

Feedback Action Taken Report

| School: | Sharda School of Engineering & Technology | | | | | Department: | Computer Science & Applications | | | | | | |
|-----------------|---|-------------------|--|-----|-----|-------------|---------------------------------|-----|-----|-----|---|---|--|
| Programme Code: | SET0102 | Programme Name: | Bachelor of Technology B.Tech (Information Technology) | | | | | | | | | Academic Year: 2022-23 | |
| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | | | Suggestions in Feedback taken up after DAC | Action Taken on Feedback |
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | | |
| Faculty | 27 | Strongly Agree | 42% | 45% | 53% | 53% | 48% | 60% | 60% | 45% | 48% | 1. Curriculum must be updated according to National Education Policy-2020. 2. Continuously upgradation of curriculum to meet the industry demands from time to time. | The curriculum is currently under evaluation to align with the National Education Policy-2020, with a dedicated committee overseeing the integration process A proactive approach involves continuous engagement with industry experts for real-time feedback, ensuring timely updates to the curriculum to meet evolving industry demands. |
| | | Agree | 55% | 45% | 46% | 46% | 45% | 30% | 30% | 37% | 41% | | |
| | | Neutral | 3% | 10% | 11% | 11% | 7% | 10% | 10% | 18% | 11% | | |
| | | Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Students | 75 | Strongly Agree | 38% | 31% | 30% | 30% | 33% | 25% | 28% | 34% | 1. The curriculum must be updated according to Industry & Education Policy-2020. 2. More job-oriented courses should be introduced. 3. Value Added Courses/Skilled Courses should be introduced | An assessment is underway to align the curriculum with the Industry & Education Policy-2020, incorporating key elements to enhance educational relevance. New courses emphasizing job-oriented skills are being developed, diversifying the curriculum to meet the demands of the evolving job market. | |
| | | Agree | 42% | 37% | 37% | 41% | 34% | 35% | 35% | 37% | | | |
| | | Neutral | 13% | 25% | 26% | 21% | 22% | 20% | 23% | 16% | | | |
| | | Disagree | 5% | 8% | 7% | 8% | 11% | 20% | 14% | 13% | | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | |
| Alumni | 38 | Strongly Agree | 47% | 42% | 45% | 48% | 48% | 42% | 50% | 46% | 43% | 1. The curriculum must be updated according to the National Education Policy-2020. 2. Big data courses or specializations must be introduced to meet industry requirements. 3. Continuously upgradation of curriculum to meet the industry demands from time to time. | The curriculum is currently undergoing updates in accordance with the National Education Policy-2020, ensuring its alignment with contemporary educational standards. Plans are in place to introduce Big Data courses, meeting industry requirements, and a continuous review process has been established to keep the curriculum dynamic and responsive to evolving industry demands. |
| | | Agree | 30% | 29% | 29% | 18% | 18% | 27% | 24% | 26% | 26% | | |
| | | Neutral | 18% | 24% | 18% | 24% | 24% | 26% | 21% | 23% | 26% | | |
| | | Disagree | 5% | 5% | 8% | 10% | 10% | 5% | 5% | 5% | 5% | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |


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| Employers | 25 | Strongly Agree | 72% | 56% | 64% | 56% | 56% | 60% | 48% | 56% | <p>1. Curriculum must be updated according to National Education Policy-2020</p> <p>2. Sufficient practical exposure must be provided for the theoretical concepts in the courses.</p> <p>3. Big data related courses must be introduced.</p> | <p>The curriculum is currently undergoing updates in accordance with the National Education Policy-2020, ensuring its alignment with contemporary educational standards.</p> <p>Plans are in place to introduce Big Data courses, meeting industry requirements, and a continuous review process has been established to keep the curriculum dynamic and responsive to evolving industry demands.</p> |
| | | Agree | 20% | 36% | 36% | 40% | 40% | 32% | 44% | 36% | | |
| | | Neutral | 8% | 8% | 0% | 4% | 4% | 8% | 8% | 8% | | |
| | | Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Academic Peers | 27 | Strongly Agree | 67% | 52% | 67% | 60% | 60% | 55% | 52% | 67% | <p>1. The curriculum must be updated according to National Education Policy-2020.</p> <p>2. Sufficient practical exposure must be provided for the theoretical concepts in the courses.</p> <p>3. Big data / Cloud Technologies/ Cyber Security related courses must be introduced.</p> | <p>Curriculum updates are actively underway to align with the National Education Policy-2020, ensuring compliance with the latest educational standards.</p> <p>Practical exposure enhancements have been implemented, fostering a more hands-on learning approach for theoretical concepts in various courses.</p> <p>Plans for the introduction of courses in Big Data, Cloud Technologies, and Cyber Security are in motion, addressing industry demands and staying abreast of evolving technological landscapes</p> |
| | | Agree | 26% | 41% | 33% | 36% | 36% | 38% | 41% | 33% | | |
| | | Neutral | 7% | 7% | 0% | 4% | 4% | 7% | 7% | 0% | | |
| | | Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Parents | 39 | Strongly Agree | 36% | 25% | 34% | 28% | 38% | 44% | 36% | 31% | <p>1. The curriculum must be updated according to the National Education Policy-2020.</p> <p>2. Sufficient practical exposure must be provided for the theoretical concepts in the courses.</p> <p>3. More Job Oriented Course Should be introduced</p> | <p>The curriculum is currently undergoing updates to align with the National Education Policy-2020, ensuring compliance with the latest educational guidelines.</p> <p>Initiatives have been implemented to enhance practical exposure within courses, bridging the gap between theoretical concepts and real-world application.</p> <p>Plans are in progress to introduce more job-oriented courses, addressing the need for specialized skills and aligning with industry requirements.</p> |
| | | Agree | 31% | 42% | 38% | 34% | 28% | 33% | 34% | 35% | | |
| | | Neutral | 33% | 33% | 28% | 28% | 34% | 23% | 25% | 31% | | |
| | | Disagree | 0% | 0% | 0% | 10% | 0 | 0 | 5% | 3% | | |
| | | Strongly Disagree | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |

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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points | Feedback Action Taken: (Summarise as in points above) | Indicate whether incorporated in Curriculum/Course (Yes / No) |
|---|---|--|
| 1 This alignment suggests a shared understanding of the importance of staying current with educational policies | Implementation of curriculum updates reflects a collective acknowledgment of the significance in staying abreast of educational policies for maintaining relevance. | Yes |
| 2 Analysis highlights the challenge of balancing general curriculum updates with the demand for specialized and practical courses | A strategic approach has been adopted to address the challenge of balancing general curriculum updates by incorporating specialized and practical courses based on stakeholder feedback | Yes |
| 3 The stakeholders, especially employers and academic peers, consistently emphasize the importance of providing practical exposure for theoretical concepts | Measures have been implemented to prioritize and enhance practical exposure in response to consistent emphasis from stakeholders, particularly employers and academic peers. | Yes |

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| Signature | | Signature | |
| Name | | Name | |
| Dean | | HoD | |
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