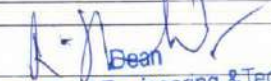



Feedback Action Taken Report													
School:	Sharda School of Engineering & Technology						Department:	Computer Science & Engineering					
Programme Code:	SET0130	Programme Name:	MASTER OF TECHNOLOGY IN COMPUTER SCIENCE & ENGINEERING									Academic Year:	2022-23
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9		
Faculty	14	Strongly Agree	52%	55%	60%	46%	54%	46%	57%	49%	55%	The course on Research Tools can be introduced to increase the exposure and awareness of efficient Data and resources management for research oriented work.	VAC on research tools has been introduced in curriculum.
		Agree	35%	39%	26%	33%	40%	41%	35%	41%	33%		
		Neutral	13%	6%	14%	12%	6%	7%	5%	8%	10%		
		Disagree	0%	0%	0%	7%	0%	5%	2%	0%	2%		
		Strongly Disagree	0%	0%	0%	2%	0%	0%	0%	2%	0%		
Students	23	Strongly Agree	48%	48%	49%	47%	50%	49%	49%	48%		Course Curriculum details should be light weighted so that more time can be devoted for research work.	Course contents of few subjects were curated and aligned with course outcomes.
		Agree	27%	29%	25%	28%	27%	27%	27%	29%			
		Neutral	18%	18%	17%	16%	16%	16%	17%	16%			
		Disagree	5%	5%	5%	6%	5%	6%	5%	6%			
		Strongly Disagree	2%	2%	3%	2%	3%	2%	2%	2%			
Alumni	7	Strongly Agree	29%	43%	29%	29%	43%	57%	43%	43%		Latest trending technologies should be included in curriculum.	Subject added in Elective Basket.
		Agree	14%	14%	14%	14%	14%	43%	0%	0%			
		Neutral	43%	43%	47%	57%	43%	0%	43%	43%			
		Disagree	0%	0%	0%	0%	0%	0%	0%	0%			
		Strongly Disagree	14%	0%	0%	0%	0%	0%	14%	14%			
Employers	6	Strongly Agree	83%	50%	67%	50%	83%	83%	83%			As per industry requirements more professionals are required in trending technologies.	Marketing compain for M.Tech Admission get strengthen.
		Agree	17%	33%	17%	33%	17%	17%	17%				
		Neutral	0%	0%	0%	0%	0%	0%	0%				
		Disagree	0%	0%	0%	0%	0%	0%	0%				
		Strongly Disagree	0%	17%	17%	17%	0%	0%	0%				
Academic Peers	6	Strongly Agree	83%	50%	67%	50%	83%	83%	83%			Hands on skills on various research tool should be taught.	Hands on session to be organised as part of curriculum.
		Agree	17%	33%	17%	33%	17%	17%	17%				
		Neutral	0%	0%	0%	0%	0%	0%	0%				
		Disagree	0%	0%	0%	0%	0%	0%	0%				
		Strongly Disagree	0%	17%	17%	17%	17%	0%	0%				
Parents	9	Strongly Agree	53%	61%	46%	50%	53%	61%	61%	47%		Indian Knowledge System should be promoted.	Activities conducted for Holistic Development.
		Agree	32%	30%	39%	42%	38%	42%	41%	33%			
		Neutral	15%	25%	27%	28%	32%	16%	21%	23%			
		Disagree	0%	10%	10%	20%	21%	10%	21%	22%			
		Strongly Disagree	0%	17%	17%	0%	0%	0%	0%	0%			

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course (Yes/No)
1. The course on Research Tools can be introduced to increase the exposure and awareness of efficient Data and resources management	VAC on research tools has been introduced in curriculum.	Yes
2. Course Curriculum details should be light weighted so that more time can be devoted for research work.	Course contents of few subjects were curated and aligned with course outcomes.	Yes
3. Latest trending technologies should be included in curriculum.	Subject added in Elective Basket.	Yes
4. As per industry requirements more professionals are required in trending technologies.	Marketing compain for M.Tech Admission get strengthen.	Yes
5. Hands on skills on various research tool should be taught.	Hands on session to be organised as part of curriculum.	Yes
6. Holistic education should be provided.	Activities conducted for Holistic Development.	Yes

Signature		Signature	
Name	Dean	Name	SANJEEV K. PIPPAL
Dean	Sharda School of Engineering & Technology Sharda University Greater Noida	HoD	Prof. (Dr.) Sanjeev Kumar Pippal Head of the Department Department of Computer Science & Engineering School of Engineering and Technology Sharda University, Greater Noida.