


Feedback Action Taken Report

| School: SBSR | | Department: Life Sciences | | | | | | | | | | | | |
|-----------------|-------------------|---------------------------|-------------------------------------|------|-----|-----|-----|------|-----|-----|------------------------|---|---|---|
| Programme Code: | SBR0412 | Programme Name: | Bachelor of Science in Microbiology | | | | | | | | Academic Year: 2024-25 | | | |
| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | | | | Suggestions in Feedback taken up after DAC | Action Taken on Feedback |
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | | |
| Faculty | | Excellent | 100% | 50% | 60% | 40% | 50% | 50% | 50% | 60% | 40% | | Courses well Aligned. However, on account of reduction in credits, some topics are reduced from previous syllabus | Since credits were changed in several subjects, updated syllabus was put forward to BOS meet. |
| | | Very Good | | 50% | 40% | 60% | 50% | 40% | 40% | 40% | 60% | | | |
| | | Good | | | | | | 10% | 10% | | | | | |
| | | Satisfactory | | | | | | | | | | | | |
| | | Not Satisfactory | | | | | | | | | | | | |
| Student | | Excellent | 70% | | 60% | 70% | 60% | 80% | 50% | 70% | | Stakeholders are satisfied with existing curriculum. However, on account of reduction in credits, some topics are reduced from previous syllabus. | Since credits were changed in several subjects, updated syllabus was put forward to BOS meet. | |
| | | Very Good | 20% | 60% | 20% | 20% | 20% | 10% | 50% | 20% | | | | |
| | | Good | 10% | 30% | 10% | 10% | 10% | 10% | | 10% | | | | |
| | | Satisfactory | | 10% | 10% | | 10% | | | | | | | |
| | | Not Satisfactory | | | | | | | | | | | | |
| Alumni | | Excellent | 80% | | 50% | 20% | 80% | 100% | 80% | 60% | | The theory and practical courses can be more job oriented at graduate level also. | Job oriented subject like Fruits and vegetable processing, Meat and Poultry processing, Food preservation, Analysis of Food quality and Fermentation Technology have been introduced. | |
| | | Very Good | 10% | 100% | 10% | 80% | 20% | | 20% | 20% | | | | |
| | | Good | 10% | | 40% | | | | | 10% | | | | |
| | | Satisfactory | | | | | | | | 10% | | | | |
| | | Not Satisfactory | | | | | | | | | | | | |
| Employers | | Excellent | 10% | 60% | 10% | 30% | 40% | 60% | 30% | | | The curriculum has been well designed. Some aspect of research oriented or field oriented work can be introduced. | Research Based Learning introduced in various semester to develop a research based approach for better understanding and application of Technology. Research oriented subjects such as Food Biotechnology and Principles of | |
| | | Very Good | 80% | 30% | 60% | 40% | 60% | 40% | 40% | | | | | |
| | | Good | 10% | 10% | 20% | 30% | | | | 30% | | | | |
| | | Satisfactory | | | 10% | | | | | | | | | |
| | | Not Satisfactory | | | | | | | | | | | | |
| Academic Peers | | Excellent | | | | | | | | | | Academic peers suggested more industrial visits and research oriented courses need to be added. | | |
| | | Very Good | | | | | | | | | | | | |
| | | Good | | | | | | | | | | | | |
| | | Satisfactory | | | | | | | | | | | | |
| | | Not Satisfactory | | | | | | | | | | | | |

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points: (Refer Feedback Analysis Report) | Feedback Action Taken: (Summarise as in points above) | Indicate whether incorporated in Curriculum/Course |
|---|---|--|
| 1 Courses were aligned | Syllabus were updated | |
| 2 2 Stakeholders are satisfied with existing curriculum. However, on account of reduction in credits, some topics | Reduction of some topics | Yes |
| 3 The theory and practical courses can be more job oriented at graduate level also. | Job oriented courses were introduced | Yes |
| 4 | | Yes |
| 5 | | |

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|-----------|--|-----------|---|
| Signature | | Signature |  |
| Name | | Name | |
| Dean | | HoD | |

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