

Feedback Action Taken Report

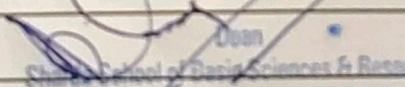
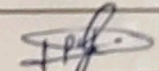
School:	SUBSR - Sharda School of Basic Sciences & Research										Department:	Physics			
Programme Code:	SBR0201	Programme Name:	Master of Science in Physics									Academic Year: 2022-23			
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken up after DAC	Action Taken on Feedback		
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9				
Faculty	10	Strongly Agree	40%	20%	40%	100%	60%	60%	100%	40%	100%	Excellent overall feedback has been obtained from all categories when combined.	Introduction of Research Based Learning.		
		Agree	60%	80%	60%	0%	40%	40%	0%	60%	0%				
		Neutral													
		Disagree													
		Strongly Disagree													
Students	10	Strongly Agree	60%	50%	70%	70%	40%	40%	40%	40%	Positive and very pleasant feedback was obtained in this regard.	Workshops, seminars, and lectures have been held to increase experimental knowledge and practical exposure.			
		Agree	40%	40%	30%	30%	50%	50%	40%	60%					
		Neutral		10%			10%	10%	20%						
		Disagree													
		Strongly Disagree													
Alumni	4	Strongly Agree	50%			25%	25%	25%	50%	50%	The response to this was not as good as anticipated, but efforts are being made to address the problem by providing students with additional possibilities to pursue higher education and careers in industry.	The syllabus has been updated appropriately in accordance with the recommendations.			
		Agree	25%	100%	75%	75%	75%	75%	50%	50%					
		Neutral	25%		25%										
		Disagree													
		Strongly Disagree													
Employers	5	Strongly Agree	20%		40%	20%		20%	80%		In terms of employer input, the average score was quite good; however, leadership and teamwork still require improvement.	There has been additional work done on the subjective approach focused on presentation and personality development.			
		Agree	80%	100%		40%	100%	80%	20%						
		Neutral			60%	40%									
		Disagree													
		Strongly Disagree													
Academic Peers	5	Strongly Agree	40%			40%	20%	20%	60%		On average, we have received very good feedback from our academic peers.	Significant improvements have been made to better serve the needs of the students.			
		Agree	20%	100%	80%	60%	80%	80%	40%						
		Neutral	40%		20%										
		Disagree													
		Strongly Disagree													
Parents	8	Strongly Agree	38%	50%	38%	63%	63%	63%	50%	63%	Overall average feedback we have received from our students' parents.	Seminars, presentations, and workshops have been held to offer more experimental knowledge and real-world experience.			
		Agree	50%	38%	50%	25%	25%	37%	38%	25%					
		Neutral	12%	12%	12%	12%	12%		12%	12%					
		Disagree													
		Strongly Disagree													



Head
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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course (Yes / No)
1. A few field trips to industries and research facilities should be part of the curriculum.	First, at least one industrial/research institute visit has been scheduled for each batch during their final year. Second, the idea of campus placements has been favourably received, and we are already establishing ties with the pharmaceutical and diagnostic companies.	Yes
2. There should be some more options for elective courses should be given.	A variety of stakeholder suggestions were implemented into the revised course syllabus, which were subsequently sent to the Facultyboard for additional suggestions after being approved by the BOS.	Yes
3. There should be campus placements for the students.	Taking into account the recommendations made by the current batch to implement campus placements. We are already establishing relationships with the pharmaceutical and diagnostic institutions.	Yes
4. Credits to curriculum should be more relaxed.	According to suggestions, some courses are rearranged and modified to help students get ready for competitive tests and for further education.	Yes
5. There should be equal distribution and balance among theory and practical classes.	There is ongoing collaboration with different scientific labs to provide students with insightful information.	Yes

Signature	 Dean Sharda School of Basic Sciences & Research	Signature	
Name	Prof. Shyamal Kumar Banerjee Sharda University, Greater Noida, India	Name	Prof. Pramod Kumar Singh Head Department of Physics
Dean		HoD	Sharda School of Basic Sciences & Research Sharda University, Greater Noida, India