

Sharda University
 School: School of Engineering and Technology
 Department: Computer Science and Engineering
 Programme: SET0130
 Academic Year: 2020-2021

Feedback Analysis


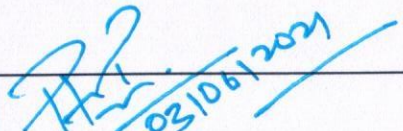
(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	5	Excellent	80	80	60	50	60	100	-	curriculum should be revised as per new education policy
		Very Good	20	-	40	16.67	40	-	-	
		Good	-	20	-	33.33	-	-	-	
		Satisfactory	-	-	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	
Student	24	Excellent	66.67	66.67	-	-	-	-	-	1. CSP630: Add More application based project in the lab 2. CSE646: Professor can make it more interactive by injecting some questions in between 3. CSE635: Course syllabus was completed on time.
		Very Good	20.83	16.67	-	-	-	-	-	
		Good	8.33	12.5	-	-	-	-	-	
		Satisfactory	4.17	4.17	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	
Alumni	3	Excellent	33.33	66.67	66.67	100	100	33.33	-	The curriculum should focus on industry approach not theoretical
		Very Good	33.33	-	33.33	-	-	-	-	
		Good	33.33	-	-	-	-	66.67	-	
		Satisfactory	-	33.33	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25	1. Introduce some programme in association with industries to minimize the gap. 2. Better to give exposure of real projects. 3. If possible, modify the syllabus of core subjects.
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75	
		Good	25	25	6.25	25	-	6.25	-	
		Satisfactory	-	-	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	

NOTE: Questionnaire on feedback is given in Annexure-1

Feedback Analysis:

The comments in bold text are placed before the Board of Studies.

Signature		Signature	
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh
Dean		HoD	

Annexure-1

Feedback on Curriculum from Stakeholders:-Questions

I. Curriculum Feedback-Faculty (course specific)

- 1 -Relevance of the syllabus to the Course
- 2 - Applicability of syllabus to industry/practical needs
- 3 - Applicability to life-long learning
- 4 - Appropriateness of technical tools/software integrated in curricula
- 5 - Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2 - Applicability of curricula to industry/practical needs
- 4 - Applicability to life-long learning
- 5 - Appropriateness of technical tools/software integrated in curricula
- 6 - Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2- Applicability of curricula to industry/practical needs
- 3 -Addressal of curricula to current needs-local/regional/national/global
- 4 -Applicability to life-long learning
- 5 -Appropriateness of technical tools/software integrated in curricula
- 6 -Appropriate blend of theory and hands on/practical learning
- 7 -Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines
