

Sharda University

School: School of Engineering and Technology

Department: Computer Science and Engineering



Programme: SET0130

Academic Year: 2020-2021

Feedback Analysis

(This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)											
Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	5	Excellent	80	80	60	50	60	100	-	curriculum should be revised as per new education policy	Revised the curriculum as per NEP
		Very Good	20	-	40	16.67	40	-	-		
		Good	-	20	-	33.33	-	-	-		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		
Student	24	Excellent	66.67	66.67	-	-	-	-	-	1. CSP630: Add More application based project in the lab 2. CSE646: Professor can make it more interactive by injecting some questions in between	Discussed with concern faculty to incorporate the suggestion
		Very Good	20.83	16.67	-	-	-	-	-		
		Good	8.33	12.5	-	-	-	-	-		
		Satisfactory	4.17	4.17	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		
Alumni	3	Excellent	33.33	66.67	66.67	100	100	33.33	-	The curriculum should focus on industry approach not theoretical	Discussed with concern faculty to incorporate the suggestion
		Very Good	33.33	-	33.33	-	-	-	-		
		Good	33.33	-	-	-	-	66.67	-		
		Satisfactory	-	33.33	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25		
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75		
		Good	25	25	6.25	25	-	6.25	-		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Faculty suggested to change the curriculum as per the new education policy	Syllabus updated	Y
2 Student and alumni have given valuable comment on the curriculum	Discussed with the concerned faculties for minor correction in the syllabus	Y
3		
4		
5		

Signature		Signature	
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh
Dean		HoD	

Annexure-1

Feedback on Curriculum from Stakeholders:-Questions

I. Curriculum Feedback-Faculty (course specific)

- 1 -Relevance of the syllabus to the Course
- 2 - Applicability of syllabus to industry/practical needs
- 3 - Applicability to life-long learning
- 4 - Appropriateness of technical tools/software integrated in curricula
- 5 - Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2 - Applicability of curricula to industry/practical needs
- 4 - Applicability to life-long learning
- 5 - Appropriateness of technical tools/software integrated in curricula
- 6 - Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2- Applicability of curricula to industry/practical needs
- 3 -Addressal of curricula to current needs-local/regional/national/global
- 4 -Applicability to life-long learning
- 5 -Appropriateness of technical tools/software integrated in curricula
- 6 -Appropriate blend of theory and hands on/practical learning
- 7 -Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines
