
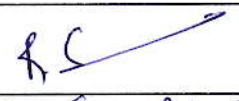


Feedback Analysis Report												
School:	Sharda School of Nursing Science and Research					Department:	Nursing Sciences					
Programme Code:	SNS0102	Programme Name:	Post Basic B.Sc Nursing								Academic Year: 2022-23	
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)									Suggestions in Feedback taken-up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	
Faculty	13	Strongly Agree	63	63	63	50	63	50	63	50	63	Satisfactory curriculum implemented
		Agree	13	38	25	13	38	13	25	13	0	
		Neutral	25	0	13	38	0	38	13	38	38	
		Disagree	0	0	0	0	0	0	0	0	0	
		Strongly Disagree	0	0	0	0	0	0	0	0	0	
Students	10	Strongly Agree	50	30	20	40	20	30	40	60	0	Following INC syllabus strictly
		Agree	40	30	20	10	20	20	30	10	0	
		Neutral	10	30	30	30	30	10	20	10	0	
		Disagree	0	10	30	20	20	20	10	10	0	
		Strongly Disagree	0	0	0	0	10	20	0	10	0	
Alumni	10	Strongly Agree	50	30	20	40	50	30	40	60	0	Satisfactory facility available for study
		Agree	40	30	20	10	30	20	30	10	0	
		Neutral	10	30	30	30	20	10	20	10	0	
		Disagree	0	10	30	20	0	20	10	10	0	
		Strongly Disagree	0	0	0	0	0	20	0	10	0	
Employers	5	Strongly Agree	20	20	0	20	20	0	0	0	0	Following INC syllabus strictly
		Agree	80	80	100	80	80	100	100	0	0	
		Neutral	0	0	0	0	0	0	0	0	0	
		Disagree	0	0	0	0	0	0	0	0	0	
		Strongly Disagree	0	0	0	0	0	0	0	0	0	
Academic Peers	5	Strongly Agree	100	80	60	100	100	100	100	80	100	Satisfactory curriculum implemented
		Agree	0	20	40	0	0	0	0	20	0	
		Neutral	0	0	0	0	0	0	0	0	0	
		Disagree	0	0	0	0	0	0	0	0	0	
		Strongly Disagree	0	0	0	0	0	0	0	0	0	
Parents	10	Strongly Agree	50	20	60	10	40	20	50	30	0	Satisfactory curriculum implemented
		Agree	40	30	10	50	40	30	20	40	0	
		Neutral	10	50	30	40	20	20	20	30	0	
		Disagree	0	0	0	0	0	30	10	0	0	
		Strongly Disagree	0	0	0	0	0	0	0	0	0	

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points	
1	Following INC syllabus strictly
2	Satisfactory curriculum implemented

Signature		Signature	
Name	R. Sreejya Kumar	Name	R. Sreejya Kumar
Dean	Principal	HOD	Principal

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