Feedback Form Faculty on Curriculum

#### Feedback/ Comments on Curriculum

#### Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name o	of School. SMS & R., Greater Norda Program of Faculty. Dr. Prajnalaramin Saman in Depart id. prajnalizaman in @ Sharda acin Mobile 3/4/2023	mme	MD/MS/	Ms.e.		••••
Name o	of Faculty. Dr I	mentJ.	172000000		•••••	
Email i	id tragina b samanta (2) the cool a acim Mobile	No8.3	-2.7.1.7.32	9.9	••••••	••••
Date	3/4/2023					
2	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tick	Mark ( ) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	Ż				
2.	The curriculum facilitates analytical thinking and problem-solving	~				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	V				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	V				
5.	The course outcomes align with programme outcomes.		~	- 40		
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/				
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals		12			
	Grand Total (out of 45)		42			

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- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name o Name o Email i	or School. S.M.S. & R. Program of Faculty & Ram Prakash Gultapart d. Xamprakash gupta & Sharakash Mobile	ment	in in	n7	Z	····
Date	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMM	<u>E</u>		
S. No.	Attribute	Tick	Mark ( ✓ ) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	<b>/</b>				
2.	The curriculum facilitates analytical thinking and problem-solving		^			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.		~			
6.	The curriculum ensures relevant technical tools and software are integrated.		~			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~			
	Column-wise Totals		5			1
	Grand Total (out of 45)	4-5				
Rema	rks and suggestions to improve / change any course in the	programme	•			

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Feedback Form Faculty on Curriculum

#### Feedback/ Comments on Curriculum

#### Please Note:

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name (	of School SMSRR Program of Faculty D.S. Aylum Sharme Depart id Shasma ankur asharda acin Mobile	mentA	retiny			•••
Email i	id. Sharma ankur alsharda acin Mobile	No9.)!	8 87770	0		
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tick	Mark ( ✓ ) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	/				
2.	The curriculum facilitates analytical thinking and problem-solving	/				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	/				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	1				
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.		/			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/				
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals					
	Grand Total (out of 45) rks and suggestions to improve / change any course in the	L				

July

Feedback Form Faculty on Curriculum

#### Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

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mail i	d. ratura, ron lap to Mobile	No				••••
ate	orovide information about  of School.  of School.  of Faculty.  A returne Moder.  d racture, rob lap & harda.  Mobile  I Y 2023.  FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	<u>E</u>		
. No.	Attribute	Tick Mark ( ✓ ) one of these grades				
. 140.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.		X.			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		X			
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals		126			
	Grand Total (out of 45)	142				
Rema	rks and suggestions to improve / change any course in the	10	Э.			

Feedback Form Faculty on Curriculum

#### Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about					
Name	of SchoolS.M.S.R	amme	MBA	5 M	IM.	Sc
	of Faculty. DR. ANUJ. KLMAR SARZVAS Depar				1	
Email	id down of reach it of the continue	N 01	2000100	1 . 0	••••••	••••
Eman	id. Gray. Slow Cottach D. Sheads. 69. 14 Mobil	e No	7		••••••	••••
Date	(1-97-202)					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tick	Mark ( ✓ ) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum					
	provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	1				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.		~			
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	10	28			
	Grand Total (out of 45)	3	8			
Remark	ss and suggestions to improve / change any course in the	programme.	N SE			 

Feedback Form faculty on Curriculum

### Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( > ) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
   Your objective assessment will be in the interest of students and University.

Name Name Email	of School. SMSR Shards University Progr of Faculty Dr. Adil Bhatnagar Depa id adili bhatnagar a thards as in Mobi	rtment	Analony	S.c		
Date	03/04/2	le No	882669	604	Ų	••••
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	Œ		
S. No.	Attribute	Ticl	k Mark ( 🗸 ) one	of these	grades	
	•	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.				(-)	\-/
2.	The curriculum facilitates analytical thinking and problem-solving	~				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	~				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~			
5.	The course outcomes align with programme outcomes.		/			
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	~				
8.	Rate your autonomy in curriculum design and course revision.	~				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		_			
	Column-wise Totals	25	16			
emarks	Grand Total (out of 45) s and suggestions to improve / change any course in the p	rogramme.				

