | Any other suggestions for curriculum improvement? | No suggesti | on | • | | |

: ·



| S. No. | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
|-----------|-------------------------------------|-------------------|-----------|-------------|--------------|----------------------|
| | The curriculum increases | | | | | |
| | knowledge and perspective in the | Strongly | | | | |
| 1 | subject area. | Agree | | | | |
| | The curriculum includes a balance | | | | | |
| | of theory and practical | Strongly | | | | |
| 2 | components. | Agree | | | | |
| | The course outcomes align with | Strongly | | | | |
| 3 | programme outcomes. | Agree | | | | |
| | The curriculum facilitates | | | | | |
| | analytical thinking and problem- | Strongly | | | | |
| 4 | solving. | Agree | | | | |
| | The curriculum ensures relevant | | | | | |
| | technical tools and software are | Strongly | | | | |
| 5 | integrated. | Agree | | | | |
| | The school provide options to the | | | | | |
| | students to select Elective courses | | | | | |
| | / Value Added courses / | | | | | |
| | Vocational courses / Choice Based | | | | | |
| 6 | Credit System. | | Agree | | | |
| | The curriculum enhances | | | | | |
| | entrepreneurial skills, | | | | | |
| | employability, lifelong learning, | | | | | |
| | human values, and professional | Strongly | | | | |
| 7 | ethics. | Agree | | | | |
| | The text and reference books | | | | | |
| 1,120 | prescribed are relevant, updated, | Strongly | | | | |
| 8 | and appropriate. | Agree | | | | |
| | Any other suggestions for | No suggest | ion. | | | |
| 9 | curriculum improvement? | | | | | |



| S. No. | | Strongly Agree | Agre | Neutra | Disagre e | Strongly |
|-----------|--|-------------------|-------------|------------|--------------|----------|
| 1 | | | Agree | | | Disagree |
| 2 | Tompononio. | Strongly Agree | rigice | | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | A | | | |
| | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional | Strongly | Agree | | | |
| | ethics. The text and reference books | Agree | | | | |
| 8 | prescribed are relevant, updated, and appropriate. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | More commi | unity visit | must be co | onducted. | |

1 6



| S. No. | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
|-----------|--|-------------------|------------|-------------|--------------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | s.isag. cc |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | W 8 | Agree | | | - |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based | Strongly | 8 | | | |
| 0 | Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional | Agree | | | | |
| 7 | ethics. | Strongly Agree | | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | Visits of nut | trition La | boratory | | |



| S. No. | | Strongly Agree | Agre | Neutra | Disagre e | Strongly |
|-----------|---|-------------------|--------|--------|--------------|----------|
| 1 | | Strongly Agree | | · | | Disagree |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | | Agree | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | |
| | The school provide options to the students to select Elective courses / Value Added courses / | | 715100 | | | |
| 6 | Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional | Strongly | | | | |
| 7 | ethics. | Agree | | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | - | | | |
| | Any other suggestions for curriculum improvement? | No suggesti | on. | | | |

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Name of the School: SSAHS - Sharda School of Allied Health
Sciences
Name of the Programme: Bachelors of Nutrition and Dietetics
Programme Code: SAH0105
Faculty Feedback on Curriculum
Academic Year: '2022-2023'
Total Unique Number of Respondents: 10

| 1- Fa | aculty Dr. Bushra Shaida (BND313) |)PP | | | | |
|-----------|--|-------------------|-----------|-------------|--------------|----------------------|
| S. No. | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | le) |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | | |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 10 | Any other suggestions for curriculum improvement? | Everything | g is fine | | 10.00 | |

| S. No. | culty Dr. Akansha (BND312)PP Question | Strongly Agree | Agre e | Neutra l | Disagre e | Strongly Disagree |
|-----------|--|-------------------------------|-----------|-------------|--------------|----------------------|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community- | Strongly Agree | | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree Strongly | | × | | , |
| 8 | | Agree | | | | |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 10 | Any other suggestions for | Syllabus | is as per | · UGC gui | delines | |



