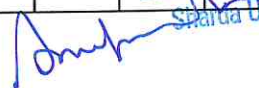


Feedback Analysis Report

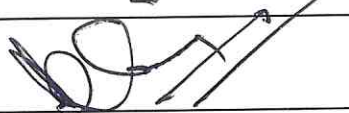
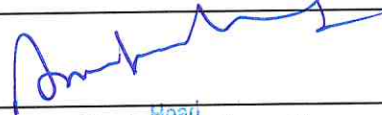
School:	Sharda School of Basic Sciences & Research						Department:	Chemistry & Biochemistry				
Programme Code:	SBR0101	Programme Name:	M.Sc. Chemistry						Academic Year: 2022-23			
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	
Faculty	15	Strongly Agree	100%	93%	93%	87%		80%	100%	87%	100%	As feedback was satisfactory, it can be further improved as per current industry needs.
		Agree		7%	7%		80%	20%		13%		
		Neutral				13%	13%					
		Disagree					7%					
		Strongly Disagree										
Students	20	Strongly Agree	40%	50%	40%	40%	50%	40%	50%	40%		Feedback received from the students was found to be satisfactory.
		Agree	40%	20%	20%	40%	20%	40%	20%	40%		
		Neutral										
		Disagree		20%	20%		20%		20%			
		Strongly Disagree	20%	10%	20%	20%	10%	20%	10%	20%		
Alumni	20	Strongly Agree	20%	40%	50%	50%	50%	40%	40%	20%		Satisfactory feedback was received from alumni.
		Agree	20%	40%				40%	40%	20%		
		Neutral										
		Disagree	20%		40%	40%	40%			40%		
		Strongly Disagree	40%	20%	10%	10%	10%	20%	20%	20%		
Employers	5	Strongly Agree	100%	20%	20%	100%	100%	20%	100%			Practicals, hands-on-training sessions to be given to meet the current day industry demands.
		Agree		80%	80%			80%				
		Neutral										
		Disagree										
		Strongly Disagree										
Academic Peers	2	Strongly Agree	100%	100%	100%	100%	100%	100%				Satisfactory feedback was received from peers.
		Agree										
		Neutral										
		Disagree										
		Strongly Disagree										
Parents	5	Strongly Agree	20%	20%	60%	20%	60%	80%	80%			Satisfactory feedback was received from parents.
		Agree	80%	80%	40%	80%	40%	20%	20%			
		Neutral										
		Disagree										
		Strongly Disagree										


 Head
 Department of Chemistry & Biochemistry
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 Sharda University, Greater Noida, India

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points

1. Feedback received from faculty, peers, parents and students is satisfactory.
2. Mentoring with respect to competitive exams like NET/GATE will be incorporated in curriculum.
3. Practicals, hands-on-training sessions need to be enhanced to meet the current industry requirements.
4. Efforts to improve industry-academia relations will be taken up.

Signature		Signature	
Name	Prof. Shyamal Kumar Banerjee	Name	Dr. Anupam Agarwal
Dean		HoD	

Dean
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