

Sharda University

School:SMSR

Department of Microbiology (CMD) (SMS0501)

Academic Year:2020-21

Feedback Action Taken Report

Date: 17<sup>th</sup> March, 2021

(This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty (No.6)	Excellent	33%	16.66 %	33.33 %	16.66 %				All-round enhancement needed	Increase exposure to lab , updating students by increase exposure to a workshop on the recent diagnostic tool  Increase seminar, and integration with different subject
	V.Good	33.33 %	33% %	33.33 %	33.33 %					
	Good	33.33 %	33.33 %	33.33 %	50%					
	Fair		16.66 %							
	Poor									
Students (No.1)	Excellent	50%	50%						More Hands on experience needed	Already conducted such skill trainings and will increase in frequency  More emphasis given of recent advance in the diagnosis by installing a new technology in our lab
	Very Good	50%	50%							
	Good	%	%							
	Satisfactory	%	%							
	Not Satisfactory	%	%							
Alumni	Excellent	25%	25%	25%	25%	25%				
	V.Good	25%	25%	25%	50%	25%				

<b>No.4)</b>	Good	50%	50%	50%	25%	50%			More importance should be given on molecular technique such as RT PCR clinical teaching should be more emphasized	
	Fair		50%			50%				
	Poor									
<b>employers (No.3)</b>	Excellent	33.33%	33.33%	33.33%	66.66%		33.33%		Integration of technical tools or software can be increased for learning	
	V.Good	33.33%	33.33%	33%	33.33%	33.33%	33.33%			
	Good	33.33%	33.33%			67%	33.33%			
	Fair									
	Poor									

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points)	Indicate whether incorporated in Curriculum/Course
All-round enhancement needed	Increase exposure to lab , updating students by increase exposure to a workshop on the recent diagnostic tool	
More Hands on experience needed	Increase seminar, and integration with different subject	
More importance should be given on molecular technique such as RT PCR	Already conducted such skill trainings and will increase in frequency	
clinical teaching should be more emphasized	More emphasis given of recent advance in the diagnosis by installing a new technology in our lab	
Integration of technical tools or software can be increased for learning		

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