| S. No. | culty Dr. Aditi Rikhari(BND227)PP Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongly Disagree |
|-----------|---|-------------------|-----------|-------------|--------------|----------------------|
| | The outcome-based education | | | | | |
| | driven curriculum provides in- | | | | | |
| | depth subject knowledge and | | | | | |
| | competencies that are required by | Strongly | | | | |
| 1 | the industry & practical needs. | Agree | | | | |
| | The curriculum facilitates | | | | | |
| | analytical thinking and problem- | Strongly | | | | |
| 2 | solving. | Agree | | | | |
| | The curriculum ensures holistic | | | | | |
| | development through social, | | | | | |
| 3 | emotional, and ethical learning. | | Agree | | | |
| | The programme offers industrial | | | | | |
| | visits, project work, internships, | | | | | |
| | field visits, and community- | Strongly | | | | |
| 4 | connect training. | Agree | | | | |
| | The course outcomes align with | Strongly | | | | |
| 5 | programme outcomes. | Agree | | | | |
| | The curriculum ensures relevant | | | | | |
| | technical tools and software are | Strongly | | | | |
| 6 | integrated. | Agree | | | | |
| | The school provide options to the | | | | | |
| | students to select Elective courses / | | | | | |
| | Value Added courses / Vocational | | | | | |
| | courses / Choice Based Credit | Strongly | | | | |
| 7 | System. | Agree | | | | |
| | Rate your autonomy in curriculum | Strongly | | | | |
| 8 | design and course revision. | Agree | | | | |
| | The curriculum enhances | | | | | |
| | entrepreneurial skills, | | | | | |
| | employability, lifelong learning, | | | | | |
| | human values, and professional | Strongly | | | | |
| 9 | ethics. | Agree | | | | |
| | Any other suggestions for | 7720 | | | | |
| 10 | curriculum improvement? | Good | | - | | |



| S. No. | Question | Strongly Agree | Agre e | Neutra 1 | Disagre e | Strongly Disagree |
|-----------|---------------------------------------|-------------------|-----------|-------------|--------------|----------------------|
| | The outcome-based education | | | | | |
| | driven curriculum provides in- | | | | | |
| | depth subject knowledge and | | | | | |
| | competencies that are required by | Strongly | | | | |
| 1 | the industry & practical needs. | Agree | | | | |
| | The curriculum facilitates | | | | | |
| | analytical thinking and problem- | Strongly | | | | |
| 2 | solving. | Agree | | | | |
| | The curriculum ensures holistic | | | | | |
| | development through social, | Strongly | | | | |
| 3 | emotional, and ethical learning. | Agree | | | | |
| | The programme offers industrial | | | | | |
| | visits, project work, internships, | | | | | |
| 4 | field visits, and community- | Strongly | | | | |
| 4 | connect training. | Agree | | | | |
| | The course outcomes align with | Strongly | | | | |
| 5 | programme outcomes. | Agree | | | | |
| | The curriculum ensures relevant | | | | | |
| | technical tools and software are | Strongly | | | | |
| 6 | integrated. | Agree | | | | |
| | The school provide options to the | | | | | |
| | students to select Elective courses / | | | | | |
| | Value Added courses / Vocational | | | | | |
| _ | courses / Choice Based Credit | Strongly | | | | |
| 7 | System. | Agree | | | | |
| 0 | Rate your autonomy in curriculum | Strongly | | | | |
| 8 | design and course revision. | Agree | | | | |
| | The curriculum enhances | | | | | |
| | entrepreneurial skills, | | | | | |
| | employability, lifelong learning, | | | | | |
| 0 | human values, and professional | Strongly | | | | |
| 9 | ethics. | Agree | | | | |
| 10 | Any other suggestions for | 5.3 | | | | |
| 10 | curriculum improvement? | No suggesti | on | | | |



| S. No. | | Strongly Agree | Agre e | Neutra 1 | Disagre e | Strongly Disagree |
|-----------|--|----------------------------|-----------|-------------|--------------|----------------------|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly | | | 5 | Disagree |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Agree Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | | 4 |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 10 | Any other suggestions for curriculum improvement? | Syllabus is g | ood and | practical b | ased | |



