

Sharda University
Master in Education (M.A. Ed)-SOE0104

School: School of Education


Academic Year: 2022-23

Feedback Analysis Report

(This format is placed before the Board of Studies and Action Taken Incorporated in the Curriculum and forwarded to the Academic Council for Approval)

Date: 30/05/2023

Feedback on Curriculum Review by Stakeholders – Master in Education (M.A. Ed)														
School:	School of Education								Department:	Education				
Programme Code:	SOE0104	Programme Name:	Master in Education (M.A. Ed)							Academic Year: 2022-23				
(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)														
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)										Suggestions By Stakeholders in Feedback	Action Taken on feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		
Faculty	04	Excellent	60%	40%	80%	60%	60%	20%	40%	60%	20%	Nil	In most of the parameters, stakeholders have appreciated the course. Few suggestions were course specific: <ul style="list-style-type: none"> • Detailed sub-units should be incorporated in the curriculum. • The curriculum should 	Suggestions were taken with positive approach to meet the expectation level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:
		Very Good	20%	40%	20%	20%	40%	60%	20%	20%	40%	Nil		
		Good	20%	20%	Nil	20%	Nil	Nil	Nil	Nil	20%	Nil		
		Satisfactory	Nil	Nil	Nil	Nil	Nil	20%	Nil	Nil	20%	Nil		
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	40%	20%	Nil	Nil		


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													include advance pedagogy for thinking and reflection.	
Student	3	Excellent	66.66%	66.66%	66.66%	100%	66.66%	66.66%	66.66%	66.66%	66.66%		Students have appreciated the entire programme and the relevancy of all the courses. Few suggestions are: <ul style="list-style-type: none"> • Pressure of attendance on students should be reduced. • Focus more on industrial visits. • Sports activities should be included. 	<ul style="list-style-type: none"> • Suggestions for modification of the syllabus will be incorporated. • Adequate provisions are made in school to encourage students to participate in sports. • Attendance is maintained as per the NCTE norms. • It is ensured that in every semester students are engaged in field visits. • Faculty is instructed to make use of ICT in their classroom interactions.
		Very Good	33.33%	33.33%	33.33%	Nil	Nil	Nil	33.33%	33.33%	33.33%			
		Good	Nil	Nil	Nil	Nil	33.33%	33.33%	Nil	Nil	Nil			
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
Alumni	1	Excellent	100%	Nil	Nil	100%	100%	Nil	100%	100%	100%	Nil	Alumni have appreciated the entire programme and appreciated the relevancy of all the courses.	Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)
		Very Good	Nil	100%	100%	Nil	Nil	100%	Nil	Nil	Nil	Nil		
		Good	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
Employers	23	Excellent	34.78%	47.83%	47.83%	56.52%	43.48%	56.52%	43.48%	Nil	Nil	Nil	Course content is enriched and technology-based.	
		Very Good	47.83%	39.13%	43.48%	26.09%	43.48%	34.78%	47.83%	Nil	Nil	Nil		
		Good	8.70%	13.04%	8.70%	17.39%	13.04%	8.70%	8.70%	Nil	Nil	Nil		
		Satisfactory	8.70%	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
		Not	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		


		Satisfactory											
Academic Peers	5	Excellent	80%	100%	100%	100%	80%	100%	Nil	Nil	Nil	Nil	Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.
		Very Good	20%	Nil	Nil	Nil	20%	Nil	Nil	Nil	Nil	Nil	
		Good	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	

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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer to Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
<p>In most of the parameters, stakeholders have appreciated the course. Few suggestions were course specific:</p> <ul style="list-style-type: none"> Detailed sub-units should be incorporated in the curriculum. The curriculum should include advance pedagogy for thinking and reflection <p>Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.</p>	<ul style="list-style-type: none"> Suggestions shall be taken with a positive approach to meet the expectation level in the real sense. Suggestions shall be taken into action at the departmental level to provide flexibility and practical orientation of content and it may be approved in the BOS (if required) 	<p>Suggestions were taken with positive approach to meet the expectation level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> Suggestions for modification of the syllabus will be incorporated. Adequate provisions are made in school to encourage students to participate in sports. Attendance is maintained as per the NCTE norms. It is ensured that in every semester students are engaged in field visits. Faculty is instructed to make use of ICT in their classroom interactions. <p>Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)</p>

Signature : 	Signature 
Name : Prof Arti Koul Kachroo	Name
Dean : School of Education	HoD


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