


### Feedback Analysis Report

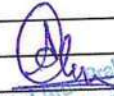
| School:          | Sharda School of Engineering & Technology |                   |  |     |     |     | Department: | Computer Science & Applications |     |     |   |   |
|------------------|---|-------------------|--|-----|-----|-----|-------------|---------------------------------|-----|-----|---|---|
| Programme Code:  | SET0126                                   | Programme Name:   | B.Sc (IT )(Bachelor of Science Information Technology) |     |     |     |             |                                 |     |     |   | Academic Year: 2022-23  |
| Stakeholders     | No of Respondents                         | Scale             | Feedback Questions Response (%)                        |     |     |     |             |                                 |     |     |   | Suggestions in Feedback taken up after DAC  |
|                  |   |                   | Q1   | Q2  | Q3  | Q4  | Q5          | Q6                              | Q7  | Q8  | Q9  |   |
| <b>Faculty</b>   | 27  | Strongly Agree    | 42%  | 45% | 53% | 53% | 48%         | 60%                             | 60% | 45% | 48%   | 1. Curriculum must be updated according to National Education Policy-2020.<br>2. Continuously upgradation of curriculum to meet the industry demands from time to time.   |
|                  |   | Agree             | 55%  | 45% | 46% | 46% | 45%         | 30%                             | 30% | 37% | 41%   |   |
|                  |   | Neutral           | 3%   | 10% | 11% | 11% | 7%          | 10%                             | 10% | 18% | 11%   |   |
|                  |   | Disagree          | 0%   | 0%  | 0%  | 0%  | 0%          | 0%                              | 0%  | 0%  | 0%  |   |
|                  |   | Strongly Disagree | 0%   | 0%  | 0%  | 0%  | 0%          | 0%                              | 0%  | 0%  | 0%  |   |
| <b>Students</b>  | 75  | Strongly Agree    | 38%  | 31% | 30% | 30% | 33%         | 25%                             | 28% | 34% | 1. Curriculum must be updated according to industry & Education Policy-2020.<br>2. .More Job Oriented Course Should be introduced.<br>Value Added Course/Skilled based Courses should be more                                   |   |
|                  |   | Agree             | 42%  | 37% | 37% | 41% | 34%         | 35%                             | 35% | 37% |   |   |
|                  |   | Neutral           | 13%  | 25% | 26% | 21% | 22%         | 20%                             | 23% | 16% |   |   |
|                  |   | Disagree          | 5%   | 8%  | 7%  | 8%  | 11%         | 20%                             | 14% | 13% |   |   |
|                  |   | Strongly Disagree | 0%   | 0%  | 0%  | 0%  | 0%          | 0%                              | 0%  | 0%  |   |   |
| <b>Alumni</b>    | 38  | Strongly Agree    | 47%  | 42% | 45% | 48% | 48%         | 42%                             | 50% | 46% | 43%   | 1. Curriculum must be updated according to National Education Policy-2020.<br>2. Big data course or specialization must be introduced to meet industry requirements.<br>3. Continuously upgradation of curriculum to meet the industry demands from time to time. |
|                  |   | Agree             | 30%  | 29% | 29% | 18% | 18%         | 27%                             | 24% | 26% | 26%   |   |
|                  |   | Neutral           | 18%  | 24% | 18% | 24% | 24%         | 26%                             | 21% | 23% | 26%   |   |
|                  |   | Disagree          | 5%   | 5%  | 8%  | 10% | 10%         | 5%                              | 5%  | 5%  | 5%  |   |
|                  |   | Strongly Disagree | 0%   | 0%  | 0%  | 0%  | 0%          | 0%                              | 0%  | 0%  | 0%  |   |
| <b>Employers</b> | 25  | Strongly Agree    | 72%  | 56% | 64% | 56% | 56%         | 60%                             | 48% | 56% | 1. Curriculum must be updated according to National Education Policy-2020.<br>2. Sufficient practical exposure must be provided for the theoretical concepts in the courses.<br>3. Big data related courses must be introduced. |   |
|                  |   | Agree             | 20%  | 36% | 36% | 40% | 40%         | 32%                             | 44% | 36% |   |   |
|                  |   | Neutral           | 8%   | 8%  | 0%  | 4%  | 4%          | 8%                              | 8%  | 8%  |   |   |
|                  |   | Disagree          | 0%   | 0%  | 0%  | 0%  | 0%          | 0%                              | 0%  | 0%  |   |   |
|                  |   | Strongly Disagree | 0%   | 0%  | 0%  | 0%  | 0%          | 0%                              | 0%  | 0%  |   |   |

  
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|                |    |                   |     |     |     |     |     |     |     |     |  |
|----------------|----|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|--|
| Academic Peers | 27 | Strongly Agree    | 67% | 52% | 67% | 60% | 60% | 55% | 52% | 67% | 1. The curriculum must be updated according to National Education Policy-2020.<br>2. Sufficient practical exposure must be provided for the theoretical concepts in the courses.<br>3. Big data / Cloud Technologies/ Cyber Security related courses must be introduced. |
|                |    | Agree             | 26% | 41% | 33% | 36% | 36% | 38% | 41% | 33% |  |
|                |    | Neutral           | 7%  | 7%  | 0%  | 4%  | 4%  | 7%  | 7%  | 0%  |  |
|                |    | Disagree          | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  |  |
|                |    | Strongly Disagree | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  |  |
| Parents        | 39 | Strongly Agree    | 36% | 25% | 34% | 28% | 38% | 44% | 36% | 31% | 1. The curriculum must be updated according to the National Education Policy-2020.<br>2. Sufficient practical exposure must be provided for the theoretical concepts in the courses.<br>3. More Job Oriented Course Should be introduced                                 |
|                |    | Agree             | 31% | 42% | 38% | 34% | 28% | 33% | 34% | 35% |  |
|                |    | Neutral           | 33% | 33% | 28% | 28% | 34% | 23% | 25% | 31% |  |
|                |    | Disagree          | 0%  | 0%  | 0%  | 10% | 0   | 0   | 5%  | 3%  |  |
|                |    | Strongly Disagree | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  |  |

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points  |  |           |
|---|--|-----------|
| 1 This alignment suggests a shared understanding of the importance of staying current with educational policies   |  |           |
| 2 Analysis highlights the challenge of balancing general curriculum updates with the demand for specialized and practical courses                           |  |           |
| 3 The stakeholders, especially employers and academic peers, consistently emphasize the importance of providing practical exposure for theoretical concepts |  |           |
| Signature   |  | Signature |
| Name  |  | Name      |
| Dean  |  | HoD       |
|   |  |           |
|   |  |           |

  
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