Feedback Form Employer on Curriculum

## Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

  3. Your objective assessment will be in the interest of students and University.

Date	of School. S.M. S. Shilahi Depa of Employer Dr. Shilahi Depa id. Shivahi & Goail Co Mobil	le No		/		••••
	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute					
		Tic	k Mark ( ✔ ) on	e of these	grades	
1.	The curriculum helps the students attain industry-	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
2.	specific knowledge and personal assessed :	V			(-)	(1)
3.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
	social, emotional, and ethical learning					
4.	The curriculum enhances entrement in			-		
	professional ethics		V			
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the etal.					
	The curriculum facilitates students					
(	collaborate and engage in multidisciplinary tasks.	-	V			
	Column-wise Totals	20	12			
	Grand Total (out of 35)	3	2		1	



Feedback Form Employer on Curriculum

## Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
   Your objective assessment will be in the interest of students and University

Pate	of Employer or Sumit Lumer Depa id Sumit Ragmail Com Mobil				-0	••••
0.37	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	E		
S. No.	Attribute					
		Excellent	k Mark ( ✓ ) one Very Good	e of these Good	grades Fair	Poor
1.	The curriculum helps the students attain industry-	(5)	(4)	(3)	(2)	(1)
2.	specific knowledge and personal competencies.  The curriculum helps the students imbibe essential leadership qualities and ensurements.	V				
3.	The curriculum ensures holistic devel		1			
4.	The curriculum enhances entreme	V				
	professional ethics		V			
	The curriculum facilitates analytical thinking & problem solving.	V	- 760			
	The curriculum prepares to the students to find solutions to real-life problems.	V				
	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals					
ALC: N	Grand Total (out of 35)	3 2				

Feedback Form Employer on Curriculum

## Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( > ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

E P	ROGRAMM  Ck Mark ( ) on  Very Good (4)	E		
E P	PROGRAMM  ck Mark ( > ) on  Very Good	E e of these	grades Fair	
Tic	ck Mark ( ✓ ) on Very Good	e of these	Fair	
Ticent	Very Good	Good	Fair	
ent	Very Good	Good	Fair	
				-
	V	107	141	Poor
/			-	(1)
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## Feedback Form for Alumni on Curriculum

## Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( > ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about  Name of School					
Name of Alumni. KS W1715 SEW4 AL Batch	2017	-			
Email id. S. KSMITIT ROCKS WGMAIL, COM Mobile	999	157 442	3	••••••	••••
Date. 6/4/2023	No		•••••		
Date					
FEEDBACK ON CURRICULUM FOR A	ABOVE P	ROGRAMM	Œ		
S. No. Attribute	Ticl	k Mark ( ✓ ) one	e of these	grades	
	Excellent (5)	Very Good (4)	Good	Fair	Poor
The outcome-based education curriculum helped to improve domain knowledge and soft skills.		(4)	(3)	(2)	(1)
2. The curriculum facilitated analytical thinking and problem-solving.					
3. The curriculum ensured holistic development through social, emotional, and ethical learning					
4. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning					
5. The curriculum has prospects for higher education, employability, and experiential learning.					
6. The curriculum promoted teamwork and encouraged the development of essential leadership skills.	<u>_</u>				
The programme offered industrial visits, project work, internships, field visits, and community-connect training.					
8. The curriculum ensured relevant technical tools and software were integrated.					
Column-wise Totals					
Grand Total (out of 40)	0				

## Feedback Form for Alumni on Curriculum

## Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( > ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name	e of SchoolSMSR					
Name	of Alumni PRIMANKA STNGH Batch	2	017			
Email	id Singhe pry ankao 31 (a gmailo com Mobi	le No. 90	u52003399	••••••	• • • • • • • • • • • • • • • • • • • •	••••
Date	id. Singhe pry ankao 31 (a gunculo com Mobi		to a de o o o o o o o o o o o o	••••••	• • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	PROGRAMM	IE		
S. No.	Attribute					
		Excellent	k Mark ( ✓ ) on Very Good	1		
1		(5)	(4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.				,-,	(-)
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning					
5.	The curriculum has prospects for higher education, employability, and experiential learning.					
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills					
<b>_</b> 7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	.5	24	3		
	Grand Total (out of 40)	32	•			
Ren	narks and suggestions to improve / change any course in t	the program	150 GOBRES	S. Called St.		
			(DEA)	Selles Selles		•••

Feedback Form for Alumni on Curriculum

## Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
   Your objective assessment will be in the interest of students and University.

