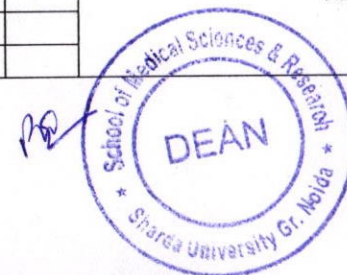


| Feedback Analysis Report | | | | | | | | | | | | |
|---|---|-----------------|---------------------------------|-----|-----|-----|-------------|-----|------------------------|------------------|--|---|
| School: | School of Medical Sciences & Research SMS&R | | | | | | Department: | | | Department: MBBS | | |
| Programme Code: | SMS0101 | Programme Name: | MBBS | | | | | | Academic Year: 2022-23 | | | |
| For Information only (Need to remove this row while documentation) - (This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies) | | | | | | | | | | | | |
| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | | | Suggestions in Feedback taken up after DAC |
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | |
| Faculty | 112 | Excellent | 38% | 36% | 34% | 33% | 32% | 26% | 37% | 26% | 34% | Learner should also be oriented about clinical aspects of learning along with more emphasis on research |
| | | Very Good | 36% | 36% | 31% | 36% | 37% | 38% | 40% | 38% | 34% | |
| | | Good | 23% | 22% | 26% | 22% | 25% | 28% | 17% | 26% | 23% | |
| | | Satisfactory | 4% | 4% | 8% | 9% | 5% | 9% | 5% | 11% | 9% | |
| | | Not | 0% | 3% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | |
| Students | 354 | Excellent | 23% | 21% | 17% | 15% | 14% | 13% | 18% | 29% | Needs hands on training | |
| | | Very Good | 46% | 34% | 36% | 34% | 34% | 32% | 36% | 38% | | |
| | | Good | 25% | 33% | 36% | 33% | 34% | 26% | 29% | 22% | | |
| | | Satisfactory | 4% | 9% | 9% | 14% | 12% | 17% | 11% | 8% | | |
| | | Not | 1% | 2% | 1% | 3% | 6% | 12% | 6% | 1% | | |
| Alumni | 95 | Excellent | 48% | 43% | 47% | 41% | 54% | 52% | 60% | 56% | Increase extra curriculum activities and more of CMEs should be encouraged | |
| | | Very Good | 42% | 43% | 35% | 42% | 36% | 38% | 26% | 29% | | |
| | | Good | 9% | 14% | 17% | 17% | 11% | 11% | 14% | 14% | | |
| | | Satisfactory | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | | |
| | | Not | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Employers | 16 | Excellent | 38% | 50% | 56% | 25% | 13% | 25% | 63% | 56% | Nil | |
| | | Very Good | 56% | 25% | 19% | 44% | 38% | 0% | 13% | 31% | | |
| | | Good | 6% | 25% | 13% | 31% | 38% | 19% | 6% | 6% | | |
| | | Satisfactory | 0% | 0% | 13% | 0% | 13% | 19% | 13% | 6% | | |
| | | Not | 0% | 0% | 0% | 0% | 0% | 38% | 6% | 0% | | |
| Academic Peers | 7 | Excellent | 43% | 29% | 29% | 29% | 29% | 29% | | | Nil | |
| | | Very Good | 43% | 71% | 57% | 71% | 71% | 57% | | | | |
| | | Good | 14% | 0% | 14% | 0% | 0% | 14% | | | | |
| | | Satisfactory | 0% | 0% | 0% | 0% | 0% | 0% | | | | |
| | | Not | 0% | 0% | 0% | 0% | 0% | 0% | | | | |
| Parents | 5 | Excellent | 60% | 0% | 0% | 20% | 0% | 20% | 20% | 0% | Nil | |
| | | Very Good | 40% | 60% | 40% | 60% | 80% | 60% | 60% | 60% | | |
| | | Good | 0% | 40% | 60% | 20% | 20% | 20% | 20% | 40% | | |
| | | Satisfactory | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |
| | | Not | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | |



Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points | | | |
|---|--|-----------|--|
| 1 Learner should also be oriented about clinical aspects of learning along with more emphasis on research | | | |
| 2 Needs hands on training | | | |
| 3 Increase extra curriculum activities and more of CMEs should be encouraged | | | |
| 4 Nil | | | |
| 5 Nil | | | |
| 6 Nil | | | |
| Signature | | Signature | |
| Name | | Name | |
| Dean | | HoD | |

