

Sharda University
 School: School of Engineering and Technology
 Department: Computer Science and Engineering
 Academic Year: 2020-2021

Feedback Analysis

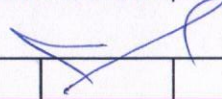
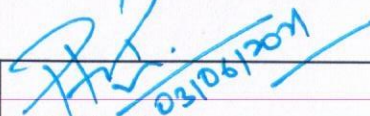
(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No. of respondent		Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	32	Excellent	62.50	53.13	59.38	65.63	56.25	62.50	-	MCP195, MCA264, ENG401, MCP362 1. Research Methodology related subject must be introduced. 2. In support of PBL, introduction to research and paper writing should be included in the syllabus 3. Its core subject. Syllabus is relevant to the course. 4. This is being taught in MCA 3rd year at present However I feel there is scope for modification. Earlier I used to teach PCM303 Advanced Professional Communication in MCA 3rd year which I feel was a much better suited for this level of students. Recently they have replaced it with ENG401 Writing for Technical purposes. 5. Relevant technology need to be minimized
		Very Good	34.38	46.88	37.50	34.38	43.75	34.38	-	
		Good	3.13	0.00	3.13	0.00	0.00	3.13	-	
		Satisfactory	0	0	0	0	0	0	-	
		Not Satisfactory	0	0	0	0	0	0	-	
Student	43	Excellent	32.56	32.56	-	-	-	-	-	MCA168, MCA366 1. Practical exposure is provided for the theoretical concepts in the courses. 2. Research Methodology related subject must be introduced.
		Very Good	25.58	20.93	-	-	-	-	-	
		Good	16.28	23.26	-	-	-	-	-	
		Satisfactory	16.28	11.63	-	-	-	-	-	
		Not Satisfactory	2.33	11.63	-	-	-	-	-	
Alumni	5	Excellent	60	20	40	40	40	80	-	1. Research Methodology related subject must be introduced. 2. Continuously upgradation of curriculum to meet the industry demands from time to time.
		Very Good	20	40	20	40	20	0	-	
		Good	20	40	20	20	20	20	-	
		Satisfactory	0	0	0	0	0	0	-	
		Not Satisfactory	0	0	20	0	20	0	-	
Employers	16	Excellent	31.25	37.5	25	31.25	37.5	37.5	31.25	1. Sufficient practical exposure must be provided for the theoretical concepts in the courses.
		Very Good	43.75	37.5	68.75	43.75	62.5	56.25	68.75	
		Good	25	25	6.25	25	-	6.25	-	
		Satisfactory	-	-	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	

NOTE: Questionnaire on feedback is given in Annexure-1

Feedback Analysis:

The comments in bold text are placed before the Board of Studies

Signature		Signature	
Name	Prof. (Dr.) Parma Nand	Name	Prof. (Dr.) Nitin Rakesh
Dean		HoD	

Annexure-1

Feedback on Curriculum from Stakeholders:-Questions

I. Curriculum Feedback-Faculty (course specific)

- 1 -Relevance of the syllabus to the Course
- 2 - Applicability of syllabus to industry/practical needs
- 3 - Applicability to life-long learning
- 4 - Appropriateness of technical tools/software integrated in curricula
- 5 - Suggestions for improvement of course syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2 - Applicability of curricula to industry/practical needs
- 4 - Applicability to life-long learning
- 5 - Appropriateness of technical tools/software integrated in curricula
- 6 - Suggestions for improvement of curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

- 1 -Relevance of the curriculum to the Programme
- 2- Applicability of curricula to industry/practical needs
- 3 -Addressal of curricula to current needs-local/regional/national/global
- 4 -Applicability to life-long learning
- 5 -Appropriateness of technical tools/software integrated in curricula
- 6 -Appropriate blend of theory and hands on/practical learning
- 7 -Suggestions for improvement of curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines
