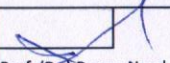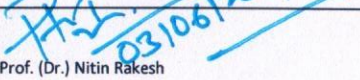## Sharda University
School: School of Engineering and Technology
Department: Computer Science and Engineering
Academic Year: 2020-2021
Feedback Analysis

Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		(This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)	Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	18	Excellent	50.00	50.00	55.56	55.56	50.00	55.56	-	1. Curricum must be updated according to National Education Policy-2020. 2. Continuously upgradation of curriculum to meet the industry demands from time to time.	Program Structures is proposed as per NEP and UP Higher Education recommendations and the syllabuses are prepared accordingly.
		Very Good	38.89	27.78	38.89	38.89	38.89	27.78	-		
		Good	11.11	22.22	5.56	5.56	11.11	16.67	-		
		Satisfactory	0	0	0	0	0	0	-		
		Not Satisfactory	0	0	0	0	0	0	-		
Student	12	Excellent	58.33	50.00	-	-	-	-	-	1. Curricum must be updated according to National Education Policy-2020.	Program Structures is proposed as per NEP and UP Higher Education recommendations and the syllabuses are prepared accordingly.
		Very Good	25.00	33.33	-	-	-	-	-		
		Good	8.33	8.33	-	-	-	-	-		
		Satisfactory	0.00	0.00	-	-	-	-	-		
		Not Satisfactory	8.33	8.33	-	-	-	-	-		
Alumni	3	Excellent	33.33	33.33	33.33	33.33	33.33	33.33	-	1. Curricum must be updated according to National Education Policy-2020. 2. Big data course or specialization must be introduced to meet industryment. 3. Continuously upgradation of curriculum to	1. Program Structures is proposed as per NEP and UP Higher Education recommendations and the syllabuses are prepared accordingly. 2. BSc. – Big Data Analytics program is introduced.
		Very Good	33.33	33.33	33.33	33.33	33.33	33.33	-		
		Good	0	33.33	33.33	33.33	0	33.33	-		
		Satisfactory	0	0	0	0	0	0	-		
		Not Satisfactory	33.33	0	0	0	33.33	0	-		
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25	1. Curricum must be updated according to National Education Policy-2020. 2. Sufficient practical exposure must be provided for the theoretical concepts in the courses. 3. Big data related courses must be introduced.	1. Program Structures is proposed as per NEP and UP Higher Education recommendations and the syllabuses are prepared accordingly. 2. BSc. – Big Data Analytics program is introduced.
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75		
		Good	25	25	6.25	25	-	6.25	-		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		

Feedback Analysis: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. Curricum must be updated according to National Education Policy-2020.	1. Program Structures of BCA is proposed as per NEP and UP Higher Education recommendations and the syllabuses are prepared accordingly.	Y
2 Continuously upgradation of curriculum to meet the industry demands from time t		Y
3 Big data course or specialization must be introduced to meet industryment.	2. BSc. – Big Data Analytics program is introduced.	Y
4 Sufficient practical exposure must be provided for the theoretical concepts in the c		Y
5.Big data related courses must be introduced.		Y

Signature		Signature		03/06/2021
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh	
Dean		HoD		

<u>Annexure-1</u>

Feedback on Curriculum from Stakeholders:-Questions

I. Curriculum Feedback-Faculty (course specific)
1 -Relevance of the syllabus to the Course
2 - Applicability of syllabus to industry/practical needs
3 - Applicability to life-long learning
4 - Appropriateness of technical tools/software integrated in curricula
5 - Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)
1 -Relevance of the curriculum to the Programme
2 - Applicability of curricula to industry/practical needs
4 - Applicability to life-long learning
5 - Appropriateness of technical tools/software integrated in curricula
6 - Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)
1 -Relevance of the curriculum to the Programme
2- Applicability of curricula to industry/practical needs
3 -Addressal of curricula to current needs-local/regional/national/global
4 -Applicability to life-long learning
5 -Appropriateness of technical tools/software integrated in curricula
6 -Appropriate blend of theory and hands on/practical learning
7 -Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:
1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines

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