

| Feedback Action Taken Report |   |                   |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|------------------------------|---|-------------------|---------------------------------|------|------|-------------|--------------------------------|------|------|------|----------------|--|---|---|
| School:                      | Sharda School of Humanities & Social Sciences |                   |                                 |      |      | Department: | Humanities and Social Sciences |      |      |      |                |  |   |   |
| Programme Code:              | SHS0128                                       | Programme Name:   | Bachelor of Arts in Sociology   |      |      |             |                                |      |      |      | Academic Year: | 2022-23                                    |   |   |
| Stakeholders                 | No of Respondents                             | Scale             | Feedback Questions Response (%) |      |      |             |                                |      |      |      |                | Suggestions in Feedback taken up after DAC | Action Taken on Feedback  |   |
|                              |   |                   | Q1                              | Q2   | Q3   | Q4          | Q5                             | Q6   | Q7   | Q8   | Q9             |  |   |   |
| Faculty                      | 10  | Strongly Agree    | v                               | 100% |      |             |                                |      |      |      |                | 100%                                       | 1. Theories in Political Sociology need to be distributed through-out the syllabus and not limited to one Course.<br>2. Issues related to Public Health need to be added to the syllabus.<br>3. Contemporary women issues need to be included.<br>4. Govt policies and committees need to be confined to one section. | 1.Theories were distributed in all the possible courses<br>2. Discussion on climate change included in urban sociology and gender and society.<br>3.Gender & Informal Economy section added<br>4. Policies & Committees confined to 1 unit. |
|                              |   | Agree             | 100%                            |      | 100% | 100%        | 100%                           | 100% | 100% | 100% |                |  |   |   |
|                              |   | Neutral           |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Disagree          |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Strongly Disagree |                                 |      |      |             |                                |      |      |      |                |  |   |   |
| Students                     | 43  | Strongly Agree    |                                 | 40%  | 40%  | 40%         | 40%                            | 20%  |      | 40%  |                |  | 1.More field work is required<br>2. Internship required for contemporary social issues in India.  | 1. Each faculty will include field work in their syllabus-student outreach.<br>2. Department of Sociology organized Internship with development sector organizations researching social media effect on youth in India.                     |
|                              |   | Agree             | 80%                             | 40%  | 40%  | 40%         | 20%                            | 60%  | 80%  | 20%  |                |  |   |   |
|                              |   | Neutral           | 20%                             | 20%  | 20%  | 20%         | 40%                            | 20%  | 20%  | 40%  |                |  |   |   |
|                              |   | Disagree          |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Strongly Disagree |                                 |      |      |             |                                |      |      |      |                |  |   |   |
| Alumni                       | 15  | Strongly Agree    |                                 |      |      | 27%         | 25%                            | 25%  | 25%  | 25%  |                |  | 1.Need further incorporation of hands-on experience of sociological techniques in social research.<br>2.More educational visits required.   | 1.Furthering incorporation of Students in Community connect and related research.<br>2.Biannual visit to industry has been planned.   |
|                              |   | Agree             | 75%                             | 50%  | 75%  | 36%         | 25%                            | 25%  | 25%  | 25%  |                |  |   |   |
|                              |   | Neutral           | 25%                             | 50%  | 25%  | 37%         | 50%                            | 50%  | 50%  | 50%  |                |  |   |   |
|                              |   | Disagree          |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Strongly Disagree |                                 |      |      |             |                                |      |      |      |                |  |   |   |
| Employers                    | 5   | Strongly Agree    |                                 | 60%  | 60%  |             |                                | 60%  | 60%  |      |                |  | Need more academia- industry engagement.  | Seminars/ special talks with Industry experts included in the departmental calendar.  |
|                              |   | Agree             | 100%                            | 40%  | 40%  | 100%        | 100%                           | 40%  | 40%  |      |                |  |   |   |
|                              |   | Neutral           |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Disagree          |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Strongly Disagree |                                 |      |      |             |                                |      |      |      |                |  |   |   |
| Academic Peers               | 2   | Strongly Agree    |                                 |      |      |             |                                |      |      |      |                |  | More Research based course should be added.   | Dissertation and RBL courses were added.  |
|                              |   | Agree             | 50%                             | 50%  |      | 50%         | 50%                            | 50%  |      |      |                |  |   |   |
|                              |   | Neutral           |                                 | 50%  | 50%  | 50%         | 50%                            | 50%  |      |      |                |  |   |   |
|                              |   | Disagree          |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Strongly Disagree |                                 |      |      |             |                                |      |      |      |                |  |   |   |
| Parents                      | 12  | Strongly Agree    | 40%                             | 40%  | 60%  | 40%         | 40%                            | 60%  | 60%  |      |                |  | Employability skill should be enhanced through courses.   | Vocational courses were added in the curriculam.  |
|                              |   | Agree             | 40%                             | 40%  | 20   | 40%         | 40%                            | 40%  | 20%  |      |                |  |   |   |
|                              |   | Neutral           | 20%                             | 20%  | 20%  | 20%         | 20%                            |      | 20%  |      |                |  |   |   |
|                              |   | Disagree          |                                 |      |      |             |                                |      |      |      |                |  |   |   |
|                              |   | Strongly Disagree |                                 |      |      |             |                                |      |      |      |                |  |   |   |



Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points  | Feedback Action Taken:<br>(Summarise as in points above)                | Indicate whether incorporated in<br>Curriculum/Course<br>(Yes / No) |
|---|---|---|
| 1 Consolidation of Theories and concepts                                  | Theories and concepts consolidated                                      | Yes   |
| 2 More academic-industry engagements required                             | Seminars with industry leaders initiated                                | Yes   |
| 3 More field work required  | Post covid case of protocols students will be sent to field work        | Yes   |
| 4 More educational visits required  | Bi Annual educational visits incorporated in department events calendar | Yes   |
| 5 More focus on research techniques to study contemporary issues required | Internship with Media Organizations identified and MoU signed           | Yes   |

Prof. (Dr.) Anviti Gupta

