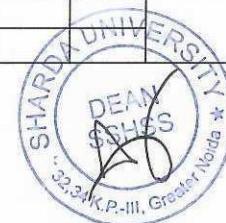

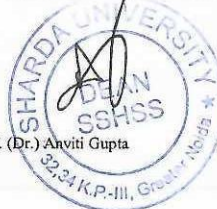


| Feedback Action Taken Report |   |                   |                                 |        |        |        |             |        |                        |                                |      |  |  |
|------------------------------|---|-------------------|---------------------------------|--------|--------|--------|-------------|--------|------------------------|--------------------------------|------|--|--|
| School:                      | Sharda School of Humanities/Social Sciences |                   |                                 |        |        |        | Department: |        |                        | Humanities and Social Sciences |      |  |  |
| Programme Code:              | SLC0102                                     | Programme Name:   | Master of Arts in English       |        |        |        |             |        | Academic Year: 2022-23 |                                |      |  |  |
| Stakeholders                 | No of Respondents                           | Scale             | Feedback Questions Response (%) |        |        |        |             |        |                        |                                |      | Suggestions in Feedback taken up after DAC   | Action Taken on Feedback   |
|                              |   |                   | Q1                              | Q2     | Q3     | Q4     | Q5          | Q6     | Q7                     | Q8                             | Q9   |  |  |
| Faculty                      | 10  | Strongly Agree    | 100%                            | 100%   | 100%   | 100%   | 100%        | 100%   | 100%                   | 100%                           | 100% | 1. Courses introduced by UPHEd are very heavy and M7:N21a few topics should be deleted from these courses. 2. The modules, BAE 351, BAE 352, BAE 356 need to be structured and made more concrete. | 1. Changes are made in view of reducing the credits of UPHEd courses. The course codes are SHS001, SHS004, SHS201, SHS205. 2. Following course modules, made more concrete: SHS 301, SHS 302, SHS 305. |
|                              |   | Agree             |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Neutral           |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Disagree          |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Strongly Disagree |                                 |        |        |        |             |        |                        |                                |      |  |  |
| Students                     | 52  | Strongly Agree    | 60%                             | 60%    | 60%    | 60%    | 60%         | 60%    | 60%                    | 60%                            | 60%  | The course on translation is quite heavy.  | One play is removed from the course, SHS 205 Indian Literature in Translation and Translation Practice.  |
|                              |   | Agree             | 40%                             | 40%    | 40%    | 20%    | 20%         | 20%    | 20%                    | 20%                            | 20%  |  |  |
|                              |   | Neutral           |                                 |        |        | 20%    | 20%         | 20%    | 20%                    | 20%                            |      |  |  |
|                              |   | Disagree          |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Strongly Disagree |                                 |        |        |        |             |        |                        |                                |      |  |  |
| Alumni                       | 17  | Strongly Agree    | 41.17%                          | 41.17  | 58.82% | 57.14% | 58.82%      | 47.06% | 41.17                  | 47.06%                         |      | New and innovative value added courses should be introduced.   | VAC Courses on Yoga ( VAC110: Yoga for Holistic Health; VAC120: Understanding India  |
|                              |   | Agree             | 29.41%                          | 29.41% | 20.85% | 14.29% | 20.85%      | 39.71% | 29.41%                 | 39.71%                         |      |  |  |
|                              |   | Neutral           | 29.41%                          | 29.41% | 20.85% | 28.57% | 20.85%      | 13.23% | 29.41%                 | 13.23%                         |      |  |  |
|                              |   | Disagree          |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Strongly Disagree |                                 |        |        |        |             |        |                        |                                |      |  |  |
| Employers                    | 5   | Strongly Agree    |                                 | 50%    | 50%    |        |             | 50%    | 50%                    |                                |      | More courses should be aligned with industry specific needs.   | Following Skill based courses added: Voice and Accent Training; Editing and Proofreading; Application of Editing in Print and Digital Media  |
|                              |   | Agree             | 100%                            | 50%    | 50%    | 100%   | 100%        | 50%    | 50%                    |                                |      |  |  |
|                              |   | Neutral           |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Disagree          |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Strongly Disagree |                                 |        |        |        |             |        |                        |                                |      |  |  |
| Academic Peers               | 2   | Strongly Agree    |                                 |        |        |        |             | 25%    |                        |                                |      | The curriculum is well designed; if possible add more industry-specific courses.   | Skill based courses already mentioned above have already been added.   |
|                              |   | Agree             | 100%                            | 100%   | 100%   | 75%    | 50%         | 75%    |                        |                                |      |  |  |
|                              |   | Neutral           |                                 |        |        | 25%    | 50%         |        |                        |                                |      |  |  |
|                              |   | Disagree          |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Strongly Disagree |                                 |        |        |        |             |        |                        |                                |      |  |  |
| Parents                      | 10  | Strongly Agree    | 50%                             | 25%    | 25%    | 25%    | 25%         | 25%    | 25%                    |                                |      | Vocational courses are included.   | VOH113: Voice and Accent Training; VOH213: Editing and Proof Reading; VOH120: Application of Editing in Print and Digital Media  |
|                              |   | Agree             | 25%                             | 50%    | 75%    | 25%    | 75%         | 75%    | 75%                    |                                |      |  |  |
|                              |   | Neutral           | 25%                             | 25%    |        | 50%    |             |        |                        |                                |      |  |  |
|                              |   | Disagree          |                                 |        |        |        |             |        |                        |                                |      |  |  |
|                              |   | Strongly Disagree |                                 |        |        |        |             |        |                        |                                |      |  |  |



Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points  | Feedback Action Taken:<br>(Summarise as in points above)  | Indicate whether incorporated in Curriculum/Course<br>(Yes / No) |
|---|---|--|
| 1 Topics in the courses introduced by UPHEC are very extensive and lengthy and a few topics should be deleted from these courses. | Credits of UPHEC courses are reduced and implemented  | Yes  |
| 2 The course on Translation is heavy  | One play removed from SHS205: Indian Literature in Translation and Translation Practice.  | Yes  |
| 3 Value added courses should be added   | VAC110: Yoga for Holistic Health; VAC120: Understanding India   | Yes  |
| 4 Industry specific courses should be added.  | VOH113: Voice and Accent Training; VOH213: Editing and Proof Reading; VOH120: Application of Editing in Print and Digital Media | Yes  |

  
  
 Prof. (Dr.) Anviti Gupta