## Sharda University School: SMSR Department MSC Physiology Academic Year: 2020-21 Feedback Action Taken Report

(This format is placed before the e Board of Studies & Action Taken Incorporated

in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedb	oack Qu	uestion	s Avera	age			Suggestions in Feedback taken up	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	after DAC	
	Excellent		25.90	34.50	24.10					
Faculty		31%	5 %	ś %	%				Learner should also be oriented about	
_	V.Good		53.50						clinical aspects of learning	
(No. 8)		%		-	37.9%				_	
	Good	15.5 %	17.20 %	13.80 %	31%					
	Fair	0	0	3.40%	1.7%					
	Poor	0	3.40%	1.70%	5.2%					
Students	Excellent	13.9	12.8							
		%	%						-	_
(No. 5)	Very Good	24.1 %	24.1 %							
	Good	41.2	42.3							
		%	%						-	
	Satisfactory	17.2 %	16.8 %							
	Not Satisfactory	3.6%								
									Improve clinical lecture	
	Excellent	36.4	45.5	45.5	45.5	27.3%				
Alumni		%	%	%	%		<u> </u>	<b> </b>	Increase extra curriculum activities and	
	V.Good	45.5	36.4	36.4	36.4	45.5%				

(No. 5)		%	%	%	%			more of CMEs should be encouraged
(140. 5)	Good	18.2%	18.2 %	18.2 %	18.2 %	9.10%		
	Fair	0	0	0	0	18.2%		
	Poor	0	0	0	0	0		
Employers	Excellent	33.33 %	25.7 %	25.8 %	21.7 %	18.6%		
Employers (No. 2)	V.Good		32.4 %	32%	36.5 %	25.8%		Curriculum should focus more on practical aspects
(110. 2)	Good	25.4%	37.29 %	38.5%	38.2 %	40%		
	Fair	19.77 %	4.61%	3.7%	3.6%	15.6%		
	Poor	0	0	0	0	0		

	Feedback Action Taken:	
Feedback Analysis: (Refer Feedback Analysis Report)	(Summarise as in points	Indicate whether incorporated in Curriculum/Course
Learner should also be oriented about clinical aspects of learning		Added Value added Course and Elective course in the MSC
Improve clinical lecture		
Increase extra curriculum activities and more of CMEs should be encouraged		
Curriuculum should focus more on practical aspects		

Signature Name Dean Signature Name HoD