| | | Annex | ure I: Feedback Format on Curriculum Review | by Stakeholders -Programme wise | |
|-----------------------|---------------|--------------------|---|-----------------------------------|-----------------------------|
| School: | | | da School of Agricultural Sciences | Department: Agricultural Sciences | |
| Programme Code: | SBR0501 | Programme Name: | B.Sc. (Hons.) Agriculture | rigited that belefites | Academic Year: 2022-23 |
| This format is placed | hefore the De | | at is placed before the Bound for the | | 1 teadenne 1 teat : 2022-23 |

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

| Stakeholders | No of Respondents | Scale | | Feedback Questions Response (%) | | | | | | | | | Suggestions in Feedback taken up after DAC | Action Taken on Feedback |
|----------------|----------------------|------------------|------|---------------------------------|------|------|------|------|------|------|------|-----|--|---|
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | | |
| Faculty | 32 | Excellent | 75.0 | 46.0 | 62.5 | - | 40.6 | | 68.7 | 59.3 | 68.7 | | Applicability of syllabus to industry/practical needs | Industry/ practical needs linked courses (FSIC, RBL) are available in the course curriculum. Industry tours have been enhance for better interaction. |
| | | Very Good | 21.8 | 50.0 | 37.5 | - | 53.1 | 37.5 | 21.8 | 37.5 | 28.1 | | | |
| | | Good | 3.1 | 3.1 | 0.0 | 3.1 | 6.25 | 6.25 | 6.25 | 3.1 | 3.1 | | | |
| | | Satisfactory | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | |
| | | Not Satisfactory | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | |
| | | Excellent | 65.6 | 34.3 | 62.5 | 65.6 | 59.3 | 71.8 | 65.6 | 59.3 | | | Develop good agricultural | New techniques for cultivation practices of crop plants, tissue culture, hydroponics and polyhouse technology have been used to train the students more effectively. |
| | | Very Good | 31.2 | 62.5 | 37.5 | 34.3 | 37.5 | 28.1 | 28.1 | 40.6 | | | practice and evaluate new techniques, to contribute effectively for better understanding | |
| Student | 32 | Good | 3.1 | 3.1 | 0.0 | 0.0 | 3.1 | 0.0 | 6.3 | 0.0 | | | | |
| | 52 | Satisfactory | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | |
| | | Not Satisfactory | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | A. | | |
| | 21 | Excellent | 57.1 | 52.3 | 52.3 | 47.6 | 47.6 | 571 | 52.3 | 57.2 | 66.6 | | conducted to give exposure enhance and inc | |
| | | Very Good | 23.8 | 14.2 | 19.0 | 19.0 | 23.8 | | | | 23.8 | | | Workshops conducted for skill enhancement through Sharda Skills and inclusion of VACs. SECs and AECs are available in the curriculum |
| Alumni | | Good | 19.0 | 28.6 | 23.8 | 19.0 | | 14.2 | | | 9.5 | | | |
| B | | Satisfactory | 0.0 | 4.76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | |
| | | Not Satisfactory | 0.0 | 0.0 | 0.0 | 9.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | |
| | | Excellent | 100 | 100 | 80 | 0 | 60 | 80 | 80 | | | | Improvement of curriculum | Curriculum revised by ICAR under NEF 2020 will be followed for future improvement. |
| | 5 | Very Good | 0.0 | 0.0 | 20 | 100 | 40 | 20 | 20 | | | | and industry interaction | |
| Employers | | Good | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | |
| | | Satisfactory | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | |
| | | Not Satisfactory | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | |
| | 2 | Excellent | 100 | 100 | 100 | 50 | 100 | 100 | | | | - | | The curriculum has SECs courses viz. Production Technology for Vegetables and Spices; Production Technology for Ornamental Crops, MAP and Landscaping; Management of Beneficial Insect; RAWE and VACs |
| | | Very Good | 0.0 | 0.0 | 0.0 | 50 | 0.0 | 0.0 | - | | | | | |
| | | Good | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | |
| Academic Peers | | Satisfactory | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - | | - | | | |
| | | Not Satisfactory | | | | | | | | | | | | |

| Feedback Analysis Points: (Refer Feedback Analysis Report) | Feedback Action Taken: (Summarise as in points above) | Indicate whether incorporated in Curriculum/Course |
|--|---|---|
| 1. Applicability of syllabus to industry/practical needs | Industry/ practical needs linked courses (FSIC, RBL) are available in the course curriculum. | Yes |
| 2. Develop good agricultural practice and evaluate new techniques, to contribute effectively for better understandin | Industry tours have been enhanced for better interaction. | |
| | New techniques for cultivation practices of crop plants, tissue culture, hydroponics and polyhouse technology have been used to train the students more effectively. | Yes |
| 3. Skill based workshops to be conducted to give exposure | Workshops conducted for skill enhancement through Sharda Skills and inclusion of VACs. SECs and AECs are | Yes |
| . Improvement of curriculum and industry interaction | Curriculum revised by ICAR under NEP- 2020 will be followed for future revision. | Yes |
| i. The graduate programme to be strengthened further with more skill enhancement component. | The curriculum has SECs courses viz. Production Technology for Vegetables and Spices; Production Technology for Ornamental Crops, MAP and Landscaping; Management of Beneficial Insect; RAWE and VACs | Yes |

| ignature | Signature | |
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| lame | Name | |
| Dean | HoD | |

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