

Feedback Analysis Report

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|--|--------------------------------|-------------------|---------------------------------|-----|-----|-----|-----|-------------|------------|-----|-----|---|--|------------------------|
| School: | Sharda School Business Studies | | | | | | | | | | | Feedback Analysis Report | | |
| Programme Code: | SBS0112 | Programme Name: | Bachelor of Commerce (Hons) | | | | | Department: | Management | | | | | |
| This format is placed before the Department Academic Committee & the Board of Studies & Action Taken incorporated in Curriculum & forwarded to the Academic Council for Approval | | | | | | | | | | | | | | Academic Year: 2022-23 |
| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | | | Suggestions in Feedback taken up after DAC | | |
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | | | |
| Faculty | 15 | Strongly Agree | 60% | 93% | 93% | 87% | 50% | 70% | 60% | 87% | 60% | As feedback was satisfactory, it can be further improved as per current industry needs. In the advent of NEP 2020 followed by directions given by Directorate of Higher Education, Uttar Pradesh, the new programme structure has been designed as per the revised NEP framework. | | |
| | | Agree | 20% | 7% | 7% | | 30% | 20% | 20% | 13% | 20% | | | |
| | | Neutral | 20% | | | 13% | 20% | 10% | 20% | | 20% | | | |
| | | Disagree | | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | | |
| Students | 43 | Strongly Agree | 40% | 50% | 40% | 30% | 50% | 30% | 50% | 40% | | Feedback received from the students was found to be satisfactory. Students require courses to become job ready. | | |
| | | Agree | 30% | 10% | 20% | 40% | 20% | 30% | 20% | 40% | | | | |
| | | Neutral | 10% | 10% | 10% | 20% | 10% | 20% | 10% | 10% | | | | |
| | | Disagree | 10% | 20% | 10% | 5% | 10% | 10% | 10% | 5% | | | | |
| | | Strongly Disagree | 10% | 10% | 20% | 5% | 10% | 10% | 10% | 5% | | | | |
| Alumni | 20 | Strongly Agree | 50% | 40% | 50% | 50% | 50% | 40% | 40% | 50% | | Theory papers should be minimized. | | |
| | | Agree | 20% | 40% | 40% | 40% | 40% | 40% | 40% | 20% | | | | |
| | | Neutral | 30% | 20% | 10% | 10% | 10% | 20% | 20% | 30% | | | | |
| | | Disagree | | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | | |
| Employers | 7 | Strongly Agree | 70% | 20% | 20% | 70% | 70% | 20% | 90% | | | Learning by doing should be emphasized. | | |
| | | Agree | 30% | 80% | 80% | 20% | 25% | 70% | 5% | | | | | |
| | | Neutral | | | | 10% | 5% | 10% | 5% | | | | | |
| | | Disagree | | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | | |
| Academic Peers | 6 | Strongly Agree | 40% | 20% | 39% | 70% | 20% | 30% | | | | More focus should be given on practical learning through Industry connect programme. | | |
| | | Agree | 40% | 80% | 51% | 20% | 80% | 40% | | | | | | |
| | | Neutral | 20% | | 10% | 10% | | 30% | | | | | | |
| | | Disagree | | | | | | | | | | | | |
| | | Strongly Disagree | | | | | | | | | | | | |
| Parents | 18 | Strongly Agree | 20% | 20% | 60% | 20% | 50% | 60% | 60% | 30% | | Satisfactory feedback was received from parents. | | |
| | | Agree | 40% | 20% | 20% | 30% | 40% | 20% | 20% | 30% | | | | |
| | | Neutral | 20% | 20% | | 40% | 5% | 10% | 20% | 30% | | | | |
| | | Disagree | 20% | 40% | 20% | 10% | 5% | 10% | | 10% | | | | |
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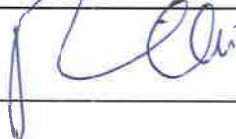





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| | | Strongly Disagree | | | | | | | | | | |
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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points | |
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| 1. Students must be given choice to choose their interest course. Choice based courses have been introduced. | |
| 2. More projects would be carried out during the programme. | |
| 3. Skill enhancement courses related issue.. | |
| 4. Freedom to exit from the programme and re-entry in programme. | |
| 5. Industry connect programme should be focused upon. | |

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| Signature | | Signature |  |  |
| Name | | Name | | |
| Dean | | HoD | | |