Sharda University School: SMSR Department MD biochemistry Academic Year: 2020-21 Feedback Action Taken Report

(This format is placed before the e Board of Studies & Action Taken Incorporated

in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedb	oack Qu	uestion	ns Avera	age			Suggestions in Feedback taken up	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	after DAC	
	Excellent	25%	12.5 %	25%	12.5 %				Pedagogy, OSCE, OSPE and Clinical Research (publications) can be added along with the present curriculum.	Use of small batch teachings have been incorporated.
	V.Good	50%	37.5	37.5%	۶ ⁶ 25%	,)				
Faculty	Good	25%	50%	25%	38%				A little more focus over bedside teaching	Regular tutorials and seminars are held.
(No.08)	Fair	0	0	12.5%	25%				will make the students more comfortable in dealing with patients and will help them in developing a good patient doctor.	
	Poor									
									More onus on self directed learning and better student participation.	
	Excellent	100%	Na	Na						
	VeryGood	Na	100 %	Na						
	Good	Na	Na							
Students	Satisfactory	Na	Na							
(No.00)	NotSatisfactory	Na	Na							

	Excellent	33.33 %		33.33	66.66 %	0%					
Alumni (No.03)	V.Good Good	66.6 6%	66.6 6%	33.3 3% 33.3 3%	33.3 3% 0%	33.33 % 66.66 %			0	Practical classes along with post class tutorials have been increased.	
	Fair Poor	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%					
	Excellent	100%	50%	50%	50%	0%	0%				
	V.Good	0%	50%	0%	50%	50%	100%		More emphasis be given on practical aspects of	Practical classes along with post class	
	Good	0	0	50%	0	0	0			tutorials have been increased.	
Employers (No.02)	Fair	5.20%	0	0	0	50%	0		The focus should be on Quality control programme as well.		
	Poor	0	0	0	0	0	0				

	Feedback Action Taken:	
Feedback Analysis: (Refer Feedback Analysis Report)	(Summarise as in points	Indicate whether incorporated in Curriculum/Course
Pedagogy, OSCE, OSPE and Clinical Research (publications)	Use of small batch teachings	As per NMC curriculum.
can be added along with the present curriculum.	have been incorporated.	
A little more focus over bedside teaching will make the	Regular tutorials and	
students more comfortable in dealing with patients and	seminars are held.	
will help them in developing a good patient doctor.		
More onus on self directed		
learning and better student		
participation.		
More stress should be given on practical aspects.	Practical classes along	
Quality control and assurance should be emphasized	with post class tutorials	
upon.	have been increased.	
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Signature	
Name	
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Signature Name HoD