

**Sharda University**  
 School: School of Engineering and Technology  
 Department: Computer Science and Engineering  
 Academic Year: 2020-2021

**Feedback Analysis**


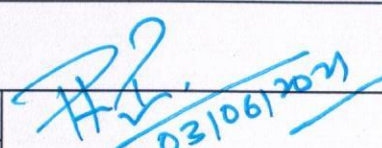
(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	19	Excellent	52.63	52.63	57.89	57.89	52.63	57.89	-	BCO303, BCO205 1. Curricum must be updated according to National Education Policy-2020. 2. NSS should be introduced in Community Connect Course. 3. Continuously upgradation of curriculum to meet the industry demands from time to time.
		Very Good	36.84	26.32	36.84	36.84	36.84	26.32	-	
		Good	10.53	21.05	5.26	5.26	10.53	15.79	-	
		Satisfactory	0	0	0	0	0	0	-	
		Not Satisfactory	0	0	0	0	0	0	-	
Student	24	Excellent	66.67	66.67	-	-	-	-	-	BCO306, BCO302 1. Curricum must be updated according to National Education Policy-2020. 2. Number of subjects should be minimized to reduce the burden on students.
		Very Good	20.83	16.67	-	-	-	-	-	
		Good	8.33	12.50	-	-	-	-	-	
		Satisfactory	4.17	0.00	-	-	-	-	-	
		Not Satisfactory	0.00	0.00	-	-	-	-	-	
Alumni	3	Excellent	33.33	33.33	33.33	33.33	33.33	33.33	-	1. Curricum must be updated according to National Education Policy-2020. 2. Big data course or specialization must be introduced to meet industryment. 3. Continuously upgradation of curriculum to meet the
		Very Good	33.33	33.33	33.33	33.33	33.33	33.33	-	
		Good	0	33.33	33.33	33.33	0	33.33	-	
		Satisfactory	0	0	0	0	0	0	-	
		Not Satisfactory	33.33	0	0	0	33.33	0	-	
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25	1. Curricum must be updated according to National Education Policy-2020. 2. Sufficient practical exposure must be provided for the theoretical concepts in the courses. 3. Big data related courses must be introduced.
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75	
		Good	25	25	6.25	25	-	6.25	-	
		Satisfactory	-	-	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	

**NOTE:** Questionnaire on feedback is given in Annexure-1

**Feedback Analysis:**

The comments in bold text are placed before the Board of Studies

Signature		Signature	
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh
Dean		HoD	

# Annexure-1

## **Feedback on Curriculum from Stakeholders:-Questions**

### **I. Curriculum Feedback-Faculty (course specific)**

- 1 -Relevance of the syllabus to the Course
- 2 - Applicability of syllabus to industry/practical needs
- 3 - Applicability to life-long learning
- 4 - Appropriateness of technical tools/software integrated in curricula
- 5 - Suggestions for improvement of course syllabus

### **II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)**

- 1 -Relevance of the curriculum to the Programme
- 2 - Applicability of curricula to industry/practical needs
- 4 - Applicability to life-long learning
- 5 - Appropriateness of technical tools/software integrated in curricula
- 6 - Suggestions for improvement of curricula

### **III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)**

- 1 -Relevance of the curriculum to the Programme
- 2- Applicability of curricula to industry/practical needs
- 3 -Addressal of curricula to current needs-local/regional/national/global
- 4 -Applicability to life-long learning
- 5 -Appropriateness of technical tools/software integrated in curricula
- 6 -Appropriate blend of theory and hands on/practical learning
- 7 -Suggestions for improvement of curricula

### **IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:**

1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines

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