

Sharda University
Integrated B.Sc.B.Ed-SOE0102

School: School of Education

Academic Year: 2022-23

Feedback Analysis Report

(This format is placed before the Board of Studies and Action Taken Incorporated in the Curriculum and forwarded to the Academic Council for Approval)

Date: 30/05/2023

Feedback on Curriculum Review by Stakeholders – Integrated B.Sc.B.Ed

School:	School of Education										Department:			
Programme Code:	SOE0102	Programme Name:	Integrated B.Sc.B.Ed											
(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)														
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)										Suggestions By Stakeholders in Feedback	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		
Faculty	10	Excellent	85.70%	50%	64.28%	57.14%	87.14%	87.14%	92.85%	17.14%	85.70%	Nil	In most of the parameters, stakeholders have appreciated the course. Few suggestions were course specific: • The course of sustainable	
		Very Good	7.14%	42.85%	14.28%	21.42%	35.71%	35.71%	Nil	28.57%	Nil	Nil		



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		Good	7.14%	7.14%	21.42%	21.42%	7.14%	7.14%	7.14%	14.28%	14.28%	Nil	development is well aligned with SDG • Curriculum of Thermodynamics, Equilibrium and Solutions is well designed.	Suggestions were taken with positive approach to meet the expectation level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:		
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil				
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil				
Student	40	Excellent	40.32%	32.43%	31.08%	34.32%	33.78%	38.02%	36.23%	36.11%	35.21%	Nil	Students have appreciated the entire programme and the relevancy of all the courses. Few suggestions are: • Pressure of attendance on students should be reduced. • Focus more on industrial visits.	<ul style="list-style-type: none"> • Attendance is maintained as per the NCTE norms. • It is ensured that in every semester students are engaged in field visits. • Faculty is instructed to make use of ICT in their classroom interactions. <p>Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)</p>		
		Very Good	18.75%	25.67%	25.67%	20.89%	22.97%	22.53%	18.84%	25%	22.5%	Nil				
		Good	24.19%	24.32%	24.32%	28.35%	25.67%	22.53%	26%	22.22%	23.94%	Nil				
		Satisfactory	9.67%	12.16%	10.81%	10.44%	12.16%	11.26%	14.49%	12.5%	12.67%	Nil				
		Not Satisfactory	6.45%	5.40%	5.40%	5.97%	5.40%	5.63%	4.34%	4.16%	5.6%	Nil				
Alumni	16	Excellent	68.75%	56.25%	50%	37.50%	43.75%	31.25%	50%	31.25%	50%	37.50%	Alumni have appreciated the entire programme and the relevancy of all the courses. They have suggested:			
		Very Good	25%	31.25%	37.50%	50%	43.75%	56.25%	25%	43.75%	31.25%	50%				

		Good	Nil	6.25%	6.25%	6.25%	6.25%	6.25%	18.75%	12.50%	12.50%	Nil	<ul style="list-style-type: none"> • To have more coordination between curriculum and industry in order to have deeper practical knowledge. • Focus more on industrial visits. 		
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
		Not Satisfactory	6.25%	6.25%	6.25%	6.25%	6.25%	6.25%	6.25%	12.50%	6.25%	12.50%			
Employers	•23	Excellent	34.78%	47.83%	47.83%	56.52%	43.48%	56.52%	43.48%	Nil	Nil	Nil	Course content is enriched and technology-based.		
		Very Good	47.83%	39.13%	43.48%	26.09%	43.48%	34.78%	47.83%	Nil	Nil	Nil			
		Good	8.7%	13.04%	8.7%	17.39%	13.04%	8.7%	8.7%	Nil	Nil	Nil			
		Satisfactory	8.7%	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
Academic Peers	5	Excellent	80%	100%	100%	100%	80%	100%	Nil	Nil	Nil	Nil	Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.		
		Very Good	20%	Nil	Nil	Nil	20%	Nil	Nil	Nil	Nil	Nil			
		Good	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
<p>In most of the parameters, stakeholders have appreciated the course. Few suggestions were course specific:</p> <ul style="list-style-type: none"> • Knowledge Management descriptors should be included in the curriculum. • The course of sustainable development is well aligned with SDG • Curriculum of Thermodynamics, Equilibrium and Solutions is well designed. <p>Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.</p>	<ul style="list-style-type: none"> • Suggestions shall be taken with a positive approach to meet the expectation level in the real sense. • Suggestions shall be taken into action at departmental level to provide flexibility and practical orientation of content and it may be approved in the BOS (if required) 	<p>Suggestions were taken with positive approach to meet the expectation level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> • Attendance is maintained as per the NCTE norms. • It is ensured that in every semester students are engaged in field visits. <p>Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)</p>

Signature : 	Signature 
Name : Prof Arti Koul Kachroo	Name
Dean : School of Education	HoD


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