Feedback Analysis Report

School:	Sharda School of Business Studies						Department:		Management	
Programme Code:	SBS0134	Programme Name:		BBA						
									Academic Year: 2022-23	

This format is placed before the Department Academic Committee & the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	
Faculty	14	Strongly Agree	60%	80%	50%	75%	40%	80%	50%	70%	30%	In the advent of National Credit Framework proposed by UGC, the new programme structure needs revision to fit into 160 credit criteria.
		Agree	20%	10%	20%	10%	20%	10%	30%	15%	10%	
		Neutral	10%	6%	20%	10%	20%	10%	20%	10%	30%	
		Disagree	10%	4%	10%	5%	30%			5%	30%	
		Strongly Disagree										
Students	89	Strongly Agree	30%	50%	40%	40%	50%	40%	50%	40%		Feedback received from the students was found to be satisfactory. Professional skills and traits to be enriched through more of such courses so as to become a job creator.
		Agree	30%	20%	40%	40%	20%	40%	20%	40%		
		Neutral	30%	20%	15%	20%	10%	20%	10%	20%		
		Disagree	10%	10%	5%		20%.		20%			
		Strongly Disagree										
Alumni	26	Strongly Agree	70%	40%	50%	50%	50%	40%	40%	60%		Satisfactory feedback was received from alumni. Suggestion received to include practical based subjects to match industry requirements.
		Agree	20%	40%	25%	30%	40%	40%	40%	20%		
		Neutral	10%	20%	25%	20%	10%	20%	20%	20%		
		Disagree										
		Strongly Disagree										
Employers	8	Strongly Agree	50%	50%	40%	80%	60%	40%	30%			Emphasis to be given to develop Innovative Thinking.
		Agree	25%	30%	35%	10%	20%	30%	40%			
		Neutral	25%	20%	25%	10%	20%	30%	30%			
		Disagree										
		Strongly Disagree										
Academic Peers	7	Strongly Agree	60%	30%	65%	50%	20%	60%				The elective courses both major and minor, to encompass a range of difficulty levels spanning from introductory to advance throughout the consecutive semesters.
		Agree	40%	70%	35%	50%	80%	40%				
		Neutral										
		Disagree										
		Strongly Disagree										
Parents	46	Strongly Agree	20%	30%	60%	20%	60%	80%	60%	60%		Satisfactory feedback was received from parents.
		Agree	50%	50%	30%	50%	20%	10%	20%	30%		
		Neutral	30%	20%	10%	30%	20%	10%	20%	10%		
		Disagree										

		Strongly Disagree									

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points
1. Credits should be added to existing three year course to make it 160 credits.
2. Include skill based courses
3. If students drop course after few years, they should get some diploma or degree.
4. Curriculum should be designed in such a manner that module should progress from basic to advanced level.

Signature		Signature	
Name		Name	
Dean		HoD	