

Feedback Action Taken Report

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| School: | Sharda School of Business Studies | Department: | Management |
| Programme Code: | SBS0140 | Programme Name: | M.Com |
| | | Academic Year: 2022-23 | |

This format is placed before the Department Academic Committee & the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval

| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | | | Suggestions in Feedback taken up after DAC | Action Taken on Feedback |
|----------------|-------------------|-------------------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|---|---|---|
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | | |
| Faculty | 12 | Strongly Agree | 60% | 93% | 93% | 87% | 80% | 80% | 80% | 87% | 49% | As feedback was satisfactory, it can be further improved as per current industry needs. Syllabus to include recent topics like emotional intelligence or stress management. | In line with NEP 2020, new programme structure has been introduced. |
| | | Agree | 40% | 7% | 7% | 13% | 20% | 20% | 20% | 13% | 51% | | |
| | | Neutral | | | | | | | | | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Students | 12 | Strongly Agree | 40% | 50% | 40% | 40% | 50% | 40% | 70% | 40% | Feedback received from the students was found to be satisfactory. New practical oriented courses need to be introduced. | All courses aligned with NEP and choice based courses introduced. | |
| | | Agree | 40% | 25% | 40% | 30% | 25% | 40% | 20% | 40% | | | |
| | | Neutral | 20% | 25% | 20% | 30% | 25% | 20% | 10% | 20% | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Alumni | 11 | Strongly Agree | 40% | 40% | 50% | 50% | 50% | 40% | 40% | 40% | Satisfactory feedback was received from alumni. School to organize guest lectures and industrial visits on a regular basis. | Industry exposure will be provided through Expert lectures, industry visits, trainings will be included in the curriculum. | |
| | | Agree | 40% | 40% | 40% | 40% | 40% | 40% | 40% | 30% | | | |
| | | Neutral | 20% | 20% | 10% | 10% | 10% | 20% | 20% | 30% | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Employers | 6 | Strongly Agree | 90% | 20% | 20% | 40% | 70% | 20% | 70% | | Satisfactory feedback was received from employers. | Industry-academia connect will be developed. | |
| | | Agree | 10% | 80% | 80% | 50% | 30% | 30% | 30% | | | | |
| | | Neutral | | | | 10% | | 35% | | | | | |
| | | Disagree | | | | | | 15% | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Academic Peers | 6 | Strongly Agree | 80% | 60% | 50% | 50% | 60% | 70% | | | Satisfactory feedback was received from peers. | No action required. | |
| | | Agree | 20% | 40% | 50% | 50% | 40% | 30% | | | | | |
| | | Neutral | | | | | | | | | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Parents | 7 | Strongly Agree | 40% | 60% | 60% | 40% | 60% | 80% | 70% | 50% | Satisfactory feedback was received from parents. | No action required. | |
| | | Agree | 40% | 30% | 30% | 20% | 30% | 10% | 20% | 40% | | | |
| | | Neutral | 20% | 10% | 7% | 40% | 10% | 10% | 10% | 10% | | | |
| | | Disagree | | | 3% | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |



Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points | Feedback Action Taken: (Summarize as in points above) | Indicate whether incorporated in Curriculum/Course (Yes / No) |
|--|--|---|
| 1. Faculty and student feedback is satisfactory. | Choice based courses | Incorporated |
| 2. Curriculum feedback from alumni is satisfactory; more hands-on-training has been suggested. | Industry based projects | Incorporated |
| 3. Satisfactory feedback from peers. | Skill based courses | Incorporated |
| 4. Parents feedback is satisfactory. | Community related courses | Incorporated |

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|-----------|--|-----------|--|
| Signature | | Signature | |
| Name | | Name | |
| Dean | | HoD | |

