

Feedback Action Taken Report

School:	Sharda School of Business Studies	Department:	Management
Programme Code:	SBS0134	Programme Name:	BBA
			Academic Year: 2022-23

This format is placed before the Department Academic Committee & the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9		
Faculty	14	Strongly Agree	60%	80%	50%	75%	40%	80%	50%	70%	30%	In the advent of National Credit Framework proposed by UGC, the new programme structure needs revision to fit into 160 credit criteria.	All revised credits have been incorporated.
		Agree	20%	10%	20%	10%	20%	10%	30%	15%	10%		
		Neutral	10%	6%	20%	10%	20%	10%	20%	10%	30%		
		Disagree	10%	4%	10%	5%	30%			5%	30%		
		Strongly Disagree											
Students	89	Strongly Agree	30%	50%	40%	40%	50%	40%	50%	40%		Feedback received from the students was found to be satisfactory. Professional skills and traits to be enriched through more of such courses so as to become a job creator.	Skill based courses, AEC, have been included in the new structure.
		Agree	30%	20%	40%	40%	20%	40%	20%	40%			
		Neutral	30%	20%	15%	20%	10%	20%	10%	20%			
		Disagree	10%	10%	5%		20%		20%				
		Strongly Disagree											
Alumni	26	Strongly Agree	70%	40%	50%	50%	50%	40%	40%	60%		Satisfactory feedback was received from alumni. Suggestion received to include practical based subjects to match industry requirements.	Basic Excel for Managers, Computerized Accounting has been included as practical subjects.
		Agree	20%	40%	25%	30%	40%	40%	40%	20%			
		Neutral	10%	20%	25%	20%	10%	20%	20%	20%			
		Disagree											
		Strongly Disagree											
Employers	8	Strongly Agree	50%	50%	40%	80%	60%	40%	30%			Emphasis to be given to develop Innovative Thinking.	Innovation and Design Thinking included as one of the subjects in Entrepreneurship.
		Agree	25%	30%	35%	10%	20%	30%	40%				
		Neutral	25%	20%	25%	10%	20%	30%	30%				
		Disagree											
		Strongly Disagree											
Academic Peers	7	Strongly Agree	60%	30%	65%	50%	20%	60%				The elective courses both major and minor, to encompass a range of difficulty levels spanning from introductory to advance throughout the consecutive semesters.	Suggestion has been incorporated.
		Agree	40%	70%	35%	50%	80%	40%					
		Neutral											
		Disagree											
		Strongly Disagree											
Parents	46	Strongly Agree	20%	30%	60%	20%	60%	80%	60%	60%		Satisfactory feedback was received from parents.	No action required.
		Agree	50%	50%	30%	50%	20%	10%	20%	30%			
		Neutral	30%	20%	10%	30%	20%	10%	20%	10%			
		Disagree											
		Strongly Disagree											



Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	Feedback Action Taken: (Summarize as in points above)	Indicate whether incorporated in Curriculum/Course (Yes / No)
1. Credits should be added to existing three year course to make it 160 credits.	160 credit 4 year course structure as per NCrf has been introduced.	Incorporated
2. Include skill based courses	8 credits of AEC has been introduced (4 skill courses).	Incorporated
3. If students drop course after few years, they should get some diploma or degree.	Anytime entry and exit as per rules.	Incorporated
4. Curriculum should be designed in such a manner that module should progress from basic to advanced level.	4 year course structure with provision of I major and I minor has been introduced.	Incorporated

Signature		Signature	
Name		Name	
Dean		HoD	