Pleas	e provide information about	dents and U	niversity.			
	of School. SMSR					
rame	of School.					
Name	of Alumni. Foruya Rathi Batch id 2017014814. soruya@ug.shavdg.ac. Mobi	20	17			
Email	id 2017014814. soniya@ug. sharda al Mahi	le No. 98	703789	64	• • • • • • • • •	••••
Date	06/04/23	ie 110/.			• • • • • • • • • • • • • • • • • • • •	••••
	1					
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMN	<u>IE</u>		
S. No.	Attribute	Ticl	(Mark ( x ) on	o of these		
_		Excellent	Mark ( ✓ ) on     Very Good	Good		
		(5)	(4)	(3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to				. ,	\-/
2.	improve domain knowledge and soft skills.  The curriculum facilitated analytical thinking and			•		
	problem-solving.			~		
3.	The curriculum ensured holistic development through					
4.	social, emotional, and ethical learning.					
٦.	The hands-on training and laboratory practical work taught in synchronisation with industry helped					
	promote lifelong learning					
5.	The curriculum has prospects for higher education					
	employability, and experiential learning.					
6.	The curriculum promoted teamwork and encouraged					
7.	the development of essential leadership skills.		0			
1	The programme offered industrial visits, project work, internships, field visits, and community-connect	,				
	training.					
8.	The curriculum ensured relevant technical tools and		./			
	software were integrated.					
	Column-wise Totals					
	Grand Total (out of 40)	5	20	6		
			(31)			
Rer	marks and suggestions to improve / change any course in	the programi	me.			
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# Feedback Form for Academic Peers on Curriculum

## Feedback/ Comments on Curriculum

#### Please Note:

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades. 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

	of students and University.
Name of the Academia	<b>a</b> 1
DepartmentA.h.a.t.a.n.	S.M
Email id. A YUSh @	Designation Professor
Date15 /2.6/23	Designation Professor  Mobile No. 9598853246
EEDD	

# FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

			Tick Mark ( ✓ ) one of these grades					
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required to	(5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)		
2.	practical needs	V			,	(1)		
	The curriculum facilitates analytical thinking and							
	THE CUITICIII III							
	IIIC Drooramma - co	V			-			
	The curriculum ensures in the curriculum ens							
.   11	uc Christian		V					
pr	nployability, lifelong learning, human values, and ofessional ethics.	,						
	Column-wise Totals Grand Total (out of 30)							

Remarks and suggestions to improve / chang	TO Only one
	se any course in the program
***************************************	programme.
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Feedback Form for Academic Peers on Curriculum

# Feedback/ Comments on Curriculum

#### Please Note:

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades. 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please pi	rovide information about
	tion about

and about	with the state of
Name of the Academ:	
Department. A. a. c. t. c. m.	scall Kumernstitute Salata a
Email id. abhi hay hu	Designation
Date 9/07/23	Designation A5513 Langet Professor
/ /	3.0.3.6.6 42
S. No. Address	ICULUM FOR ABOVE PROGRAM
S. No Attain	TOK ABOVE PROGR

# FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

		Tic Excellent	Tick Mark ( ) one of these grades				
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required to	(5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
2.	The curriculum for the industry &					(2)	
3.	THE CHITICIDIA	V		-	+		
4.	THE DIOGRAMM - CO		V				
5.	The curriculum encurriculum enc	7	V		+		
	THE CHIPTICALISM					$\dashv$	
	professional ethics.					-	
	Column-wise Totals Grand Total (out of 30)						

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Remarks and suggestions to improve / cha	
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assessions to improve / al	
inprove / cha	nge any and a
	ally Collinge in the
	ourse in the programma
***************************************	Programme.
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Feedback Form Faculty on Curriculum

#### Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Emai	of Faculty DR AMRITA BHARTIDEPA	le No	971143	3806	7			
Date.	1st April 2023				.,	••••		
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	TE.				
S. No.		-						
		Tick Mark ( ✓ ) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Pool (1)		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	5		(0)	(2)	(1)		
2.	The curriculum facilitates analytical thinking and problem-solving	5	<b>4</b>					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		4	1				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		4					
5.	The course outcomes align with programme outcomes.	5						
6.	The curriculum ensures relevant technical tools and software are integrated.	5	- 1					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	5						
8.	Rate your autonomy in curriculum design and course revision.	8	4	1				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	5						
	Column-wise Totals							
m o ule	s and suggestions to improve / change any course in the pr	1	42					