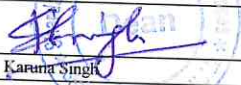


| Feedback Analysis Report | | | | | | | | | | | | | |
|--------------------------|---|-------------------|--|-------|-------|-------------|---|----------------|---------|------|-----|---|--|
| School: | Sharda School of Allied Health Sciences | | | | | Department: | Sharda School of Allied Health Sciences | | | | | | |
| Programme Code: | SAH0107 | Programme Name: | Bachelor of Radiological Imaging Techniques (Radiology/CT/MRI) | | | | | Academic Year: | 2022-23 | | | | |
| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | | | Suggestions in Feedback taken up after DAC | |
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | | |
| Faculty | 6 | Strongly Agree | 80 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | Syllabus is as per UGC guidelines Syllabus is good and practical based | |
| | | Agree | 20 | | | | | | | | | | |
| | | Neutral | | | | | | | | | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Students | 40 | Strongly Agree | 80 | 72.5 | 62.5 | 60 | 70 | 77.5 | 85 | 82.5 | | Clinical Postings must be increased | |
| | | Agree | 17.5 | 17.5 | 30 | 35 | 27.5 | 22.5 | 15 | 7.5 | | | |
| | | Neutral | 2.5 | 10 | 7.5 | 5 | 2.5 | | | 7.5 | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Alumni | 10 | Strongly Agree | 60 | 30 | 30 | 40 | 50 | 60 | 60 | 50 | | More guest lecture/Seminar should be conducted | |
| | | Agree | 40 | 70 | 30 | 30 | 30 | 40 | 40 | 50 | | | |
| | | Neutral | | | 40 | 30 | 20 | | | | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |
| Employers | 3 | Strongly Agree | 100 | 66.66 | 66.66 | 66.66 | 33.33 | 33.33 | 100 | | | More Industry visits can be added One or two week hands on training should be in the curriculum. | |
| | | Agree | | 33.33 | | | | | | | | | |
| | | Neutral | | | 33.33 | 33.33 | 66.66 | 66.66 | | | | | |
| | | Disagree | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | |



| | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|---|--|--|--|--|--|--|--|--|--|--|
| Academic Peers | 3 | Strongly Agree | 100 | 33.33 | 66.66 | 33.33 | 66.66 | 66.66 | | | | Academic industry collaboration must be included. | | | | | | | | | | |
| | | Agree | | 66.66 | 33.33 | 66.66 | 33.33 | 33.33 | | | | | | | | | | | | | | |
| | | Neutral | | | | | | | | | | | | | | | | | | | | |
| | | Disagree | | | | | | | | | | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | | | | | | | | | | |
| Parents | 7 | Strongly Agree | 85.71 | 28.57 | 14.28 | 71.42 | 57.14 | 42.85 | 57.14 | 71.42 | | Curriculum must be job oriented | | | | | | | | | | |
| | | Agree | 14.28 | 71.42 | 28.57 | 28.57 | 42.85 | 28.57 | 42.85 | 28.57 | | | | | | | | | | | | |
| | | Neutral | | | | | | | | | | | | | | | | | | | | |
| | | Disagree | | | | | | | | | 28.57 | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | | | | | | | | | | |
| Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A | | | | | | | | | | | | | | | | | | | | | | |
| Feedback Analysis Points | | | | | | | | | | | | | | | | | | | | | | |
| 1. Clinical Postings must be increased | | | | | | | | | | | | | | | | | | | | | | |
| 2. More Guest lectures must be conducted | | | | | | | | | | | | | | | | | | | | | | |
| 3. One or two week hands on training should be in the curriculum. | | | | | | | | | | | | | | | | | | | | | | |
| 4. More Industry visits can be added | | | | | | | | | | | | | | | | | | | | | | |
| 5. Academic industry collaboration must be included Research based courses can be added | | | | | | | | | | | | | | | | | | | | | | |
| 6. Curriculum must be job oriented | | | | | | | | | | | | | | | | | | | | | | |
| Signature |  | | | | | | | | | | Signature | | | | | | | | | | | |
| Name | Dr. Karuna Singh | | | | | | | | | | Name | | | | | | | | | | | |
| Dean | | | | | | | | | | | HoD | | | | | | | | | | | |