Feedback Action Taken Report

School:	SUBSR - Sharda School of Basic Sciences & Research						Department:			Mathematics	
Programme Code:	SBR0301	Programme Name:	Master of Science in Mathematics								Academic Year: 2022-23
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9		
Faculty	20	Strongly Agree	40.00%	30.00%	45.00%	25.00%	15.00%	75.00%	65.00%	10.00%	20.00%	1. Require more seminars, expert talks. 2. Need to organize more workshop for students training	1. We have planned to organize atleast 4 seminars and expert talks. 2. For students training we will organize atleast 2 workshops.
		Agree	60.00%	65.00%	55.00%	20.00%	85.00%	15.00%	30.00%	30.00%	70.00%		
		Neutral		5.00%		55.00%		10.00%	5.00%	60.00%	10.00%		
		Disagree											
		Strongly Disagree											
Students	12	Strongly Agree	41.67%	50.00%	50.00%	41.67%	50.00%	50.00%	25.00%	41.67%		Practicals are needed in some courses.	Introduced RBL combined with practical based study.
		Agree	50.00%	33.33%	41.67%	58.33%	50.00%	50.00%	66.67%	41.67%			
		Neutral	8.33%	16.67%	8.33%				8.33%	16.67%			
		Disagree											
		Strongly Disagree											
Alumni	8	Strongly Agree	62.50%	37.50%	50.00%	25.00%	50.00%	37.50%	62.50%	25.00%		Need to organize more workshop for students training.	For students training we will organize atleast 2 workshops.
		Agree	37.50%	50.00%	50.00%	50.00%	37.50%	37.50%	37.50%	25.00%			
		Neutral		12.50%		25.00%	12.50%	25.00%		50.00%			
		Disagree											
		Strongly Disagree											
Employers	10	Strongly Agree	60.00%	40.00%	50.00%	70.00%	60.00%	40.00%	30.00%			1. Enhancing the curriculum to promote active involvement in multidisciplinary tasks is recommended. 2. Must have seminar presentations	1. Multidisciplinary tasks are involved in Community connect course. 2. Symposium is already exist and will be continued.
		Agree	40.00%	40.00%	40.00%	20.00%	30.00%	40.00%	60.00%				
		Neutral		20.00%	10.00%	10.00%	10.00%	10.00%	10.00%				
		Disagree											
		Strongly Disagree						10.00%					
Academic Peers	8	Strongly Agree	62.50%	50.00%	75.00%	50.00%	75.00%	25.00%				Practices should be adopted to increase analytical thinking.	Introduced RBL.
		Agree	37.50%	37.50%	25.00%	25.00%	12.50%	50.00%					
		Neutral		12.50%		25.00%	12.50%	25.00%					
		Disagree											
		Strongly Disagree											
Parents	11	Strongly Agree	45.45%	54.55%	72.73%	63.64%	63.64%	45.45%	54.55%	72.73%		Course curriculum should be revised as per the industry requirements.	Emerging courses related to design thinking, machine learning and its tools to be offered through NPTEL.
		Agree	45.45%	36.36%	18.18%	27.27%	18.18%	36.36%	36.36%	18.18%			
		Neutral	9.09%	9.09%	9.09%	9.09%	18.18%	18.18%	9.09%	9.09%			
		Disagree											
		Strongly Disagree											

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course (Yes / No)
1 Need to organize more workshop for students training	Workshops conducted.	No
2 Research based learning.	RBL introduced.	Yes
3 Need to organize more workshop for students training.	Symbosium is already exist and will be continued.	No
4 Analytical thinking needed in students.	RBL introduced.	Yes
5 Industry requirement should be followed in course curriculum.	Revision of some courses have been done.	Yes

Signature		Signature	
Name	Prof. S.K. Banerjee	Name	Dr. R.K.P.K. Pannala
Dean		HoD	

Dean
Sharda School of Basic Sciences & Research
Sharda University, Greater Noida, India

Head
Department of Mathematics
Sharda School of Basic Sciences & Research
Sharda University, Greater Noida, India