						lback .				partme	nt.	Computer Science & Application	ons
School:	Sharda School o	Hingineering & Techno	logy					re .					Academic Year: 2022-23
Programme Code:	SET0127	Programme Name:	Master of Science in Computer Science						Suggestions in Feedback				
30 Her to 2004	No of	Scale							se (%)	00	Q9	taken up after DAC	Action Taken on Feedback
Stakeholders	Respondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Curriculum must be updated	The curriculum is currently under
Faculty		Strongly Agree	42%	45%	53%	53%	48%	60%	60%	45%	48%	according to National Education Policy-2020. 2 Continuously upgradation of curriculum to meet the industry demands from time to time. A co	evaluation to align with the National Education Policy-2020, with a dedicated committee overseeing the integration process. A proactive approach involves continuous engagement with industry experts for real-time feedback, ensuring timely updates to the curriculum to meet evolving industry demands.
		Agree	55%	45%	46%	46%	45%	30%	30%	37%	41%		
	27	Neutral	3%	10%	11%	11%	7%	10%	10%	18%	11%		
		Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%		
		Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%		An assessment is underway to align the
Students		Strongly Agree	38%	31%	30%	30%	33%	25%	28%	34%		updated according to Industry & Education Policy-2020. 2. More job-oriented courses should be introduced. 3. Value Added Courses/Skilled Courses should be introduced.	An assessment is underway to angular curriculum with the Industry & Education Policy-2020, incorporating key elements to enhance educational relevance. New courses emphasizing job-oriented skills are being developed, diversifying the curriculum to meet the demands of the evolving job market.
	75	Agree	42%	37%	37%	41%	34%	35%	35%	37%			
		Neutral	13%	25%	26%	21%	22%	20%	23%	16%			
		Disagree	5%	8%	7%	8%	11%	20%	14%	13%	-		
		Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%			and the second second
Alumni	38	Strongly Agree	47%	42%	45%	48%	48%	42%	50%	46%	43%	updated according to the National Education Policy-2020. 2. Big data courses or specializations must be introduced to meet industry requirements. 3. Continuously upgradation of curriculum to meet the industry demands from time to time. Plans are in pictures, meet and a continuestablished to dynamic and industry demands.	The curriculum is currently undergoing updates in accordance with the National Education Policy-2020, ensuring its alignment with contemporary education
		Agree	30%	29%	29%	18%	18%	27%	24%	26%	26%		Plans are in place to introduce Big Data courses, meeting industry requirements, and a continuous review process has be established to keep the curriculum dynamic and responsive to evolving industry demands.
		Neutral	18%	24%	18%	24%	24%	26%	21%	23%	26%		
		Disagree	5%	5%	8%	10%	10%	5%	5%	5%	5%		
		Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	Pro	M. Dr.) Arun Prakash Agreese Head of Department I Head of Department I Head of Department Ornouter Science & Applications Production (1997) Partie University, Greener

