Sharda University

School: SMSR

Department: Biochemistry (M·SC·) (SMS0402) Date: 17th Merch, 2021

Academic Year: 2020-21

Feedback Action Taken Report

(This format is placed before the e Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	after DAC	· ·
Faculty (No. 8)	Excellent	31%		34.50 %	24.10 %				Learner should also be oriented about clinical aspects of learning	More emphasis given by lab posting
	V.Good	53.40 %	53.50 %		37.9%					
	Good	15.5 %	17.20 %	13.80 %	31%					
	Fair	0	0	3.40%	1.7%					
	Poor	0	3.40%	1.70%	5.2%					
Students	Excellent	13.9 %	12.8 %						ħ	Improvement by adding a small grou
(No. 10)	Very Good	24.1 %	24.1 %							teaching and Pg teaching by senior faculty
	Good	41.2 %	42.3 %						5	
	Satisfactory	17.2 %	16.8 %]	
	Not Satisfactory	3.6%	4%							
$\overline{}$									8	
									Improve clinical lecture	4
Alumni	Excellent	36.4 %	45.5 %	45.5 %	45.5 %	27.3%		(32.)		Charting of Value added as
	V.Good	45.5	36.4	36.4	36.4	45.5%	5		Increase extra curriculum activities and	d Starting of Value added course

[/N= 1)		%	%	%	%		more of CMEs should be encouraged	
(No. 1)	Good	100%	100%	100%	100%	100%		
I	Fair	0	0	0	0	0		
	Poor	0	0	0	0	0		
	Excellent	33.33 %	25.7 %	25.8 %	21.7	18.6%		FO 44000070 20150 10X 16 50 59
mployers (No. 5)	V.Good	21.5 %	32.4 %	32%	36.5 %	25.8%		By PG teaching and involvement of elective course and lab based teaching
	Good	25.4%	37.29 %	38.5%	38.2 %	40%		
	Fair	19.77 %	4.61%	3.7%	3.6%	15.6%		
	Poor	0	0	О	0	0		

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points	Indicate whether incorporated in Curriculum/Course		
Learner should also be oriented about clinical aspects of earning	More emphasis given by lab	Added Value added Course and Elective course in the MSC		
Improve clinical lecture	Improvement by adding a small group teaching and Pg teaching by senior faculty	,		
ncrease extra curriculum activities and more of CMEs should be encouraged	Starting of Value added course			
Curriuculum should focus more on practical aspects	By PG teaching and involvement of elective course and lab based teaching			

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