

Sharda University
Integrated B.A.B.Ed-SOE0103

School: School of Education

Academic Year: 2022-23

Feedback Analysis Report

(This format is placed before the Board of Studies and Action Taken Incorporated in the Curriculum and forwarded to the Academic Council for Approval)

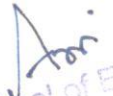
Date: 30/05/2023

Feedback on Curriculum Review by Stakeholders – Integrated B.A.B.Ed															
School:	School of Education										Department:	Education			
Programme Code:	SOE0103	Programme Name:	Integrated B.A.B.Ed										Academic Year:	2022-23	
(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)															
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)										Suggestions By Stakeholders in Feedback	Action Taken on feedback	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10			
Faculty	21	Excellent	61.9%	28.57%	28.57%	42.85%	33.33%	42.85%	52.38%	33.33%	52.38%	Nil	In most of the parameters, stakeholders have appreciated the course. Few suggestions were course specific: • Knowledge Management descriptors should be included in the curriculum.	Suggestions were taken with positive approach to meet the expectation	
		Very Good	19%	42.85%	38%	33.33%	42.85%	42.85%	23.8%	38%	23.8%	Nil			
		Good	9.5%	33.33%	23.8%	14.28%	9.5%	4.76%	9.5%	19%	14.28%	Nil			

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		Satisfactory	9.5%	Nil	9.5%	9.5%	9.5%	4.76%	4.76%	Nil	4.76%	Nil	<ul style="list-style-type: none"> Recent Research advancements in Pedagogy of English should be a part of curriculum. The course curriculum need some revision in Abnormal Psychology. 	<p>level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> Suggestions for modification of the syllabus will be incorporated. Attendance is maintained as per the NCTE norms. It is ensured that in every semester students are engaged in field visits. Faculty is instructed to make use of ICT in their classroom interactions.
		Not Satisfactory	Nil	Nil	Nil	Nil	4.76%	4.76%	9.5%	9.5%	4.76%	Nil		
Student	66	Excellent	31.06%	31.85%	31.38%	32.08%	33.33%	31.34%	30.07%	31.15%	30.88%	Nil	<p>Students have appreciated the entire programme and the relevancy of all the courses. Few suggestions are:</p> <ul style="list-style-type: none"> Pressure of attendance on students should be reduced. 	<ul style="list-style-type: none"> It is ensured that in every semester students are engaged in field visits. Faculty is instructed to make use of ICT in their classroom interactions.
		Very Good	25%	24.44%	24.81%	23.88%	22.48%	22.38%	24.06%	23.91%	20.58%	Nil		
		Good	26.5%	24.44%	25.54%	25.37%	24.8%	26.86%	25.56%	26.08%	26.47%	Nil		
		Satisfactory	12.12%	11.85%	11.67%	11.19%	13.17%	11.20%	12.78%	11.59%	13.97%	Nil		
		Not Satisfactory	5.30%	7.40%	6.56%	7.46%	6.20%	8.20%	7.51%	7.24%	8.08%	Nil		
Alumni	17	Excellent	52.94%	52.94%	41.18%	52.94%	41.18%	41.18%	41.18%	41.18%	29.41%	47.06%	<p>Alumni have appreciated the entire programme and the relevancy of all the courses. They have suggested:</p> <ul style="list-style-type: none"> Focus more on industrial visits. 	<p>Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)</p>
		Very Good	23.53%	17.65%	29.41%	17.65%	35.29%	17.65%	23.53%	17.65%	41.18%	17.65%		
		Good	17.65%	17.65%	17.65%	11.76%	Nil	23.53%	11.76%	17.65%	11.76%	17.65%		
		Satisfactory	nil	5.88%	5.88%	11.76%	11.76%	5.88%	11.76%	11.76%	5.88%	5.88%		


		Not Satisfactory	5.88%	5.88%	5.88%	5.88%	11.76%	11.76%	11.76%	11.76%	11.76%	11.76%	
Employers	23	Excellent	34.78%	47.83%	47.83%	56.52%	43.48%	56.52%	43.48%	Nil	Nil	Nil	Course content is enriched and technology-based.
		Very Good	47.83%	39.13%	43.48%	26.09%	43.48%	34.78%	47.83%	Nil	Nil	Nil	
		Good	8.7%	13.04%	8.7%	17.39%	13.04%	8.7%	8.7%	Nil	Nil	Nil	
		Satisfactory	8.7%	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
Academic Peers	5	Excellent	80%	100%	100%	100%	80%	100%	Nil	Nil	Nil	Nil	Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.
		Very Good	20%	Nil	Nil	Nil	20%	Nil	Nil	Nil	Nil	Nil	
		Good	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
		Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
		Not Satisfactory	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	


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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer to Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
<p>In most of the parameters, stakeholders have appreciated the course.</p> <p>A few suggestions were course specific:</p> <ul style="list-style-type: none"> • Knowledge Management descriptors should be included in the curriculum. • Recent Research advancements in the Pedagogy of English should be a part of the curriculum. • The course curriculum needs some revision in 'Abnormal Psychology'. <ul style="list-style-type: none"> • The course curriculum needs some revision in Abnormal Psychology <p>Academic Peers appreciated the course content and the relevancy of it with the need of current system. It is highly enriched and technology based.</p>	<ul style="list-style-type: none"> • Suggestions shall be taken with a positive approach to meet the expectation level in the real sense. • Suggestions shall be taken into action at the departmental level to provide flexibility and practical orientation of content and it may be approved in the BOS (if required) 	<p>Suggestions were taken with positive approach to meet the expectation level in the real sense. Following suggestions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> • Suggestions for modification of the syllabus will be incorporated. • Adequate provisions are made in school to encourage students to participate in sports. • Attendance is maintained as per the NCTE norms. • It is ensured that in every semester students are engaged in field visits. • Faculty is instructed to make use of ICT in their classroom interactions. <p>Suggestions are taken into action at the departmental level and they may be approved in BOS (if required)</p>

Signature : 	Signature 
Name : Prof Arti Koul Kachroo	Name
Dean : School of Education	HoD


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