

Feedback Analysis Report

| School: | Sharda School of Engineering & Technology | | | | | | Department: | Computer Science & Applications | | | | | | |
|-----------------|---|-------------------|---------------------------------|-----|-----|-----|-------------|---------------------------------|------------------------|-----|---|---|--|--|
| Programme Code: | SET0105 | Programme Name: | Master of Computer Applications | | | | | | Academic Year: 2022-23 | | | | | |
| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | | | Suggestions in Feedback taken up after DAC | | |
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | | | |
| Faculty | 27 | Strongly Agree | 42% | 45% | 53% | 53% | 48% | 60% | 60% | 45% | 48% | 1. Curriculum must be updated according to National Education Policy-2020. 2. Continuously upgradation of curriculum to meet the industry demands from time to time. | | |
| | | Agree | 55% | 45% | 46% | 46% | 45% | 30% | 30% | 37% | 41% | | | |
| | | Neutral | 3% | 10% | 11% | 11% | 7% | 10% | 10% | 18% | 11% | | | |
| | | Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | |
| Students | 75 | Strongly Agree | 38% | 31% | 30% | 30% | 33% | 25% | 28% | 34% | 1. Curriculum must be updated according to industry & Education Policy-2020. 2. More Job Oriented Course Should be introduced. Value Added Course/Skilled based Courses should be more | | | |
| | | Agree | 42% | 37% | 37% | 41% | 34% | 35% | 35% | 37% | | | | |
| | | Neutral | 13% | 25% | 26% | 21% | 22% | 20% | 23% | 16% | | | | |
| | | Disagree | 5% | 8% | 7% | 8% | 11% | 20% | 14% | 13% | | | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | | |
| Alumni | 38 | Strongly Agree | 47% | 42% | 45% | 48% | 48% | 42% | 50% | 46% | 43% | 1. Curriculum must be updated according to National Education Policy-2020. 2. Big data course or specialization must be introduced to meet industry requirements. 3. Continuously upgradation of curriculum to meet the industry demands from time to time. | | |
| | | Agree | 30% | 29% | 29% | 18% | 18% | 27% | 24% | 26% | 26% | | | |
| | | Neutral | 18% | 24% | 18% | 24% | 24% | 26% | 21% | 23% | 26% | | | |
| | | Disagree | 5% | 5% | 8% | 10% | 10% | 5% | 5% | 5% | 5% | | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | |
| Employers | 25 | Strongly Agree | 72% | 56% | 64% | 56% | 56% | 60% | 48% | 56% | 1. Curriculum must be updated according to National Education Policy-2020. 2. Sufficient practical exposure must be provided for the theoretical concepts in the courses. 3. Big data related courses must be introduced. | | | |
| | | Agree | 20% | 36% | 36% | 40% | 40% | 32% | 44% | 36% | | | | |
| | | Neutral | 8% | 8% | 0% | 4% | 4% | 8% | 8% | 8% | | | | |
| | | Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | | |


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|----------------|----|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|--|
| Academic Peers | 27 | Strongly Agree | 67% | 52% | 67% | 60% | 60% | 55% | 52% | 67% | 1. The curriculum must be updated according to National Education Policy-2020. 2. Sufficient practical exposure must be provided for the theoretical concepts in the courses. 3. Big data / Cloud Technologies/ Cyber Security related courses must be introduced. |
| | | Agree | 26% | 41% | 33% | 36% | 36% | 38% | 41% | 33% | |
| | | Neutral | 7% | 7% | 0% | 4% | 4% | 7% | 7% | 0% | |
| | | Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Parents | 39 | Strongly Agree | 36% | 25% | 34% | 28% | 38% | 44% | 36% | 31% | 1. The curriculum must be updated according to the National Education Policy-2020. 2. Sufficient practical exposure must be provided for the theoretical concepts in the courses. 3. More Job Oriented Course Should be introduced |
| | | Agree | 31% | 42% | 38% | 34% | 28% | 33% | 34% | 35% | |
| | | Neutral | 33% | 33% | 28% | 28% | 34% | 23% | 25% | 31% | |
| | | Disagree | 0% | 0% | 0% | 10% | 0 | 0 | 5% | 3% | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points | | |
|---|--|-----------|
| 1 This alignment suggests a shared understanding of the importance of staying current with educational policies | | |
| 2 Analysis highlights the challenge of balancing general curriculum updates with the demand for specialized and practical courses | | |
| 3 The stakeholders, especially employers and academic peers, consistently emphasize the importance of providing practical exposure for theoretical concepts | | |
| Signature | | Signature |
| Name | | Name |
| Dean | | HoD |


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