

Feedback Action Taken Report														
School:	Sharda School of Humanities7Social Sciences						Department:	Humanities and Social Sciences						
Programme Code:	SHS0125	Programme Name:	Bachelor of Arts in English						Academic Year: 2022-23					
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken up after DAC	Action Taken on Feedback	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9			
Faculty	10	Strongly Agree	50%	25%	25%	25%	25%	25%	25%	25%	25%	1. Courses introduced by UPHEd are very heavy and M7:N21a few topics should be deleted from these courses. 2. The modules, BAE 351, BAE 352, BAE 356 need to be structured and made more concrete.	1. Changes are made in view of reducing the credits of UPHEd courses. The course codes are SHS001, SHS004, SHS201, SHS205. 2. Following course modules, made more concrete: SHS 301, SHS 302, SHS 305.	
		Agree	25%	50%	75%	25%	75%	75%	75%	75%	75%			
		Neutral	25%	25%		50%								
		Disagree												
		Strongly Disagree												
Students	162	Strongly Agree										The course on translation is quite heavy.	One play is removed from the course, SHS 205 Indian Literature in Translation and Translation Practice.	
		Agree	25%	25%	25%	75%	25%	25%	25%	25%				
		Neutral	25%	50%	75%		25%	50%	75%	75%				
		Disagree	50%	25%			50%	25%						
		Strongly Disagree												
Alumni	12	Strongly Agree	33.33%	33.33%	33.33%	33.33%	33.33%	33.33%	33.33%	33.33%		New and innovative value added courses should be introduced.	VAC Courses on Yoga (VAC110: Yoga for Holistic Health; VAC120: Understanding India	
		Agree	16.67%	33.33%	16.67%	16.67%	33.33%	33.33%	33.33%	33.33%				
		Neutral	16.67%	16.67%	33.33%	13.33%		33.33%	16.67%	33.33%				
		Disagree	16.67%			3.33%	16.67%							
		Strongly Disagree	16.67%	16.67%	16.67%	3.33%	16.67%	16.67%	16.67%					
Employers	5	Strongly Agree		50%	50%			50%	50%			More courses should be aligned with industry specific needs.	Following Skill based courses added: Voice and Accent Training; Editing and Proofreading; Application of Editing in Print and Digital Media	
		Agree	100%	50%	50%	100%	100%	50%	50%					
		Neutral												
		Disagree												
		Strongly Disagree												
		Strongly Agree						25%				Skill based courses already		
		Agree	100%	100%	100%	75%	50%	75%						



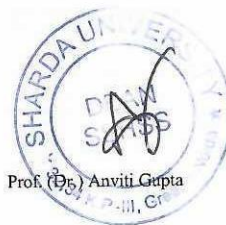
Academic Peers	2	Neutral				25%	50%					The curriculum is well designed, if possible add more industry-specific courses.	Skill based courses already mentioned above have already been added.
		Disagree											
		Strongly Disagree											



Parents	20	Strongly Agree	50%	25%	25%	25%	25%	25%	25%			Vocational courses are included.	VOH113: Voice and Accent Training; VOH213: Editing and Proof Reading; VOH120: Application of Editing in Print and Digital Media
		Agree	25%	50%	75%	25%	75%	75%	75%				
		Neutral	25%	25%		50%							
		Disagree											
		Strongly Disagree											

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course (Yes / No)
1 Topics in the courses introduced by UPHEC are very extensive and lengthy and a few topics should be deleted from these courses.	Credits of UPHEC courses are reduced and implemented	Yes
2 The course on Translation is heavy.	One play removed from SHS205: Indian Literature in Translation and Translation Practice.	Yes
3 Value added courses should be added	VAC110: Yoga for Holistic Health; VAC120: Understanding India	Yes
4 Industry specific courses should be added.	VOH113: Voice and Accent Training; VOH213: Editing and Proof Reading; VOH120: Application of Editing in Print and Digital Media	Yes



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