

Sharda University
 School: SMSR
 Department MD biochemistry (SMS0401)
 Academic Year: 2020-21
Feedback Action Taken Report

Date - 17th March, 2021

(This format is placed before the e Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty (No.08)	Excellent	25%	12.5%	25%	12.5%				Pedagogy, OSCE, OSPE and Clinical Research (publications) can be added along with the present curriculum. A little more focus over bedside teaching will make the students more comfortable in dealing with patients and will help them in developing a good patient doctor. More onus on self directed learning and better student participation.	Use of small batch teachings have been incorporated. Regular tutorials and seminars are held.
	V.Good	50%	37.5%	37.5%	25%					
	Good	25%	50%	25%	38%					
	Fair	0	0	12.5%	25%					
	Poor									
Students (No.00)	Excellent	100%	Na	Na						
	VeryGood	Na	100%	Na						
	Good	Na	Na							
	Satisfactory	Na	Na							
	NotSatisfactory	Na	Na							

Alumni (No.03)	Excellent	33.33 %	0%	33.33 %	66.66 %	0%			More stress should be given on practical aspects. Quality control and assurance should be emphasized upon.	Practical classes along with post class tutorials have been increased.
	V.Good	66.6 6%	66.6 6%	33.3 3%	33.3 3%	33.33 %				
	Good	0%	33.3 3%	33.3 3%	0%	66.66 %				
	Fair	0%	0%	0%	0%	0%				
	Poor	0%	0%	0%	0%	0%				
Employers (No.02)	Excellent	100%	50%	50%	50%	0%	0%		More emphasis be given on practical aspects of the curriculum. The focus should be on Quality control programme as well.	Practical classes along with post class tutorials have been increased.
	V.Good	0%	50%	0%	50%	50%	100%			
	Good	0	0	50%	0	0	0			
	Fair	5.20%	0	0	0	50%	0			
	Poor	0	0	0	0	0	0			

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points)	Indicate whether incorporated in Curriculum/Course
Pedagogy, OSCE, OSPE and Clinical Research (publications) can be added along with the present curriculum. A little more focus over bedside teaching will make the students more comfortable in dealing with patients and will help them in developing a good patient doctor. More onus on self directed learning and better student participation.	Use of small batch teachings have been incorporated. Regular tutorials and seminars are held.	As per NMC curriculum.
More stress should be given on practical aspects. Quality control and assurance should be emphasized upon.	Practical classes along with post class tutorials have been increased.	

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**MANISHA
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