| S. No | Question | Strongly Agree | Agre e | Neutra I | Disagre e | Strongl y Disagre e |
|----------|--|-------------------|-----------|-------------|--------------|------------------------------|
| | The outcome-based education driven | | | | | |
| | curriculum provides in-depth subject | | | | | |
| | knowledge and competencies that are required by the industry & practical | | | | 8 | |
| . 1 | needs. | | A 00000 | | | |
| | The curriculum facilitates analytical | Strongly | Agree | | | |
| 2 | thinking and problem-solving. | Agree | | | | |
| | The curriculum ensures holistic | Agree | | | | |
| | development through social, | Strongly | | | | |
| 3 | emotional, and ethical learning. | Agree | | | | |
| | The programme offers industrial | 1.18.00 | | | | |
| | visits, project work, internships, field | | | | | |
| | visits, and community-connect | Strongly | | | | |
| 4 | training. | Agree | | | | |
| - | The course outcomes align with | Strongly | | | | |
| 5 | programme outcomes. | Agree | | | | |
| | The curriculum ensures relevant | | | | | |
| - | technical tools and software are | Strongly | | | | a) |
| 6 | integrated. | Agree | | | | - |
| | The school provide options to the students to select Elective courses / | | | | | |
| | Value Added courses / Vocational | | | | | |
| | courses / Choice Based Credit | Strongly | | | | |
| 7 | System. | Agree | | 1 | | |
| | Rate your autonomy in curriculum | Strongly | | | | |
| 8 | design and course revision. | Agree | | | | |
| | The curriculum enhances | - B | | | | |
| | entrepreneurial skills, employability, | | | | | |
| | lifelong learning, human values, and | Strongly | | | | |
| 9 | professional ethics. | Agree | | | | |
| | Any other suggestions for curriculum | | | | | |
| 10 | improvement? | No suggest | ion | | | |



| Question | Strongly Agree | Agre e | Neutra I | Disagre | Strongly Disagree |
|--|--|--|---|---|---|
| driven curriculum provides in- depth subject knowledge and competencies that are required by the industry & practical needs. | Strongly | | - | | Disagree |
| analytical thinking and problem- solving. | Strongly | | | | |
| development through social, emotional, and ethical learning. | Strongly | | | | |
| The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly | | | | |
| programme outcomes. | Strongly | | | | |
| technical tools and software are integrated. | Strongly | | | | |
| students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum | Strongly Agree | | | | |
| design and course revision. | Agree | | | | |
| entrepreneurial skills, employability, lifelong learning, numan values, and professional ethics. | Strongly Agree | | | | |
| | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problemsolving. The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, numan values, and professional | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problemsolving. The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial entrepre | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problemsolving. The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, numan values, and professional strongly Agree | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problemsolving. The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, numan values, and professional entrepreneurial skills, employability, lifelong learning, numan values, and professional | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problemsolving. The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances enterperneurial skills, employability, lifelong learning, numan values, and professional enterper and training strongly Agree. Agree Agree I e I e I e I e I e I e I e |



| S. No. | | Strongly Agree | Agre | Neutra | Disagre e | Strongly |
|-----------|--|-------------------|---------|--------|--------------|----------|
| | The outcome-based education driven curriculum provides indepth subject knowledge and | | | | e | Disagree |
| 1 | competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | 1001,1115. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 5 | The course outcomes align with programme outcomes. | 8.00 | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | Agree | | | |
| | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | . gree | | | |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | | |
| 9 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 0 0 | Any other suggestions for curriculum improvement? | No change re | equired | | | |



| S. No. | Question | Strongly Agree | Agre e | Neutra | Disagre | Strongly |
|-----------|--|---|--------|--------|---------|----------|
| 1 | practical fleetis | | Agree | 1 | e | Disagree |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | - I gree | Agree | | | |
| 3 | differential, and cultear learning. | Strongly Agree | Agree | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | -8.00 | Agree | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | Agree | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | 8.00 | Agree | | - | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | | ~ | | |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly | Agree | | | |
| 9 e | The curriculum enhances entrepreneurial skills, employability, lifelong learning, numan values, and professional ethics. | Agree Strongly Agree | | | | |
|) c | Any other suggestions for urriculum improvement? | Syllabus is as per the need of the present time | | | | |



| S. No. | Question | Strongly Agree | Agre | Neutra | Disagre | Strongly |
|-----------|--|-------------------|-----------|--------|---------|----------|
| | The outcome-based education driven curriculum provides indepth subject knowledge and | | | 1 | e | Disagree |
| 1 | the industry & practical needs | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | rigice | Agre | | | 7 |
| 3 | the different and children learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agre e | | | |
| 5 | The course outcomes align with programme outcomes. | | Agre e | | | - |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | C | | | |
| | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | | |
| 9 (| The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 0 0 | Any other suggestions for curriculum improvement? | No suggestion | 1 | | | |

