

**Sharda University**  
**School: SMSR**  
**Department MBBS**  
**Academic Year: 2020-21**  
**Feedback Action Taken Report**

(This format is placed before the e Board of Studies & Action Taken Incorporated  
in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
<b>Faculty (No. 58)</b>	<b>Excellent</b>	31%	25.90%	34.50%	24.10%				Learner should also be oriented about clinical aspects of learning	As We follow the NMC curricula, as per new NMC curriculum Major changes have been included in the new Competency based medical education(CBME) curriculum including horizontal and vertical integration, incorporating early clinical exposure, case based approach, emphasis on skill based assessment, increased exposure to research in the form of research methodology workshops, engagement with community in the form of field
	<b>V.Good</b>	53.40%	53.50%	46.6%	37.9%					
	<b>Good</b>	15.5%	17.20%	13.80%	31%					
	<b>Fair</b>	0	0	3.40%	1.7%					
	<b>Poor</b>	0	3.40%	1.70%	5.2%					
<b>Students (No. 275)</b>	<b>Excellent</b>	13.9%	12.8%						More emphasis given on practical aspect of teaching	
	<b>Very Good</b>	24.1%	24.1%							
	<b>Good</b>	41.2%	42.3%							
	<b>Satisfactory</b>	17.2%	16.8%							
	<b>Not Satisfactory</b>	3.6%	4%							
<b>Alumni</b>	<b>Excellent</b>	36.4%	45.5%	45.5%	45.5%	27.3%			Increase extra curriculum activities and	
	<b>V.Good</b>	45.5%	36.4%	36.4%	36.4%	45.5%				

<b>(No. 35)</b>		%	%	%	%				more of CMEs should be encouraged	projects ,Small group teaching ,Self directed learning and AETCOM
	<b>Good</b>	18.2%	18.2%	18.2%	18.2%	9.10%				
	<b>Fair</b>	0	0	0	0	18.2%				
	<b>Poor</b>	0	0	0	0	0				
<b>Employers (No. 32)</b>	<b>Excellent</b>	33.33%	25.7%	25.8%	21.7%	18.6%			Curriculum should focus more on practical aspects and emphasis given for research	
	<b>V.Good</b>	21.5%	32.4%	32%	36.5%	25.8%				
	<b>Good</b>	25.4%	37.29%	38.5%	38.2%	40%				
	<b>Fair</b>	19.77%	4.61%	3.7%	3.6%	15.6%				
	<b>Poor</b>	0	0	0	0	0				

<b>Feedback Analysis:</b> (Refer Feedback Analysis Report)	<b>Feedback Action Taken:</b> (Summarise as in points)	<b>Indicate whether incorporated in Curriculum/Course</b>
Learner should also be oriented about clinical aspects of learning	As We follow the NMC curricula, as per new NMC curriculum Major changes have been included in the new Competency based medical	We Start a CBME curricula to our students that included all SDL,SGT(Small group teaching),AETCOM and involvement of the students in the Small Field projects
More emphasis given on practical aspect of teaching	education(CBME) curriculum including horizontal and vertical integration, incorporating early clinical exposure, case based approach, emphasis on skill	
more of CMEs should be encouraged	based assessment, increased exposure to	
Curriculum should focus more on practical aspects and emphasis given for research	research in the form of research methodology workshops, engagement	
	with community in the form of field projects ,Small grou[p teaching ,Self directed learning and AETCOM	

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