

Sharda University

School: SMSR

Department MBBS (SMSO101)

Academic Year: 2020-21

Feedback Action Taken Report

Date: 17th March, 2021

(This format is placed before the Board of Studies & Action Taken Incorporated
in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty (No. 58)	Excellent		25.90	34.50	24.10				Learner should also be oriented about clinical aspects of learning	As We follow the NMC curricula, as per new NMC curriculum Major changes have been included in the new
		31%	%	%	%					
	V.Good	53.40	53.50							
		%	%	46.6%	37.9%					
	Good	15.5	17.20	13.80	31%					
Students (No. 275)		%	%	%					More emphasis given on practical aspect of teaching	Competency based medical education(CBME) curriculum including horizontal and vertical integration, incorporating early clinical exposure, case based approach, emphasis on skill based assessment, increased exposure to research in the form of research methodology workshops, engagement with community in the form of field
	Fair	0	0	3.40%	1.7%					
	Poor	0	3.40%	1.70%	5.2%					
	Excellent	13.9	12.8							
		%	%							
Alumni	Very Good	24.1	24.1						Increase extra curriculum activities and	
		%	%							
	Good	41.2	42.3							
		%	%							
	Satisfactory	17.2	16.8							
Alumni		%	%							
	Not Satisfactory	3.6%	4%							
Alumni	Excellent	36.4	45.5	45.5	45.5	27.3%			Increase extra curriculum activities and	
		%	%	%	%					
Alumni	V.Good	45.5	36.4	36.4	36.4	45.5%				

(No. 35)		%	%	%	%				more of CMEs should be encouraged	projects ,Small group teaching ,Self directed learning and AETCOM
	Good	18.2%	18.2 %	18.2 %	18.2 %	9.10%				
	Fair	0	0	0	0	18.2%				
	Poor	0	0	0	0	0				
employers (No. 32)	Excellent	33.33 %	25.7 %	25.8 %	21.7 %	18.6%			Curriculum should focus more on practical aspects and emphasis given for research	
	V.Good	21.5 %	32.4 %	32%	36.5 %	25.8%				
	Good	25.4%	37.29 %	38.5%	38.2 %	40%				
	Fair	19.77 %	4.61%	3.7%	3.6%	15.6%				
	Poor	0	0	0	0	0				

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points)	Indicate whether incorporated in Curriculum/Course
Learner should also be oriented about clinical aspects of learning	As We follow the NMC curricula, as per new NMC curriculum Major changes have been included in the new Competency based medical education(CBME) curriculum including horizontal and vertical integration, incorporating early clinical exposure, case based approach, emphasis on skill based assessment, increased exposure to research in the form of research methodology workshops, engagement with community in the form of field projects ,Small group teaching ,Self directed learning and AETCOM	We Start a CBME curricula to our students that included all SDL,SGT(Small group teaching),AETCOM and involvement of the students in the Small Field projects
More emphasis given on practical aspect of teaching		
more of CMEs should be encouraged		
Curriculum should focus more on practical aspects and emphasis given for research		

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