Feedback Analysis Report Department: Biotechnology School: Sharda School of Engineering & Technology Academic Year: 2022-23 Programme Name: Master of Science in Genetic Engineering Programme Code: SET0206

Suggestions in Feedback

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	taken up after DAC Most stakeholder satisfied with syllabus, however, some of the
Faculty	5	Strongly Agree	80	40	80	20	20	80.0	80.0	60	100	Most stakeholder satisfied with syllabus and teaching Most stakeholder satisfied with syllabus and teaching Most stakeholder satisfied with syllabus and teaching
		Agree	20	40		40	80.0	20.0	20.0	40		
		Neutral		20	20	40	f					
		Disagree								_		
		Strongly Disagree								1		
Students	5	Strongly Agree	60	40	20	40		20	-	20		methodology, therefore DAC proposed no further changes Most stakeholder satisfied with syllabus and teaching
		Agree	40	40	60	40	40	40	80	60		
		Neutral		20	20	20	60	40		1		
		Disagree					-		20	20	-	
		Strongly Disagree								-		
Alumni	2	Strongly Agree	50	50	50	50	50	50	50	50	-	methodology, therefore DAC proposed no further changes
		Agree	50	50	50	50	50	50	50	-		
		Neutral							-	50	-	
		Disagree										
		Strongly Disagree		Mil								Stakeholders suggested to create more industrial exposure
Employers	4	Strongly Agree	25			50	25					through industry visits and conferences
		Agree	75	100	75	50	75	100	100			
		Neutral			25				1	-		
		Disagree								-		
		Strongly Disagree										Most stakeholder satisfied with syllabus and teaching
Academic Peers	2	Strongly Agree	100	50	50	100	100	50	50	-		methodology, therefore DAC proposed no further changes
		Agree	1	50	50			50	50			
		Neutral								_		
		Disagree								4		
		Strongly Disagree								_	-	NA
Parents	1	Strongly Agree				100						
		Agree	100	100			100	100	100			
		Neutral			100						1	
		Disagree									-	
		Strongly Disagree										

Feedback Analysis Points

Some stakeholder felt the need of holistic development of students
 Stakeholders satisfied with existing curriculum
 Stakeholders satisfied with existing curriculum
 A.NA
 Stakeholders satisfied with existing curriculum
 Stakeholders satisfied with existing curriculum

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