

**Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise**

<b>School:</b>	Sharda School of Agricultural Sciences			<b>Department:</b>	Agricultural Sciences
<b>Programme Code:</b>	SAS0104	<b>Programme Name:</b>	M.Sc. (Agriculture) Agronomy		<b>Academic Year: 2022-23</b>

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)										Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		
Faculty	8	Excellent	62.5	75.0	87.5	75.0	87.5	62.5	75	87.5	62.5		Applicability of syllabus to industry/practical needs	1. Industry/ practical needs linked courses (FSIC, RBL) are available in the course curriculum. 2. Industry tours have been enhanced for better interaction.
		Very Good	25.0	12.5	0.0	25.0	12.5	25	12.5	0	12.5			
		Good	12.5	12.5	12.5	0.0	0.0	12.5	12.5	12.5	12.5			
		Satisfactory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		Not Satisfactory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Student	4	Excellent	75.0	50.0	25.0	75.0	75.0	50.0	25.0	50		Develop good agricultural practice and evaluate new techniques, to contribute effectively for better understanding	New techniques for cultivation practices of crop plants, tissue culture, hydroponics and polyhouse technology have been used to train the students more effectively.	
		Very Good	25.0	50.0	75.0	25.0	0.0	50.0	50.0	25				
		Good	0.0	0.0	0.0	0.0	25.0	0.0	25.0	25				
		Satisfactory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0				
		Not Satisfactory												
Alumni	NA	Excellent										NA	NA	
		Very Good												
		Good												
		Satisfactory												
		Not Satisfactory												
Employers	5	Excellent	100	100	100	20	40	80	100			Improvement of curriculum and industry interaction	Curriculum revised by ICAR under NEP-2020 will be followed for future improvement.	
		Very Good	0.0	0.0	0.0	80	60	20	20					
		Good	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
		Satisfactory	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
		Not Satisfactory	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
Academic Peers	2	Excellent	100	100	100	50	100	100				The graduate programme to be strengthened further with more skill enhancement component.	The curriculum has SECs courses viz. Production Technology for Vegetables and Spices; Production Technology for Ornamental Crops, MAP and Landscaping; Management of Beneficial Insect; RAWE and VACs	
		Very Good				50								
		Good												
		Satisfactory												
		Not Satisfactory												

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<b>Feedback Analysis Points:</b> (Refer Feedback Analysis Report)	<b>Feedback Action Taken:</b> (Summarise as in points above)	<b>Indicate whether incorporated in Curriculum/Course</b>
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1. Applicability of syllabus to industry/practical needs	Industry/ practical needs linked courses (FSIC, RBL) are available in the course curriculum. Industry tours have been enhanced for better interaction.	Yes
2. Develop good agricultural practice and evaluate new techniques, to contribute effectively for better understanding	New techniques for cultivation practices of crop plants, tissue culture, hydroponics and polyhouse technology have been used to train the students more effectively.	Yes
3. The graduate programme to be strengthened further with more skill enhancement component.	The curriculum has SECs courses viz. Production Technology for Vegetables and Spices; Production Technology for Ornamental Crops, MAP and Landscaping; Management of Beneficial Insect; RAWE and VACs	Yes

Signature		Signature	
Name		Name	
Dean		HoD	

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