Agree 20% 36% 30% 40% 40% 32% 44% 36% mast be provided for the shovertical concepts in the courses.			Strongly Agree	72%	56%	64%	56%	56%	60%	48%	56%	Curriculum must be updated according to National Education Policy-2020.	The curriculum is currently undergoing updates in accordance with the National Education Policy-2020, ensuring its
Employers 25			Agree	20%	36%	36%	4()%	40%	32%	44%	36%	must be provided for the	alignment with contemporary educational standards.
Disagree 0% 0% 0% 0% 0% 0% 0%	Employers	25	Neutral	8%	8%	0%	4%	4%	8%	8%	8%	3. Big data related courses must	Plans are in place to introduce Big Data courses, meeting industry requirements, and a continuous review process has been
Strongly Disagree			Disagree	0%	0%	0%	0%	0%	0%	0%	0%		dynamic and responsive to evolving
Academic Peers 27 Neutral 7% 7% 7% 7% 7% 7% 7% 7% 7% 7			Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%		
Academic Peers 26% 41% 33% 36% 36% 38% 41% 33% must be provided for the theoretical concepts in the courses. Neutral 7% 7% 0% 4% 4% 7% 7% 0% 53% 38% 41% 33% 38% 41% 38% 38% 41% 38% 38% 41% 33% 38% 41% 38% 38% 41% 38% 38% 41% 38% 38% 38% 44% 36% 31% 54% 54% 38% 34% 38% 34% 38% 34% 38% 34% 38% 34% 38% 34% 38% 34% 38% 34% 35% 54% 54% 36% 31% 54% 54% 36% 31% 54% 54% 54% 36% 31% 54% 54% 54% 36% 31% 54% 54% 54% 36% 31% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54			Strongly Agree	67%	52%	67%	60%	60%	55%	52%	67%	updated according to National Education Policy-2020.	underway to align with the National Education Policy-2020, ensuring
Academic Peers 27 Neutral 7% 7%			Agree	26%	41%	33%	36%	36%	38%	41%	33%	must be provided for the theoretical concepts in the	standards. Practical exposure enhancements have been implemented, fostering a more
Disagree 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Academic Peers	27	Neutral	7%	7%	0%	4%	4%	7%	7%	0%	Cyber Security related courses	theoretical concepts in various courses. Plans for the introduction of courses in
Strongly Agree 36% 25% 34% 28% 38% 44% 36% 31% Undergoing updates to align with the National Education Policy-2020. Agree 31% 42% 38% 34% 28% 33% 34% 35% Undergoing updates to align with the latest education Policy-2020, ensuring compliance with the latest theoretical concepts in the courses. Neutral 33% 33% 28% 28% 34% 23% 25% 31% 31% 31% Initiatives have been implemented enhance practical exposure within courses, bridging the gap between theoretical concepts and real-world application. Plans are in progress to introduce more job-oriented courses, addressing the need for specialized energy of the course of the course of the provided form the course of the course of the provided form the courses. 3 More Job Oriented Course Should be introduced to the National Education Policy-2020, ensuring compliance with the latest educational guidelines. Initiatives have been implemented the courses, should be introduced to the National Education Policy-2020, ensuring compliance with the latest educational guidelines. Initiatives have been implemented the courses, should be introduced. Strongly Disagree 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%			Disagree	0%	0%	0%	0%	0%	0%	0%	0%		Cyber Security are in motion, addressing industry demands and staying abreast of
Parents Strongly Agree 36% 25% 34% 28% 38% 44% 36% 31% updated according to the National Education Policy-2020. 2. Sufficient practical exposure must be provided for the theoretical concepts in the courses. 31% 42% 38% 34% 28% 33% 34% 35% 31% Disagree Neutral 33% 33% 28% 28% 34% 23% 25% 31% Disagree 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0			Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%		
Parents Agree 31% 42% 38% 34% 28% 33% 34% 35% must be provided for the theoretical concepts in the courses. Neutral 33% 33% 28% 28% 28% 34% 23% 25% 31% Disagree 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	*		Strongly Agree	36%	25%	34%	28%	38%	44%	36%	31%	updated according to the National Education Policy-2020.	undergoing updates to align with the National Education Policy-2020,
Parents Neutral 33% 33% 28% 28% 34% 23% 25% 31% Disagree 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0			Agree	31%	42%	38%	34%	28%	33%	34%	35%	must be provided for the theoretical concepts in the	
Disagree 0% 0% 0% 10% 0 0 5% 3% application. Plans are in progress to introduce more job-oriented courses, addressing the need for specialized	Parents	39	Neutral	33%	33%	28%	28%	34%	23%	25%	31%	3. More Job Oriented Course	courses, bridging the gap between
Strongly Disagree 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% addressing the need for specialized			Disagree	0%	()%	0%	10%	0	0	5%	3%		application. Plans are in progress to introduce
skills and aligning with industry Skills and aligning with industry			Strongly Disagree	0%	()%	0%	0%	0%	0%	0%	0%		addressing the need for specialized

Prof. (Dr.) Arun Prof.

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Head of Department

Head of Department

Computer Science & Applications

School of Engineering and Technology

School of Engineering and Technology

Sharda University, Greater Noids (U.E.)

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Note: Questionnaires on Curriculum Feedback From Stakeholders is a	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course (Yes / No)
1 This alignment suggests a shared understanding of the importance of staying current with educational policies	Implementation of curriculum updates reflects a collective acknowledgment of the significance in staying abreast of educational policies for maintaining relevance.	Yes
2 Analysis highlights the challenge of balancing general curriculum updates with the demand for specialized and practical courses	A strategic approach has been adopted to address the challenge of balancing general curriculum updates by incorporating specialized and practical courses based on stakeholder feedback	Vac
3 The stakeholders, especially employers and academic peers, consistently emphasize the importance of providing practical exposure for theoretical concepts	Measures have been implemented to prioritize and enhance practical exposure in response to consistent emphasis from stakeholders, particularly employers and academic peers.	Yes

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