

Sharda University
Bachelor in Education (B.Ed)-SOE0101

School: School of Education

Academic Year: 2022-23

Feedback Analysis Report

(This format is placed before the Board of Studies and Action Taken Incorporated in the Curriculum and forwarded to the Academic Council for Approval)

Date: 30/05/2023

Feedback on Curriculum Review by Stakeholders –Bachelor in Education

School:	School of Education			Department:	Education
Programme Code:	SOE0101	Programme Name:	Bachelor in Education (B.Ed)		Academic Year: 2022-23


(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response										Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			(%)											
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		
Faculty	08	Excellent	77.77%	33.33%	33.33%	55.55%	44.44%	44.44%	77.77%	33.33%	55.55%	Nil	In most of the parameters, stakeholders have	


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		Very Good	11.11%	55.55%	33.33%	11.11%	44.44%	44.44%	11.11%	44.44%	22.22%	Nil	<p>appreciated the course. Few suggestions were course specific:</p> <ul style="list-style-type: none"> • Knowledge Management descriptors should be included in the curriculum. • Recent Research advancements in the Pedagogy of English should be a part of the curriculum. • The course curriculum need some revision in Abnormal Psychology 	<p>Suggestions were taken with positive approach to meet the expectation level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> • Syllabus will be revised for Pedagogy of English to include recent advancement of research. • Suggestions for modification of the syllabus will be incorporated. • Adequate provisions are made in school to encourage students to participate in sports. • It is ensured that in every semester students are engaged in field visits.
		Good	11.11%	11.11%	33.33%	33.33%	11.11%	11.11%	11.11%	22.22%	22.22%	Nil		
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
Student	19	Excellent	15.78%	15.78%	15.78%	26.31%	15.78%	15.78%	21.05%	21.05%	21.05%		<p>Students have appreciated the entire programme and the relevancy of all the courses. Few suggestions are:</p> <ul style="list-style-type: none"> • Focus more on industrial visits. • Sports activities should be included. 	
		Very Good	47.36%	52.63%	52.63%	42.10%	47.36%	47.36%	42.10%	47.36%	47.36%			
		Good	21.05%	15.78%	15.78%	10.52%	15.78%	21.05%	26.31%	21.05%	15.78%			
		Satisfactory	Nil	Nil	5.26%	10.52%	10.52%	5.26%	Nil	Nil	Nil			
		Not Satisfactory	15.78%	15.78%	10.52%	10.52%	10.52%	10.52%	10.52%	10.52%	15.78%			
Alumni	80	Excellent	72.50%	70%	65%	67.50%	63.75%	57.50%	58.75%	56.25%	56.25%	60%	<p>Alumni have appreciated the entire programme and the relevancy of all the courses. They have suggested:</p> <ul style="list-style-type: none"> • To have more coordination between curriculum and industry in order to have deeper practical knowledge. 	
		Very Good	15%	25%	22.50%	17.50%	15%	23.75%	25%	23.75%	23.75%	25%		
		Good	8.75%	2.50%	10%	8.75%	13.75%	11.25%	10%	11.25%	10%	10%		
		Satisfactory	Nil	Nil	1.25%	3.75%	1.25%	3.75%	1.25%	6.25%	1.25%	2.50%		


		Not Satisfactory	3.75%	2.50%	1.25%	2.50%	6.25%	3.75%	5%	2.50%	3.75%	2.50%	• Focus more on industrial visits.	Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)
Employers	23	Excellent	34.78%	47.83%	47.83%	56.52%	43.48%	56.52%	43.48%	Nil	Nil	Nil	Course content is enriched and technology-based.	
		Very Good	47.83%	39.13%	43.48%	26.09%	43.48%	34.78%	47.83%	Nil	Nil	Nil		
		Good	8.70%	13.04%	8.70%	17.39%	13.04%	8.70%	8.70%	Nil	Nil	Nil		
		Satisfactory	8.70%	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
Academic Peers		Excellent	80%	100%	100%	100%	80%	60%	Nil	Nil	Nil	Nil	Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.	
		Very Good	20%	Nil	Nil	Nil	20%	40%	Nil	Nil	Nil	Nil		
		Good	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil		


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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
<p>1. In most of the parameters stakeholders have appreciated the course.</p> <p>2. Few suggestions were course specific:</p> <ul style="list-style-type: none"> • Knowledge Management descriptors should be included in the curriculum. • Recent Research advancements in the Pedagogy of English should be a part of the curriculum. • The course curriculum need some revision in Abnormal Psychology. • The course curriculum need some revision in Abnormal Psychology <p>3. Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.</p>	<p>1. Suggestions shall be taken with a positive approach to meet the expectation level in the real sense.</p> <p>2. Suggestions shall be taken into action at departmental level to provide flexibility and practical orientation of content and it may be approved in the BOS (if required)</p>	<p>Suggestions were taken with positive approach to meet the expectation level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> • Syllabus will be revised for Pedagogy of English to include recent advancement of research. • Suggestions for modification of the syllabus will be incorporated. • Adequate provisions are made in school to encourage students to participate in sports. • It is ensured that in every semester students are engaged in field visits. • Faculty is instructed to make use of ICT in their classroom interactions. <p>Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)</p>

Signature : 	Signature 
Name : Prof Arti Koul Kachroo	Name
Dean : School of Education	HoD


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