

**Annexure - 1**  
**Sharda University**

**School: School of Engineering and Technology**

**Department: Department of Electrical Electronics and Communication Engineering**

**Program: B.Tech in Electrical and Electronics Engineering (SET0404)**

**Academic Year: 2020-2021**

**Feedback Analysis**

Date - 18/05/2021

Departmental Academic Committee & Action Taken proposal for Incorporated in Curriculum, forwarded to the BoS											
Stakeholders	No. of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	5	Excellent	75%	65%	72%	60%					1. Curriculum needs to include advanced courses in Electrical and Electronics Engineering. 2. The Program Structure should follow New Education Policy of Govt of India 3. Relevant industry visit should be planned according to semester modules EEP226: We may need to add Industry 4.0 content in the subjects. EEP225: inclusion of industrial visits EEE-225: Introduce industry
		Very Good	25%	35%	28%	30%					
		Good				10%					

		<b>Satisfactory</b>								oriented topics EEP229 : there should be dedicated faculty for this subject ECE240:Chapter 5 not required for Electrical students. ECP240: TRAINING ON OPEN SOFTWARE CAN BE ADDED EEP224 :I have found the course to be interesting with plenty of valuable information EEE494 : Focus should be more on design EEE335 : I have found the course to be interesting with plenty of valuable information EEP335; Relevant industry visit should be planned EEP432:Some new courses should be introduced on current technologies
		<b>Not Satisfactory</b>								
<b>Student</b>	<b>60</b>	<b>Excellent</b>	35%	40%	36.67 %	36.67 %	35%	40%	36.67%	1 Industry interaction needs to be introduced by organizing industrial visits 2 Try to include some new technologies in curriculum like IoT And WSN



Alumni	33	Excellent	27%	33%	42%	42.43 %	45%	42%	1. Make specializations curriculum 2. Credits must be revised both for Labs and lectures 3. Make curriculum more industry- friendly. 4. Adding Hardware Descriptive Languages into the core would be helpful to students to get into Core. 5. Preperation for placement should be started 6. Regular industry connect should be incorporated in curriculum 7. Inclusion of more number of Guest Lectures and workshops by the professionals. 8. Students must be encouraged to participate in seminars and workshops 9. include courses like professional and new technology based courses to improve the employability level of students.
		Very Good	66.67 %	48%	45%	45%	42.0%	48%	
		Good	6.33 %	15%	9%	8.57 %	13.0%	10%	
		Satisfactory		4%	3%	4.00 %			
		Not Satisfactory							
Employers	6	Excellent	75%	25%	67%	50%		25%	1. Industry interaction needs to be introduced by organizing industrial visits 2. Regular Site visits/market survey/industry visits/case studies should be included 3. Try to include some new
		Very Good	25%	75%	33%	50%	75%	50%	

		Good					25%	25%		technologies in curriculum like IoT And WSN Technology and Robotics.4.Students should be involved in different activities of language acquisition which may help them to get expertise in career-oriented skills5.Focus should be more on design6.More interactive sessions and training programs should be added in the curriculum
		Satisfactory								
		Not Satisfactory								

Feedback Analysis: (following points are proposed in BOS)

- 1 New course curriculum as per the New Education Policy (NEP)
- 2 Total 160 credits are proposed for completion of B.Tech degree in Electrical and Electronics Engineering (EEE).
- 3 Degree with specializations
- 4 There is provision of entry and exit of students
- 5 Introduce a few courses based on new technologies such as PV, EV, smart grid etc.
- 6 Introduce summer internship in each year

  
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