Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

School:

SMS&R

Department: Gen. Medicine

Academic Year: 2022
Programme Code: SMS1601

Programme Name:

MD (General Medicine)

23

Academic Year: 2022
23

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

| Stakeholders   | No of       | Scale               |     |      | Fee  | dback | Quest<br>(% | tions f<br>6) |         |     |     | Suggestions in Feedback taken up after DAC | Action Taken on<br>Feedback |
|----------------|-------------|---------------------|-----|------|------|-------|-------------|---------------|---------|-----|-----|--|-----------------------------|
| takenoiders    | Respondents |                     | Q1  | Q2   | Q3   | Q4    | Q5          | Q6            | Q7      | Q8  | Q9  |  |                             |
|                |             | Excellent           | 36% | 36%  | 36%  | 36%   | 43%         | 29%           | 36%     | 36% |     |  |                             |
|                |             | Very Good           | 14% | 29%  | 21%  | 14%   | 21%         | 36%           | 7%      | 29% | 14% |  |                             |
|                |             | Good                | 21% | 29%  | 29%  | 21%   | 21%         | 21%           | 43%     | 21% | 29% | Nil  | Nil                         |
| Faculty        | 14          | Satisfactory        | 21% | 7%   | 14%  | 21%   | 14%         | 14%           | 7%      | 14% | 21% |  |                             |
|                |             | Not<br>Satisfactory | 7%  | 0%   | 0%   | 7%    | 0%          | 0%            | 7%      | 0%  | 0%  |  |                             |
|                |             | Excellent           | 0%  | 18%  | 18%  | 18%   | 0%          | 0%            | 18%     | 18% |     | More focus should be on hands on training  | As per NMC guidelines       |
|                |             | Very Good           | 18% | 9%   | 0%   | 0%    | 18%         | 27%           | 9%      | 9%  |     |  |                             |
|                |             | Good                | 55% | 45%  | 45%  | 55%   | 45%         | 45%           | 27%     | 36% |     |  |                             |
| Student        | 11          | Satisfactory        | 18% | 18%  | 27%  | 18%   | 27%         | 18%           | 36%     | 27% |     |  |                             |
|                |             | Satisfactory        | 9%  |      |      |       |             |               |         |     |     |  |                             |
|                |             | Excellent           | 20% | 20%  | 20%  | 20%   | 40%         | 40%           | 40%     | 40% |     |  |                             |
|                |             | Very Good           | 40% | 40%  | 40%  | 40%   | 20%         | 20%           | 20%     | 20% | 1   |  |                             |
|                |             | Good                | 40% | 40%  | 40%  | 40%   | 40%         | 40%           | 20%     | 20% | -   | Nil  | Nil                         |
| Alumni         | 5           | Satisfactory        | 0%  | 0%   | 0%   | 0%    | 0%          | 0%            | 20%     | 20% |     |  |                             |
|                |             | Not<br>Satisfactory | 0%  | 0%   | 0%   | 0%    | 0%          | 0%            | 0%      | 0%  |     |  |                             |
|                |             | Excellent           | 0%  | 75%  | 0%   | 75%   | 50%         | 75%           | 75%     | 75% |     |  |                             |
|                |             | Very Good           | 75% | 0%   | 75%  | 0%    | 50%         | 0%            | 25%     | 25% | 1   | Nil  | Nil                         |
|                |             | Good                | 25% | 25%  | 25%  | 25%   | 0%          | 25%           | 0%      | 0%  |     |  |                             |
| Employers      | 4           | Satisfactory        | 0%  | 0%   | 0%   | 0%    | 0%          | 0%            | 0%      | 0%  |     |  |                             |
|                |             | Not<br>Satisfactory | 0%  | 0%   | 0%   | 0%    | 0%          | 0%            | 0%      | 0%  |     |  | Nil                         |
| A dawaia Dague | 3           | Excellent           | 0%  | 0%   | 0%   | 0%    | 0%          | 0%            |         |     |     | Nil  | INII                        |
| Academic Peers |             | Very Good           | 67% | 100% | 100% | 67%   |             | 100%          |         |     |     |  |                             |
|                |             | Good                | 33% | 0%   | 0%   | 33%   |             | 0%            |         |     |     |  |                             |
|                |             | Satisfactory        | 0%  | 0%   | 0%   | 0%    | 0%          | 0%            | -       |     |     |  |                             |
|                |             | Not<br>Satisfactory | 0%  | 0%   | 0%   | 0%    | 0%          | 0%            | linai 6 |     |     |  |                             |

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| B       | 5    | Excellent    | 100% | 20% | 100% | 100% | 100% | 20% | 20% | 20% | Nil |
|---------|------|--------------|------|-----|------|------|------|-----|-----|-----|-----|
| Parents | Good | Very Good    | 0%   | 80% | 0%   | 0%   | 0%   | 80% | 80% | 80% |     |
|         |      |              | 0%   | 0%  | 0%   | 0%   | 0%   | 0%  | 0%  | 0%  |     |
|         |      | Satisfactory | 0%   | 0%  | 0%   | 0%   | 0%   | 0%  | 0%  | 0%  |     |
|         |      | Not          |      |     |      |      |      |     |     |     |     |
|         |      | Satisfactory | 0%   | 0%  | 0%   | 0%   | 0%   | 0%  | 0%  | 0%  |     |

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points: (Refer Feedback Analysis Report) | Feedback Action Taken: (Summarise as in points | Indicate whether incorporated in Curriculum/Course |
|--|--|--|
| 1 AU   | Nil  |  |
| Nil More focus should be on hands on training              | As per NMC guidelines                          |  |
| <del> </del>   | Nil  |  |
| Nil  | Nil  |  |
| ł Nil<br>5 Nil   | Nil  |  |

| Signature |      |
|-----------|------|
| Name      |      |
| HoD       |      |
|           | Name |

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