School:	Sharda School o	f Engineering & Techno	ology							partmo		Computer Science & Applicati	
Programme Code:	SET0126	Figure 1 and Supposition of Suppositions in Foodback									Academic Year: 2022-23		
Stakeholders	No of	Scale		1		-					00	Suggestions in Feedback taken up after DAC	Action Taken on Feedback
Faculty	Respondents 27	Strongly Agree	Q1 42%	Q2 45%	Q3 53%	Q4 53%	Q5 48%	Q6 60%	Q7 60%	Q8 45%	Q9 48%	Curriculum must be updated according to National Education Policy-2020.     Continuously upgradation of curriculum to meet the industry demands from time to time.	The curriculum is currently under evaluation to align with the National Education Policy-2020, with a dedicated committee overseeing the integration process.  A proactive approach involves continuous engagement with industry experts for real-time feedback, ensuring timely updates to the curriculum to meet evolving industry demands.
		Agree	55%	45%	46%	46%	45%	30%	30%	37%	41%		
		Neutral	3%	10%	11%	11%	7%	10%	10%	18%	11%		
		Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%		
		Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Students	75	Strongly Agree	38%	31%	30%	30%	33%	25%	28%	34%		updated according to Industry & Education Policy-2020.  2. More job-oriented courses should be introduced.  3. Value Added Courses/Skilled Courses should be introduced  New courses emphasizing job-orieskills are being developed, diversithe curriculum to meet the demanthe evolving job market.	Education Policy-2020, incorporating key elements to enhance educational relevance.  New courses emphasizing job-oriented skills are being developed, diversifying the curriculum to meet the demands of
		Agree	42%	37%	37%	41%	34%	35%	35%	37%			
		Neutral	13%	25%	26%	21%	22%	20%	23%	16%			
		Disagree	5%	8%	7%	8%	11%	20%	14%	13%			
		Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%			
Alumni	38	Strongly Agree	47%	42%	45%	48%	48%	42%	50%	46%	43%	updated according to the National Education Policy-2020.  2. Big data courses or specializations must be introduced to meet industry requirements.  3. Continuously upgradation of curriculum to meet the industry demands from time to time.	Education Policy-2020, ensuring its alignment with contemporary educational standards.  Plans are in place to introduce Big Data courses, meeting industry requirements, and a continuous review process has bee established to keep the curriculum dynamic and responsive to evolving industry demands.
		Agree	30%	29%	29%	18%	18%	27%	24%	26%	26%		
		Neutral	18%	24%	18%	24%	24%	26%	21%	23%	26%		
		Disagree	5%	5%	8%	10%	10%	5%	5%	5%	5%		
		Strongly Disagree	0%	0%	0%	0%	0%	0%	()%	0%	0%		

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		Strongly Agree	72%	56%	64%	56%	56%	60%	48'	% 5	6%	1. Curriculum must be updated according to National Education Policy-2020.  2. Sufficient practical exposure  The curriculum is currently undergoing updates in accordance with the National Education Policy-2020, ensuring its alignment with contemporary education
Employers	25	Agree	20%	36%	36%	40%	40%	32%	44	0/0	36%	must be provided for the standards.  theoretical concepts in the courses.  Plans are in place to introduce Big Data courses, meeting industry requirements.
		Neutral	8%	8%	0%	4%	4%	8%	89	/o	8%	be introduced and a continuous review process has be established to keep the curriculum dynamic and responsive to evolving industry demands.
		Disagree	0%	0%	0%	()%	0%	0%	05	%	0%	industry demands.
Academic Peers	27	Strongly Disagree	0%	0%	0%	0%	0%	0%	0	%	0%	The curriculum must be
		Strongly Agree	67%	52%	67%	60%	60%	55%	6 5	2%	67%	updated according to National Education Policy-2020.  2. Sufficient practical exposure  2. Sufficient practical exposure
		Agree	26%	41%	33%	36%	36%	38%	6 4	11%	33%	must be provided for the theoretical concepts in the courses.  3. Big data / Cloud Technologies/ hands-on learning approach for
		Neutral	7%	7%	0%	4%	4%	7%		7%	0%	Cyber Security related courses must be introduced.  theoretical concepts in various courses in Plans for the introduction of course in
		Disagree	0%	0%	0%	0%	0%	0%	6	0%	0%	Cyber Security are in motion, address industry demands and staying abreast evolving technological landscapes
Parents	39	Strongly Disagree	0%	0%	0%	0%	0%	0%	6	0%	0%	
		Strongly Agree	36%	25%	34%	28%	38%	6 44	1%	36%	31%	2. Sufficient practical exposure National Education Policy-2020,
		Agree	31%	42%	38%	34%	28%	6 33	3%	34%	35%	2. Sufficient practical exposure must be provided for the theoretical concepts in the courses.  3. More Job Oriented Course ensuring compliance with the late educational guidelines. Initiatives have been implemente enhance practical exposure within
		Neutral	33%	339	6 289	6 28%	349	% 2	3%	25%	31%	Should be introduced courses, bridging the gap between
		Disagree	0%	0%	0%	10%	6 0	0		5%	3%	Plans are in progress to introduc more job-oriented courses, addressing the need for specialize
		Strongly Disagree	0%	0%	0%	0%	0%	0	) <sup>0,</sup> 0	0%	0%	skills and aligning with industry requirements.

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course (Yes / No)
This alignment suggests a shared understanding of the importance of staying current with educational policies	Implementation of curriculum updates reflects a collective acknowledgment of the significance in staying abreast of educational policies for maintaining relevance.	Yes
2 Analysis highlights the challenge of balancing general curriculum updates with the demand for specialized and practical courses	A strategic approach has been adopted to address the challenge of balancing general curriculum updates by incorporating specialized and practical courses based on stakeholder feedback	Vac
3 The stakeholders, especially employers and academic peers, consistently emphasize the importance of providing practical exposure for theoretical concepts	Measures have been implemented to prioritize and enhance practical exposure in response to consistent emphasis from stakeholders, particularly employers and academic peers.	Yes

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HoD	Charles de Departe
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