

Feedback Action Taken Report

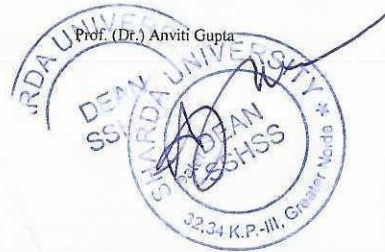
School:		Sharda School of Humanities & Social Sciences				Department:		Humanities and Social Sciences						
Programme Code:		SHS026		Programme Name:		Bachelor of Arts in Psychology				Academic Year: 2022-23				
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken up after DAC	Action Taken on Feedback	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9			
Faculty	12	Strongly Agree									50%		Courses to be revised as per contemporary requirement	Based on feedback field training, and internship courses has been incorporated.
		Agree	100%	100%	50%	50%	50%		100%		100%			
		Neutral			50%	50%	50%	100%						
		Disagree								50%				
		Strongly Disagree												
Students	126	Strongly Agree	30.77%	38.46%	38.46%	15.78%	15.38%	23.08%	15.38%	30.77%		Suggestions for more applicability, Learning value, research feasibility, clarity and relevance was evaluated.	Students of Bachelor's programme called for the need for sessions which concentrated on employability of the programme.	
		Agree	46.15%	46.15%	23.08%	30.77%	61.54%	23.80%	40.00%	38.46%				
		Neutral	15.38%	7.69%	30.77%	53.85%	15.38%	38.46%		30.77%				
		Disagree	7.69%	7.69%	7.69%	15.38%	7.69%	7.69%	23.08%					
		Strongly Disagree							7.69%					
Alumni	17	Strongly Agree	60%	60%	60%	60%	40%	40%	60%	60%		In response to BA Psychology alumni feedback, the Dean Academic Council is prioritizing actions. Plans involve enhancing hands-on training, emphasizing employability prospects, and refining technical tool integration for continuous improvement. These steps aim to ensure the curriculum aligns effectively with industry demands and student expectations.	The BA Psychology alumni feedback reveals positive perceptions of the curriculum, with strong agreement on knowledge enhancement and skill development. To further align with industry needs, plans include bolstering hands-on training, emphasizing employability, and refining technical tool integration. Continuous evaluation will ensure the curriculum remains dynamic and responsive.	
		Agree	40%	40%	40%	20%	60	40%	40%	40%				
		Neutral				20%		20%						
		Disagree												
		Strongly Disagree												
Employers	5	Strongly Agree										Feedback was collected on the course content and its in-depth coverage, applicability, Learning value, research feasibility, clarity and relevance was evaluated.	Incorporated suggested more skills and ability enhancement based course	
		Agree	100%	50%	50%	100%	100%	50%	50%					
		Neutral		50%	50%			50%	50%					
		Disagree												
		Strongly Disagree												
Academic Peers	7	Strongly Agree	100%	100%		100%	100%	100%				A few good units should be included in the few papers so that student can get more detailed knowledge.	Incorporated in revised OBE Documents	
		Agree	100%	100%		100%	100%	100%						
		Neutral						100%						
		Disagree												
		Strongly Disagree												
Parents	40	Strongly Agree	40%	40%	40%	40%	40%	60%	60%			Responding to feedback, the Dean Academic Council is prioritizing key enhancements. Initiatives include expanding practical exposure, refining industry-specific knowledge, and promoting multidisciplinary engagement. These measures aim to further enrich the curriculum, ensuring it aligns seamlessly with	The curriculum feedback reflects a positive perception, particularly in fostering leadership qualities, analytical thinking, and problem-solving skills. To address suggestions for improvement, the action plan includes increased practical exposure, enhancing industry-specific knowledge, and refining multidisciplinary engagement. Continuous assessment and adaptation will ensure the curriculum effectively meets student expectations and prepares them for diverse challenges.	
		Agree	40%	40%	20	40%	40%	40%	20					
		Neutral	20%	20%	20%	20%	20%	20%	20%					
		Disagree												
		Strongly Disagree												



Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course (Yes / No)
1. Courses to be revised as per contemporary requirement	New courses have been introduced in the syllabus	Incorporated
2. research Knowledge	Webinars were conducted and students were encouraged to do projects as part of the internal assessment.	Incorporated
3. Publication	Students were encouraged to publish book chapters and research papers based on their projects	Incorporated
4. Training	Students are being trained in the psychological counselling cell of the University and they are also doing internships in various organizations.	Incorporated

Prof. (Dr.) Anviti Gupta



SRDA UNIVERSITY
DEAN
SSHS
32,34 K.P.-III, Greater Noida